

Teaching Methods for Geography and History

Code: 42085
ECTS Credits: 27

Degree	Type	Year	Semester
4310486 Teaching in Secondary Schools, Vocational Training and Language Centres	OT	0	A

Contact

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Use of languages

Principal working language: catalan (cat)

Teachers

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Prerequisites

None

Objectives and Contextualisation

1. Understand the set of knowledge acquired in the module-specific teaching of the social sciences to begin the exercise of teaching in secondary education.
2. Complement the training of graduates in geography, history, art history and other social sciences so that they have the basic knowledge necessary to stimulate critical and make them understand the world around them.
3. Apply the knowledge acquired in the course teaching and his ability to solve problems in teaching, as a teacher / ra social sciences in schools and secondary schools.
4. Integrate the knowledge of social science education and additional training in Geography, History and Art History, learned in the course, the experiences gained in the completion of internship at secondary schools and proposals of innovation and research in the final of the Masters to cope with the complexity of the profession as a teacher in secondary education.
5. Communicate your decisions and conclusions as a specialist in social sciences clear and unambiguous to students, their families and other professionals, providing arguments to their own statements from a correct decision based reflection on the social and ethical responsibility involves the exercise of teaching.
6. Assess the importance of continuing education when teaching social sciences and acquiring the necessary skills to be able to perform this training both independently and in teams with other professionals.

Skills

- Acquire strategies to encourage student effort and enhance their capacity to learn by himself and others, and develop thinking skills and decision-making to facilitate autonomy, confidence and personal initiative.
- Communicate effectively both verbally and non-verbally.
- Design and conduct formal and no-formal activities that help make the center a place of participation and culture in the environment where it is located; develop the functions of mentoring and guiding students in a collaborative and coordinated manner; participate in the evaluation, research and innovation in teaching and learning
- Design and develop learning spaces with special attention to equity, education and emotional values, equal rights and opportunities for men and women, civic education and respect for human rights that facilitate life in society, decision making and building a sustainable future.
- Determine the curriculum that will be implanted in a school participating in the collective planning thereof; develop and implement both group and personalized teaching methodologies adapted to the diversity of students.
- Generate innovative and competitive professional activities and research.
- Interpret the different educational needs of students in order to propose the most appropriate educational activities.
- Know the curricular content of the matters relating to the appropriate teaching specialization and the body of didactic knowledge around the respective teaching and learning.
- Make effective use of integrated information and communications technology.
- Own the learning skills necessary to carry out continuous training, both in content and teaching specialty, as in the general aspects of teaching.
- Plan, develop and evaluate the teaching and learning process enhancing educational processes that facilitate the acquisition of the competences of the respective teachings, based on the level and previous training of students as well as the orientation of the same, both individually and in collaboration with other teachers and school professionals
- Search, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia), transform it into knowledge and apply it in the teaching and learning in their own areas of specialization.
- know the processes of interaction and communication in the classroom, mastering social skills and abilities necessary to encourage learning and coexistence in the classroom, and address problems of discipline and conflict resolution.

Learning outcomes

1. Communicate effectively, both verbally and non-verbally.
2. Create a climate that facilitates interaction and values the contributions of students to promote the learning of social sciences in the classroom.
3. Demonstrate knowledge and knows how to apply innovative teaching proposals in the field of Social Sciences.
4. Demonstrate knowledge of contexts and situations in which they occur and the social sciences are applied to secondary education: geography, history and art history, highlighting the functional nature of these.
5. Demonstrate knowledge of cultural and educational value of Social Sciences (Geography, History and Art History) and the contents of these disciplines taught in Secondary Education and Baccalaureate, and integrate this content in the framework of the science and culture.
6. Demonstrate knowledge of the curricula of Social Sciences and Geography, History and History of Art in the Secondary Education and Baccalaureate.
7. Demonstrate knowledge of the history and recent developments of the different historiographical skills or break thinking in Geography, History and History of the prospects for Art convey a dynamic view of the same as yours.
8. Demonstrate knowledge of the theoretical and practical developments in teaching and learning of Geography, History and Art History.
9. Design and develop learning spaces with special attention to equity, education and emotional values, equal rights and opportunities between men and women, civic education and human rights that facilitate life in society, decisions and building a sustainable future.
10. Generate innovative and competitive proposals for research and professional activities.
11. Identify problems relating to the teaching and learning of Social Sciences and consider possible alternatives and solutions.

12. Interpret the different educational needs of students in order to propose the most appropriate educational activities.
13. Know the processes of interaction and communication in the classroom, mastering social skills and abilities necessary to encourage learning and coexistence in the classroom, addressing issues of discipline and conflict resolution.
14. Possess learning skills necessary to carry out continuous training in both content and didactics of social sciences, as well as general aspects of teaching.
15. Search, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia) to transform it into knowledge and apply it in the teaching-learning materials specific to the specialization studied.
16. Select, use and develop materials for teaching Social Sciences.
17. Transform the curricula of Social Sciences in sequences of learning activities and programmes of work.
18. Understand that evaluation as an instrument of regulation and to encourage the effort, and meet and develop strategies and techniques for the assessment of learning of Social Sciences.
19. Use information and communications technology and integrate them into the teaching and learning of Social Sciences.

Content

The module Geography and History and its teaching (27cr) is set to two blocks of content:

a) Block Teaching Social Sciences (15cr) and includes the following topics:

- Introduction to Teaching Social Sciences (5cr)
- Teaching Social Sciences (Geography, History, Art History and Citizenship Education (6cr)
- Teaching innovation and introduction to Research in Social Sciences (4cr)

b) Complementary Training Blog (12cr). Students will study the proposed two additional training following their initial qualification. The coordination of the specialty modules which will be set to take each of the students.

- Complementary Training in Geography (4cr)
- Complementary Training in History (4cr)
- Complementary Training in Art History (4cr)

Methodology

The hours indicated for each of the training activities are indicative and can be modified slightly depending on the schedule or the teaching needs.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Attendance and participation in master classes, exits, etc. and the carrying out of related activities	175.5	7.02	15, 1, 13, 2, 4, 5, 6, 8, 3, 7, 9, 18, 10, 11, 12, 14, 16, 17, 19
Type: Supervised			
Completion, review and evaluation of the work carried out (reports, case studies, problem solving, exhibitions, laboratory practices, fieldwork ...)	175.5	7.02	15, 1, 13, 2, 4, 5, 6, 8, 3, 7, 9, 18, 10, 11, 12, 14, 16, 17, 19
Type: Autonomous			
Analysis of readings and proposals for didactic innovation, reporting, activity design, analysis and resolution of cases	324	12.96	15, 4, 5, 6, 8, 3, 7, 9, 18, 11, 12, 16, 17, 19

Evaluation

Attendance at classes is mandatory. The student must attend a minimum of 80% of the sessions of each of the teachers involved in the module. Otherwise it will be considered "not presented".

To approve the Geography and History module and its teaching, it is necessary to have approved each of the Content Blocs and each one of the thematic ones that configure them and that they will be studied independently.

The detail of the evaluation of each subject will be provided with the program at the beginning of the course.

The evaluation of each one of the topics of each block includes group activities and individual activities.

Throughout the part of the module that each teacher teaches, complementary tasks can be requested without having to be considered necessarily evaluation tasks, but of mandatory delivery.

The delivery of work will be done primarily through the virtual campus. Other delivery channels may be enabled, prior agreement with the teaching staff, informed via the classroom and via the virtual campus. Work will not be accepted for routes not agreed with the teacher, nor for works with incorrect formats, which do not include the name of the authors and the subject they are referring to or that are sent out of time.

The works and exams will be returned reviewed by the corresponding teacher no later than 1 month after delivery or completion.

The copy or plagiarism, both in the case of works and in the case of exams, constitute an offense that may represent suspending the subject.

It will be considered that a work, activity or examination is "copied" when it reproduces all or part of the work of one or other partner.

It will be considered that a work or activity is "plagiarized" when a part of an author's text is cited without citing the sources, regardless of whether the original sources are on paper or in digital format. (more information about plagiarism in

http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html).

Since the vehicular language of the master's degree and secondary education is Catalan, the oral and written tasks related to this module must be presented in this language. In the activities provided in writing (individual or in group), linguistic correction, writing and formal aspects of presentation will be taken into account.

Likewise, it is necessary to express themselves orally with fluidity and correction and it is necessary to show a high level of understanding of the academic texts. An activity may not be evaluated, returned or suspended if the teacher considers that it does not meet the requirements mentioned above.

It is necessary to show an attitude compatible with the educational profession to approve this module. Active listening, respect, participation, cooperation, and punctuality will be valued. The ethical commitment to the deontological principles of the profession will also be taken into account. "

The final qualification of the Geography and History module and its teaching will take into account:

- a) Have passed all the blocks of contents taken independently
- b) Compliance with the assistance criteria
- c) The delivery of the proposed tasks within the indicated period
- d) The absence of plagiarism in accordance with the indications mentioned in the previous points

Students who have suspended a subject with a minimum grade of 3,5 can present themselves to the recovery that will consist of a work / test that will be programmed with a minimum margin of two weeks after the suspension communication. Recovery will be assessed as being inadequate.

The questions and / or doubts regarding the evaluation that are not included in the above indications will be governed by the following documents:

- Criteria and general guidelines for the evaluation of the Faculty of Education Sciences

(<http://www.uab.cat/web/informacio-academica/avaluacio/normativa-1292571269103.html>)

- Evaluation Regulations of the Autonomous University of Barcelona. Title IV: Evaluation. Version according to the modifications approved by agreement of the Governing Council of July 12, 2017.

(<http://www.uab.cat/web/informacio-academica/avaluacio/normativa-1292571269103.html>)

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Evaluation introduction to didactics	11,11	0	0	15, 1, 13, 2, 4, 5, 6, 8, 10, 19

Evaluation of educational innovation and initiation to research	22,22	0	0	15, 1, 13, 2, 4, 5, 6, 8, 3, 7, 9, 18, 10, 11, 12, 14, 16, 17, 19
Evaluation of geography, history and art history training complements	29,62	0	0	15, 1, 4, 5, 6, 8, 7
Teaching evaluation of Geography, History, History of Art and Education for citizenship	37,03	0	0	15, 1, 13, 2, 4, 5, 6, 8, 3, 7, 9, 18, 10, 11, 12, 14, 16, 17, 19

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