Cities and Metropolitan Areas

Code: 42505
ECTS Credits: 6

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313300 Regional and Population Studies</td>
<td>OT</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Contact

Name: Anna Ortiz Guitart
Email: Anna.Ortiz@uab.cat

Teachers

Maria Antonia Casellas Puigdemasa
Anna Ortiz Guitart

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

This compulsory module is part of the master’s core teachings along with the Territorial Planning and Geographic information systems, planning and landscape modules and in coordination with the Advanced Themes module. The aim of the core teachings is to provide students with conceptual and practical skills for the design and writing of territorial planning instruments. To do this, a practical exercise will be carried out, consisting in recognizing and identifying the urban, social and environmental characteristics of certain public spaces and the preparation of proposals for the management of these spaces.

Skills

- Analyze and interpret the interrelationship between population dynamics and historical and recent territorial transformations
- Apply critical concepts and advanced theoretical approaches to the study of land use and population
- Apply the different methodologies of geographic and demographic analysis at different territorial levels and population sizes
- Assess the impact of the framework laws, economic, political and social in the demographic and territorial dynamics.
- Design projects of urban and regional planning using figures and methodologies appropriate territorial scales
- Detect the complexity of territorial and demographic dynamics and recognize the most efficient management mechanisms, particularly in conflict situations
- Promote the implementation and advancement of the principles of ecological, social and economic sustainability.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Use of languages

Principal working language: catalan (cat)
Learning outcomes

1. Analyze and interpret the population, urban, environmental and landscape problems arising from the processes of contemporary territorial transformations
2. Apply the concepts of urban environmental ecology in the integrated management of the city and metropolitan areas
3. Design tools for environmental education in relation to the integrated understanding of the landscape.
4. Evaluate the processes of territorial transformation and population using methodologies and tools related to theories of reference, able to measure the mechanisms of action and results.
5. Know the main laws and of urban planning and land development
6. Knowing the conceptual frameworks to analyze and interpret the territorial conflicts.
7. Managing conflict and coexistence in urban public spaces
8. Promote the implementation and advancement of the principles of ecological, social and economic sustainability.
9. Qualitative methodology applied to the management of urban space and metropolitan
10. Recognizing the importance of population and economic dynamics in the evolution of the city and metropolitan areas.
11. Recognizing the relationship between political and territorial dynamics legal system, population system.
12. Recognizing the utility of public policies in the management of the city and metropolitan areas.
13. Reflect on the conceptual and methodological renewal in relation to the urban system and the network of cities.
14. Reflect on the relationship between urban morphology and planning
15. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
16. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

Antònia Casellas (ACP) and Anna Ortiz (AOG)

Wednesday November 7th 2018 (16:00h.-20:00h.)

- Presentation of the subject and the subject work.
- Law in the city and space justice (2 hours) AOG.
- Neighborhood and sense of belonging (2 hours) AOG.


Wednesday November 14th 2018 (16:00h.-20:00h.)

- Globalization, city and metropolitan areas: main terminological and methodological challenges (2 hours) ACP
- Planning and policy: What do we plan, how do we plan and for whom do we plan? (2 hours) ACP


Wednesday November 21st 2018 (16:00h.-20:00h.)

- Rethinking urbanization and its agents (2 hours) ACP.


- Use and appropriation of urban public spaces (2 hours) AOG.


**Thursday November 22nd 2018 (16:00h.-20:00h.)**

- Conference - to be determined (2 hours) ACP.

- The urban space and its economies (2 hours) ACP.


Ethan Miller (2011). *Occupy! Connect! Create! - Imagining Life Beyond "The Economy"


**Tuesday November 27th 2018 (16:00h.-20:00h.)**

- Conference - to be determined (2 hours) AOG.

- Gender, city and everyday life (2 hours) AOG.


**Thursday November 29th 2018 (16:00h.-18:00h.)**

- Individual essay presentation (4 hours) ACP i AOG.

**Methodology**

- Teaching expositions.

- Individualized and group tutorials.

- Debates in the classroom.

**Activities**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type: Directed</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussion at the seminar</td>
<td>5</td>
<td>0.2</td>
<td>16</td>
</tr>
<tr>
<td>Teacher's lessons</td>
<td>25</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td><strong>Type: Supervised</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation of the personal report</td>
<td>5</td>
<td>0.2</td>
<td>2</td>
</tr>
</tbody>
</table>
Preparation of the plan's memory 25 1 2

Type: Autonomous

Carry out the individual report 15 0.6 15

Carry out the plan's memory 70 2.8 15

Evaluation

- Attendance and active participation in face-to-face sessions: 10% (not subject to re-evaluation)
- Elaboration of assessment work
- Core work (in group): 50%
- Core work oral presentation: 15%
- Individual module exercise: 25%

Core work is not subject to re-evaluation

Evaluation activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core work oral presentation</td>
<td>15</td>
<td>0.5</td>
<td>0.02</td>
<td>1, 2, 9, 4, 6, 5, 7, 8, 3, 10, 11, 12, 14, 13</td>
</tr>
<tr>
<td>Presentation of the module's individual report</td>
<td>85</td>
<td>4.5</td>
<td>0.18</td>
<td>5, 15, 11, 12, 13, 16</td>
</tr>
</tbody>
</table>

Bibliography

BASIC BIBLIOGRAPHY


Anguelovski, Isabelle (2014), Neighborhood as refuge (Community, Reconstruction, Place Remaking and Environmental Justice in the City), MIT Press: Cambridge, Mass (cap 2: "Environmental justice, urban development and place identity" i cap. 7: "Conclusion: toward a new framework for place-based urban environmental justice and community health").


Nel·lo, Oriol (2001), Ciutat de ciutats. Reflexions sobre el procés d'urbanització a Catalunya, Barcelona: Empúries.


* AT THE BEGINNING OF THE COURSE BIBLIOGRAPHY WILL BE PROVIDED FOR EACH TOPIC TO COVER.