UAB
Universitat Autònoma de Barcelona

Professional and Academic Uses of English

Code: 103582
ECTS Credits: 6

Degree	Type	Year	Semester
2500798 Primary Education	OT	4	0

Contact

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Use of languages

Principal working language: english (eng)

Some groups entirely in English: Yes

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

Prerequisites

Minimum entry level C1 Common European Framework of Reference for Languages (CEFR)

Students are required to employ non-sexist language in their written and oral productions. For guidelines on how to do this, they are advised to check the website of the Linguistic Society of America (LSA)

Objectives and Contextualisation

The aim of this subject is:

-to produce quality oral and written productions within the academic and professional fields.

-to show proficiency in producing coherent and cohesive contents in specialized discourses.

-to be familiar with self-assessment and peer-assessment and be able to work with language registers and textual typologies.

-to work efficiently both individually and in groups and deal with theory and practice equally (searching the best strategies and available resources)

-to use virtual tools and ICTs in the design, development and self-assessment activities.

-to show communicative proficiency in English in international and multilingual settings (oral and written)

-to critically analyze professional and academic discourses (formal register of the English language)

-to apply the theoretical framework into the communicative practice (oral and written) from a contrastive and multilingual approach.

-to show linguistic and communicative skills in English equivalent or superior to a B2 level of the Common European Framework of Reference for Languages (CEFR)

Skills

- Critically analyse personal work and use resources for professional development.
- Develop autonomous learning strategies.
- Develop critical thinking and reasoning and understand how to communicate effectively both in ones own languages and in a foreign language.
- Effectively address language learning situations in multicultural and multilingual contexts.
- Express oneself orally and in writing in a foreign language
- Foster reading and critical analysis of the texts in different scientific fields and cultural contents in the school curriculum.
- Incorporate information and communications technology to learn, communicate and share in educational contexts.
- Understand the basic principles of the sciences of language and communication.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning outcomes

1. Apply the theoretical framework on effective communicative both on a written and oral level, and from a multilingual and contrastive perspective.
2. Contribute ideas and know how to integrate them in whole work of the team.
3. Critically analyse and discuss theoretical texts from different fields of linguistics.
4. Critically understand and analyse, from a formal register of the English language, professional and academic discourse in English.
5. Demonstrate effective communication skills of at least level B2 of CEFR in situations of multilingual interaction and international contexts both orally and in writing.
6. Demonstrate language and communication skills in English that are equivalent to or higher than B2 of the CEFR.
7. Establish work teams to develop activities independently.
8. Knowing how to self-assess the level of knowledge of the English language and establish an improvement plan designed to obtain results aimed at excellence in communicative capability.
9. Producing quality written and oral speech (not lower than Level B2 of the CEFR) in academic and professional fields. Knowing how to present an argument coherently, and unite the contents of the specialised speech appropriately or for academic purposes.
10. Self-assess and evaluate among peers written and oral productions in English in reasoned and consistent manner with a fluency equivalent to at least level B2 of the CEFR and with different language registers and text types.
11. Using the most cutting-edge resources and the most advanced consultation tools in the English language.
12. Using virtual platforms as a communication and management tool for directed and supervised activities.
13. Working efficiently as part of a team and individually, both in theoretical and practical activities, seeking resources and strategies that are appropriate for each situation.

Content

1. Discourse genres and textual typologies applied to professional and academic settings.

2. Objectivity and subjectivity in the text. The author's visibility in discourse.

3. Critical discourse analysis in English.

4. Organization and presentation techniques for effective oral and written productions in English.

5. English language use for specific purposes:

(ESP) English for Specific Purposes and for academic purposes (EAP) English for Academic Purposes

Methodology

This subject assessment will consist of 4 parts:

a) Attendance and participation in class (15%) And 80% of attendance is compulsory.

b) Continuous assessment/assigments (15%) Students need a minimum of 70% continuous assessment.

c) Final exam (35%)

d) Partial exam/oral presentation (35%) If a student hands in 30% of the exercises (continuous assessment) he/she will have the corresponding mark in the academic records not a Non Presented.

e) Plagiarism will be considered a great offence and treated accordingly.

In this subject there will be presential classes besides from on-line and presential tutorials. Moreover, students will be asked to carry out team projects and do exercises inside and outside the classroom.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Oral Presentation	10	0.4	5, 6, 9, 13, 11
Project	10	0.4	9, 13, 11
Workshop	25	1	1, 10, 4, 5, 6, 9, 8
Type: Supervised			
Presential Tutorials	10	0.4	1, 4, 5, 6, 9
Virtual Tutorials	20	0.8	1, 5, 6, 9, 8, 13, 11
Type: Autonomous			
Readings/ Specialized Text Analysis	35	1.4	4, 11
Virtual Tutorials	40	1.6	1, 4, 5, 6, 13, 11

Evaluation

This subject assessment with 80% of compulsory attendance will consist of 4 parts:

a) Individual CV (15%) March 2019

b) Oral presentation in group (35%) April 2019

c) Individual abstract (15%) May 2019

d) Individual final exam (35%) June 2019

If a student hands in 30% of the exercises (continuous assessment) he/she will have the corresponding mark in the academic records not a Non Presented.

Students need a minimum of 70% continuous assessment to opt for reassessment. The final exam cannot be reassessed.

e) Plagiarism will be considered a great offence and treated accordingly.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Individual CV	15%	0	0	5, 6, 9, 8, 13
Oral Presentation in group	35%	0	0	1, 2, 4, 5, 7, 9, 11, 12
abstract (individual)	15%	0	0	3, 1, 10, 4, 5, 6, 9, 13, 11
individual final exam	35%	0	0	1, 4, 5, 6, 9

Bibliography

Dröschel, Yvonne (2011) Lingua Franca English.The role of Simplification and Transfer. Linguistic Insights. Studies in Language and Communication. Volume 119. Peter Lang, Bern, Switzerland.

Fortanet, Inmaulada; Palmer, Juan Carlos & Posteguillo, Santiago (eds.).(2003) Linguistic studies in academic and professional English. Col.lecció"Estudis Filològics" Núm.17. Publicacions de la Universitat Jaume I, Castelló de la Plana.

Pecorari, Diane. (2008) Academic Writing and Plagiarism. A Linguistic Analysis. Continuum, London/New York.

Swales, John. (1990). Genre Analysis. Michigan University Press (Ann Arbor), USA.