

Statistics

Code: 103797
ECTS Credits: 6

Degree	Type	Year	Semester
2500895 Electronic Engineering for Telecommunication	FB	1	2
2500898 Telecommunication Systems Engineering	FB	1	2

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Josep Maria Burgués Badía
Antoni Sintès Blanc
Lluís Antoni Quer Sardanyons

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

The objective of this course is to introduce the basic statistical tools to analyze data arising from experiments or observations, focusing on their correct use and the interpretation of the results. The practices with computer of this subject, that are realized with a statistical software package in the computer classroom, are an indispensable part of the course in order to achieve these goals.

Skills

Electronic Engineering for Telecommunication

- Communication
- Develop personal attitude.
- Develop personal work habits.
- Develop thinking habits.
- Learn new methods and technologies on the basis of basic and technological knowledge, and be versatile enough to adapt to new situations
- Work in a team.

Telecommunication Systems Engineering

- Aprendre nous mètodes i tecnologies a partir dels coneixements bàsics i dels tecnològics, i tenir versatilitat per adaptar-se a noves situacions.

- Communication
- Develop personal attitude.
- Develop personal work habits.
- Develop thinking habits.
- Learn new methods and technologies on the basis of basic and technological knowledge, and be versatile enough to adapt to new situations
- Work in a team.

Learning outcomes

1. Analyse measurements in the area of engineering, using statistical tools to extract and understand information.
2. Analyse measures in the area of engineering, using statistical tools to extract and understand information.
3. Communicate efficiently, orally and in writing, knowledge, results and skills, both professionally and to non-expert audiences.
4. Develop curiosity and creativity.
5. Develop scientific thinking.
6. Develop the capacity for analysis and synthesis.
7. Manage available time and resources.
8. Manage available time and resources. Work in an organised manner.
9. Prevent and solve problems.
10. Reason and model non-deterministic engineering systems or processes using discrete and continuous random variables and their corresponding distributions.
11. Reason and model non-deterministic systems and processes in engineering using discrete and continuous random variables and their corresponding distributions.
12. Resolve the mathematical problems that can arise in engineering.
13. Work autonomously.
14. Work cooperatively.

Content

1. Descriptive statistics:

Types of variables and data.

Frequency tables and graphs: histograms and others.

Measures of localization. Scattering measures

Correlation coefficient and regression line.

Joint, marginal and conditional data distributions.

2. Introduction to the theory of probability:

Basic properties of probability. Combinatorics.

Conditional probability and independence. Bayes Formula.

Random variables. Density and distribution functions.

Expected value and variance. Moments of a random variable.

Discrete distributions: Bernoulli, Binomial, Poisson and others

Continuous distributions: uniform, exponential, normal and others.

Central limit theorem and laws of large numbers.

3. Random vectors and stochastic processes:

Joint, marginal and conditional distributions.

Bivariate normal distribution. Covariance and correlation coefficient.

Functions of random variables: distributions chi-square, Rayleigh, Rice.

Concept of stochastic process. Markov chains.

4. Statistical Inference:

Estimation and confidence intervals of averages, variances and proportions.

Tests for the expected value and for the proportion.

Comparison tests for expected values and proportions.

Khi-square test of independence.

Methodology

The course consists of:

1. Theory classes where the basic concepts of the subject are introduced and the main techniques of statistics are explained, showing examples of their application.
2. Problem solving classes where the concepts and statistical tools introduced in the theory classes are put into practice by means of the analysis of concrete examples.
3. Practices at the computer classroom where the student will learn to use specific statistical software.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Practices with statistical software	12	0.48	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 14, 13
Problem solving classes	12	0.48	1, 2, 3, 5, 6, 7, 9, 10, 11, 12, 14, 13
Theory classes	26	1.04	1, 2, 5, 6, 10, 11, 12
Type: Supervised			
Tutoring	7	0.28	2, 5, 6, 4, 8, 11, 12, 14, 13
Type: Autonomous			
Autonomous study	74	2.96	1, 5, 6, 4, 8, 11, 12, 14, 13

Evaluation

The mark of the subject by continuous assessment, AC, will be obtained from:

1. the marks of two partial exams, E1 and E2,
2. the mark of the practice exam with computer, P,
3. delivery of resolved problems and exercises, Pb,

according to the formula: $AC = 0.30 E1 + 0.40 E2 + 0.25 P + 0.05 Pb$.

The student passes the course if AC is greater than or equal to 5. Otherwise, the student has a recovery exam whose mark, ER, will replace the mark of the two partial examinations, E1 + E2, and the mark of the delivery of solved problems, Pb, however the mark P of the practice exam is NOT recoverable. In that case the final mark F will be given by the formula $F = 0.75 ER + 0.25 P$. In order to be able to attend the recovery exam, the student must have previously been evaluated of continuous assessment activities that are equivalent to 2/3 of

the total.

It is considered that the student presents himself for the evaluation of the course if he has participated in evaluation activities that exceed 50% of the total.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Delivery of solved problems Pb	5%	8	0.32	1, 2, 3, 5, 6, 4, 7, 8, 9, 10, 11, 12, 14, 13
Exam E1	30%	3	0.12	3, 5, 6, 8, 9, 11, 12, 13
Exam E2	40%	3	0.12	3, 5, 6, 8, 9, 11, 12, 13
Practice exam P	25%	2	0.08	1, 3, 5, 6, 4, 7, 8, 10, 12, 14, 13
Recovery exam ER	75%	3	0.12	3, 5, 6, 7, 9, 10, 12, 13

Bibliography

1. Delgado, R.: "Probabilidad y Estadística para Ciencias e Ingenierías". Delta Publicaciones Universitarias, 2008.
2. Kay, Steven M.: "Intuitive probability and random processes using Matlab". Kluwer Academic, 2006.
3. Peña, D. "Fundamentos de Estadística". Alianza Editorial, 2008.
4. Box, G., Hunter, J., Hunter, W.: "Estadística per a científics i tècnics. Disseny d'experiments i innovació". Reverté, 2008.
5. DeGroot, M., Schervish, M.: Probability and Statistics. Addison Wesley. 2002.
6. R Tutorial. An R introduction to statistics. www.r-tutor.com (2016).