

Tax Law

Code: 103503
ECTS Credits: 6

Degree	Type	Year	Semester
2500258 Labour Relations	OB	2	2

Contact

Name: José Antonio Fernández Amor
Email: JoseAntonio.Fernandez@uab.cat

Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Carlos Berdor Abad
Xavier Flotats Tomasa

Prerequisites

Curricula subjects related with public law.

Objectives and Contextualisation

The subject named Tax Law is a portion of a group of subjects which have as a target to give to students a quite broad knowledge on administrative and tax legal context in order to get a whole vision of labour relations. This subject can be divided in two different goals. In one hand, it provides to the student the abilities to understand the basic concepts that build the frame of tax as legal institute and, in second hand, it provides to student the main elements to understand and apply different administrative procedures related with tax management.

Skills

- Applying the information and communication technologies to the different areas of action.
- Clearly expressing ideas or facts in a compelling way.
- Drawing up and formalising reports and documents.
- Identifying the foundations of the main organization areas in the field of human labour.
- Identifying, analysing and solving complex problems and situations from an (economic, historical, legal, psychological, and sociological) interdisciplinary perspective.
- Organising and managing the available time.
- Recognising the issues related to labour market, social security, and the implementation of legislation and jurisprudential criteria to the assumptions shown in practice.
- Working autonomously.
- Working effectively in teams.

Learning outcomes

1. Applying the information and communication technologies to the different areas of action.
2. Clearly expressing ideas or facts in a compelling way.
3. Drawing up and formalising reports and documents.
4. Identifying the foundations of the Financial and Tax Law: government revenues.
5. Knowing the concept, classes and elements of taxes and proceedings of their implementation.
6. Organising and managing the available time.
7. Solving the problems deriving from the incorrect implementation of taxes and the revision of tax administrative measures.
8. Working autonomously.
9. Working effectively in teams.

Content

It is going to develop these topics along the semester:

- 1.- Typology of public income. Taxes. The tax relationships. Taxpayers and taxed wealth.
- 2.- Tax settlement.
- 3.- Tax inspection.
- 4.- Tax collection.
- 5.- Administrative appeal system of tax administrative resolutions.
- 6.- Penalties and administrative penalty process related with taxes.

Methodology

The teaching methodology is based on students work with the main goal of getting needed competences for understanding and applying the law which is studied. Teachers are going to hold students in this task and is going to provide necessary tools as well in order to get competences with success. The development of the subject and the students formation is based in the next kind of activities:

- 1.- Lead activities:

Theoretical classes: Teachers are going to explain the essential and basic principles for understanding the legal and jurisprudential frame.

Practical classes: Teachers and students solve the tax basic problems with the completion of practical cases. The comprehension and critical application of the law and jurisprudence related with the topics taught in theoretical classes is the base of this task. They also consist of carrying out a plurality of actions: discussion activities on the subject taught on the basis of current events and group work in class on recommended materials.

- 2.- Supervised activities:

Tutorials

- 3.- Autonomous activities:

The students have to organize their time and effort autonomously, both individually as in groups. It involves activities such as search of appropriate literature and jurisprudence for the resolution of practical cases, exercises proposed by teachers, study activity by overcoming the evaluation tasks and consultations in tutorials to the teachers.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Practical classes	21.2	0.85	5, 2, 4, 3, 8, 9
Theoretical classes	21.2	0.85	5, 4, 6, 8
Type: Supervised			
Tutorials	7	0.28	1, 2, 3, 8
Type: Autonomous			
Making of formative works proposed by teachers through Virtual Campus	95	3.8	2, 4, 6, 8

Evaluation

The students will pass the subject if they carry out these assessment exercises:

1th: exam, value of 2'5 points

2th: practical cases, value of 2'5 points

3th: summary examination, value of 5 points

It will get the final mark adding the points got but this requires two conditions: first, it is necessary to make each assessment and to get 2'5 point minimum in the last one. Otherwise, the subject will not be overcome and it will be necessary to make a recovery examination about all lessons. The student will be able to get 5 points maximum with this last test.

Both the summary examination as the recovery examination will be done following academic calendar. Assessments 1 and 2 will be done following the professors team calendar or programme which will be showed through the Virtual Campus at the beginning of class activity. The programmed days for assessments 1 and 2 could be changed for major force reasons or with a warning well in advance.

The students will be able to apply for a teacher tutorial in regards the evaluation items in order to get a proper progress of subject.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	2'5 points	1.3	0.05	5, 4
Practical classes	2'5 points	1.3	0.05	1, 5, 2, 4, 6, 3, 7, 8, 9
Summary examination or, if need be, recovery examination	5 points	3	0.12	2, 4, 6, 3, 8

Bibliography

Tax Handbook recommended by professors team

Professors team guide

<http://www.aeat.es>

