

Multilingualism in the Mind

Code: 42294
ECTS Credits: 6

Degree	Type	Year	Semester
4313157 Advanced English Studies	OT	0	0

Contact

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Use of languages

Principal working language: english (eng)

Prerequisites

A basic knowledge of linguistics is necessary to follow this course.

Objectives and Contextualisation

The aim of this course is to explore what it means for speakers to be considered bilingual or multilingual by deepening into the different existing definitions of these phenomena, as well as into the theoretical models that have been put forward to explain how more than one language is acquired/learnt by a speaker, and stored in their mind.

Skills

- Analyse and synthesise information at an advanced level.
- Analyse the relationship between factors, processes or phenomena in the acquisition of English as a second language, its learning and teaching methods, and its literature, history and culture.
- Apply methodological knowledge of statistical analysis and data generation, treatment and codification of multilingual databases, analysis of literary texts, etc. to research.
- Communicate the knowledge acquired and the contributions of ones research correctly, accurately and clearly both orally and in writing.
- Critically argue, issue judgements and present ideas on the basis of the analysis of information originating from scientific production in these areas.
- Develop autonomous learning skills applicable to the research process.
- Distinguish and contrast between the different methodological and theoretical models applied to the academic study of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.
- Show respect towards the opinions, values, behaviours and/or practices of others.
- Use the English language for academic and professional purposes related to research into the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.

Learning outcomes

1. Analyse and synthesise information at an advanced level.
2. Apply the concepts acquired to the reality of linguistic production by multilingual individuals.
3. Communicate the knowledge acquired and the contributions of ones research correctly, accurately and clearly both orally and in writing.

4. Critically read articles on multilingualism from the cognitive point of view.
5. Design experiments and data collection methods with multilingual speakers.
6. Develop autonomous learning skills applicable to the research process.
7. Differentiate the most recent theoretical concepts of use for explaining multilingualism from the individual's point of view.
8. Explain the advantages and disadvantages of the different models of linguistic production.
9. Explain the relationship between the language and thinking of multilingual individuals.
10. Recognise and question the bases of monolingualism in the field of cognitive linguistics.
11. Recognise the most important cognitive characteristics of multilingual individuals.
12. Show respect towards the opinions, values, behaviours and/or practices of others.
13. Write advanced level texts on multilingualism from the cognitive point of view.

Content

1. Bilingualism
2. Acquiring a second language
3. Acquiring a third language
4. Organising and processing linguistic knowledge in the multilingual mind

Methodology

50 hours of directed work in the classroom: 30 (lectures) + 20 (practice)

50 hours of autonomous work: 25 (readings) + 25 (revision)

25 hours of supervised work in the classroom

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Class discussion on topics introduced in the lectures and readings	20	0.8	1, 2, 3, 4, 7, 8, 9, 10, 11, 12
Lectures at the beginning of each topic to introduce the basic concepts	30	1.2	7, 8, 9, 10, 11
Type: Supervised			
Individual work and class discussion	25	1	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13
Type: Autonomous			
Revision and exercises	50	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13

Evaluation

Assessment items

Mid-term 1 - 30%

Mid-term 2 - 30%

Term paper - 40%

Students are required to employ non-sexist language in their written and oral productions. For guidelines on how to do this, <https://www.linguisticsociety.org/resource/lisa-guidelines-nonsexist-usage>. Appropriate use of language will be part of the as

Estimated calendar

Mid-term 1: October 30

Mid-term 2: November 30

Term paper: January 11 (deadline)

Procedure for Reviewing Grades Awarded

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for review

Reassessment

Either Mid-term 1 or Mid-term 2 can be reassessed by means of a final summative test provided the final course grade is, a

Evaluation Activities Excluded from Reassessment

The following activities are not eligible for reassessment:

-Term paper.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Mid-term 1	30%	6.5	0.26	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13
Mid-term 2	30%	6.5	0.26	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13
Term paper	40%	12	0.48	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13

Bibliography

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