

Local and Regional Development

Code: 42509
ECTS Credits: 6

| Degree | Type | Year | Semester |
|---|------|------|----------|
| 4313300 Regional and Population Studies | OT | 0 | 2 |

Contact

Name: Montserrat Pallarès Barberà
Email: Montserrat.Pallares@uab.cat

Use of languages

Principal working language: catalan (cat)

Teachers

Antoni Francesc Tulla Pujol
Esteve Dot Jutgla

Prerequisites

No specific one.

Objectives and Contextualisation

The objective of this module is to deepen in the knowledge of the dynamics of urban and regional economic development and its connection with the planning of the territory. The course has two main objectives: the understanding of the dynamics of growth and territorial decline, and the involvement of urban planning and planning interventions. The broader context in which the course is framed is the current restructuring of local and regional economies within the framework of the crisis, accelerated technological change, economic internationalization, as well as conflicts between economic, social and ecological interests . Classes will be held in the form of a seminar with a discussion format, for this reason, students will have to prepare the readings for discussion in class.

At the end of the course, the student must be familiar in each of the following four areas:

1. The economic theories that explain the location of economic activities and the growth or diminution of the local / regional economies.
2. The consequences of local / regional economic growth and development in terms of the distribution of benefits and costs in space and between different interest groups.
3. The public policies proposed to promote economic development and its influence on territorial planning and the distribution of benefits and costs resulting from development.
4. The deficiencies and inherent advantages of alternative models of economic viability.

Skills

- Analyze and interpret the interrelationship between population dynamics and historical and recent territorial transformations
- Apply critical concepts and advanced theoretical approaches to the study of land use and population

- Assess the impact of the framework laws, economic, political and social in the demographic and territorial dynamics.
- Design projects of urban and regional planning using figures and methodologies appropriate territorial scales
- Detect the complexity of territorial and demographic dynamics and recognize the most efficient management mechanisms, particularly in conflict situations
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Promote the implementation and advancement of the principles of ecological, social and economic sustainability.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use English in different formats and contexts.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Using the techniques of projection and mapping for the design of future scenes.

Learning outcomes

1. Analyze and interpret the demographic, urban, environmental and landscape problems arising from the processes of contemporary territorial transformations.
2. Analyze and interpret the territorial conflicts and response mechanisms and management of such conflicts.
3. Apply to proposals for local and regional concepts related to the development and sustainability development.
4. Develop viable proposals for the resolution of conflicts and choose among the alternatives raised in local development models.
5. Evaluate the evolution of demographic flows and their impact on economic activity and the potential for local development.
6. Explain the main legislative instruments and planning related to the promotion of local development.
7. Identify changes in population structures and their impact on economic activity and the potential for local development.
8. Identify inequalities and regional imbalances.
9. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
10. Know the main laws and of urban planning and land development
11. Knowing the conceptual frameworks to analyze and interpret the territorial conflicts.
12. Linking spatial distribution and dynamics of human activities with the systems.
13. Pose the most appropriate policy instruments available to local and regional development.
14. Projecting the multidimensional nature of spatial analysis using models of local and regional development proposals that incorporate environmental, physical, economic, social and political systems.
15. Promote the implementation and advancement of the principles of ecological, social and economic sustainability.
16. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
17. Use English in different formats and contexts.
18. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

- Concepts and debates around the concept of local and territorial development. Experiences, methodologies and models.
- Economic development, globalization and crisis. Territorial implications
- The debate about environmental, social and economic sustainability.
- Development policies and social agents. Governance, regimes of power and social agents.
- Social capital as a tool for territorial development.
- The development and use of space linked to new technologies and the knowledge economy.

- Theory of Comparative Advantage. Method of the second best option.
- Services and industry, local development and territorial dynamics: the territorial incrustation of companies in the territory and the level of confidence.
- Social agriculture as a local development strategy.
- Tourism as a driver of local development.
- Gender notions and perspectives in local development.
- The value of the landscape, the changes in the uses and the covers of the ground and their relation with the local and territorial development.

Methodology

- Teaching is organized through theoretical sessions and with contributions from external lecturers.
- The students will have to do, at least, two bibliographical reviews in accordance with the requirements expressed by the teaching staff. There will be a final exam that will take into account readings and explanations in class.
- A field trip of about 5 hours is planned with the present teachers.
- In groups of two students or individually, it will be necessary to prepare bibliographic comments that will have to be exposed in public in class.

Activities

| Title | Hours | ECTS | Learning outcomes |
|---|-------|------|--|
| Type: Directed | | | |
| Attend scheduled lectures | 1.5 | 0.06 | 9 |
| Classes with ICT support, examples and case studies | 26 | 1.04 | 2, 1, 3, 5, 11, 10, 4, 17, 6, 8, 7, 13, 14, 15, 18, 12 |
| Exposition of bibliographic comments in class | 1.2 | 0.05 | 9, 16 |
| Field trip | 1.5 | 0.06 | 16 |
| Type: Supervised | | | |
| Follow-up review of bibliographic comments and other activities | 5 | 0.2 | 9, 16, 18 |
| Individual specialized tutorials | 10 | 0.4 | 2, 4 |
| Type: Autonomous | | | |
| Find information about cases | 12.5 | 0.5 | 2, 1, 3, 5, 8, 7, 13, 14, 12 |
| Preparation of bibliographic comments | 25 | 1 | 2, 3, 5, 4, 17, 8, 7, 13, 14, 15, 18 |
| Study and personal work | 60 | 2.4 | 2, 1, 3, 5, 11, 10, 4, 17, 6, 8, 7, 13, 14, 15, 12 |

Evaluation

The evaluation of the knowledge and skills acquired will be based on four components:

1. A written test in which you must obtain a minimum score of 4 out of 10 (will include questions about the field trip): 50%.
2. Bibliographic reviews, and questionnaires from some lecturers will be included as part of the expositions that

will be done in class, in groups of two or individually: 25%

3. Attendance in class, tutorials and other elements that value the integration and follow-up of the course. 80% of the classes and activities will be required to pass the assessment: 10%. (not subject to re-evaluation)

4. Field trip report: 15%

Evaluation activities

| Title | Weighting | Hours | ECTS | Learning outcomes |
|--|-----------|-------|------|--------------------------------------|
| Bibliographic reviews, and questionnaires from some lecturers (individually) | 25% | 2.5 | 0.1 | 2, 4, 17, 13, 15, 9, 16, 18 |
| Classroom exposition and tutorials | 10% | 1.5 | 0.06 | 2, 1, 3, 5, 7, 13 |
| Filed trip report | 15% | 1 | 0.04 | 3, 8, 16 |
| Written test | 50% | 2.3 | 0.09 | 1, 3, 5, 11, 10, 6, 8, 7, 14, 18, 12 |

Bibliography

BRADLEY, T.; LOWE, Ph (eds) (1984) *Locality and Rurality: Economy and Society in Rural Regions*, Norwick (England): Geo Books.

BULLER, H.; WRIGHT, S. (eds) (1990) *Rural Development: Problems and Practices*, Aldershot (England): Gower Publishing Company Ltd.

CASELLAS, A. (2007) "Gobernabilidad, participacion ciudadana y desarrollo economico: adaptaciones locales a estrategias globales" *Scripta Nova. Revista Electrónica de Geografía y Ciencias Sociales*. Barcelona: Universidad de Barcelona, 10 de julio de 2007, vol. XI, núm. 243 ([link](#)).

CASELLAS, A. and PALLARES-BARBERA, M (2009)."Public Sector Intervention in Embodying New Economy in Inner Urban Areas: the Barcelona Experience" *Urban Studies*, Vol 46 (5&6). p.1137-1155.

CASELLAS, A. (2010) "La geografía crítica y el discurso de la sostenibilidad: Perspectivas y Acciones" *Documents d'Anàlisi Geogràfica* 56/3, 2010, p. 575-583.

CASELLAS,A., DOT, E., PALLARES-BARBERA, M. (2010). "Creación de imagen, visibilidad y turismo como estrategias de crecimiento económico de la ciudad" *Finisterra. Revista Portuguesa de Geografía* 2010 Vol. XLV, 153-172

CASELLAS, A.; POLI, C. (2013) "Planificación urbana e innovación: De la tecnología y la práctica profesional a la innovación social y política" *Documents d'Anàlisi Geogràfica* 59 (3), 435-454.

CASELLAS, A. (2014). "[Desarrollo local y territorio. Del crecimiento indiscriminado a la viabilidad social económica](http://www1.diba.cat/liblioteca/pdf/54054.pdf)". *Àrea de Desenvolupament Econòmic y Social*. Diputació de Barcelona. <http://www1.diba.cat/liblioteca/pdf/54054.pdf>

DOT, E.; CASELLAS, A.; PALLARÈS-BARBERÀ, M. (2010) "L'ambigüitat de la producció intensiva en coneixement: el nou espai econòmic del Poblenou", *Documents d'Anàlisi Geogràfica* 56/3, 2010, p. 389-408.

EDWARDS, D.; GRIFFIN T.; HAYLLAR B. (2008) "Urban tourism research. Developing an Agenda"

Annals of Tourism Research, Vol. 35, No. 4, p. 1032-1052.

ETXEZARRETA, M. (ed) (1988) *Desarrollo rural integrado*, Madrid: Serie Estudios MAPA.

- FIGUEIREDO, E. (2008) "Imagine There's No Rural: The Transformation of Rural Spaces into places of Nature Conservation in Portugal", p. 159-171, *European Urban and Regional Studies*, 15 (2).
- GIBSON-GRAHAM, J.K. (2006) *A Postcapitalist Politics*. Minneapolis: Uni. of Minnesota Press.
- GIBSON-GRAHAM, J.K. (1996) *The End of Capitalism (As We Knew It): A Feminist Critique of Political Economy With New Introduction*. Minneapolis: Uni. of Minnesota Press.
- GIBSON-GRAHAM, J.K. (2008). "Diverse Economies: Performative Practices for 'Other Worlds'. *Progress in Human Geography* 32 (5), p.1-20.
- GIBSON-GRAHAM J.K. and ROELVINK, G. (2010) "An Economic Ethics for the Anthropocene". *Antipode*, 41(s1), p. 320-346.
- GIBSON-GRAHAM, JK (2011). "A Feminist Project of Belonging for the Anthropocene", *Gender, Place and Culture*, vol. 18, no. 1, pp. 1-21.
- GOVERDE, H.; de HAAN, H.; BAYLINA, M. (eds) (2004) *Power and Gender in European Rural Development*, Aldershot (England): Ashgate Publishing Ltd.
- GUIRADO, C. BADIA, A.; TULLA, A.F.; VERA, A.; VALLDEPERAS, N. (2013) "L'Agricultura Social. Aproximació teòrica i dimensió en el context europeu", *Biblio 3W. Volumen XVIII, nº 1046*.
- HALFACREE, K.; KOVÁCH, I.; WOODWARD, R. (eds) (2002) *Leadership and Local Power in European Rural Development*, Aldershot (England): Ashgate Publishing Ltd.
- LAKSHMANAN T.R. i CHATTERJEE, L. (2006). The entrepreneurial city in the global market place. *International Journal Entrepreneurship and Innovation Management*, 6(3).
- LAKSHMANAN T.R. i BUTTON, K.J., (2008). *Chapter 22. Institutions and regional development*.
- LAKSHMANAN T.R. i CHATTERJEE, L. (2009). *NEW GOVERNANCE INSTITUTIONS IN THE ENTREPRENEURIAL URBAN REGION*, Boston Universit, (Paper Forthcoming in *Innovation, The European Journal of Social Science Research*)
- MARTÍNEZ VEGA, J.; ROMERO CALCERRADA, R. (2003) "Repercusión de los espacios naturales protegidos en la economía rural española", p. 41-60, *Serie Geográfica, núm. 11*.
- PALLARÈS i BARBERÀ, M. (2011). "Com canviar quan els canvis són difícils? Avantatges i desavantatges de la Barcelona competitiva des de l'economia simbòlica", a *Treballs de la SCdG, 69*, 229:245. Llegiu-lo a <http://scholar.harvard.edu/montserrat-pallares-barbera/publications>.
- PALLARES-BARBERA M, SUAÚ-SANCHEZ P, LE HERON R, FROMHOLD-EISEBITH M. (2012). "[Globalising Economic Spaces, Uneven Development and Regional Challenges: Introduction to the Special Issue](#)". *Urbani Izziv Urban Challenge* [Internet]. 23(2):S2 - S10. Llegiu-lo a: urbani-izziv-en-2012-23-supplement-2-000_introd.pdf
- PALLARÈS-BLANCH, M.; PRADOS, M.J.; TULLA, A.F.(2014) "Naturanization and Urban-Rural Dynamics in Spain: case study of New Rural Landscapes in Andalusia and Catalonia", *European Countryside* (electronic paper), Vol. 6, Number 2, p. 118-160.
- PALLARÈS-BLANCH, M.; TULLA, A.F.; VERA, A. (2015) "Environmental capital and women's entrepreneurship: A sustainable local development approach", *Carpathian Journal of Earth and Environmental Sciences*, Vol. 10, No. 3, p. 133-146
- PRADOS, M.J (2005), "Territorial Recognition and Control of Changes in Dynamic Rural Areas. Naturanization of the Process in Andalusia, Spain". *Journal of Environmental Planning and Management*, 48(1), p. 65-83.

PRADOS, M.J. (ed) (2009) *Naturbanization: New identities and processes for rural-natural areas*, London: Taylor & Francis Group.

POLI, C. (2010) "Sustainable Development: from Fallacy to Fraud", *Human Geography. A new Radical Journal*, Vol. 3 ,2, p. 63-82.

PUJADAS, R.; FONT, J. (2007) *Ordenación y Planificación Territorial*, Madrid: Editorial Síntesis.

RODRIGUEZ GUTIERREZ, F (ed) (1999) *Manual de Desarrollo local*, Gijón: Ediciones TREA, S.L.

SELMAN, P. (1996) *Local Sustainability. Managing and Planning Ecologically Sound Places*, London: Paul Chapman Publishing Ltd.

SUAU-SANCHEZ P, PALLARES-BARBERA M, TAMÁSY C, TAYLOR M. (2012). "[Relational Dimensions of Regional Growth: Introduction to the Special Issue](#)". *Urbani Izziv Urban Challenge* [Internet]. 23(1):S2 - S6. Llegiu-lo a: [urbani-izziv-en-2012-23-supplement-1-000_introd.pdf](#)

TARROJA, A.; CASTAÑER, M.; MERCADÉ, M. (Dir) (2003 a 2012), *Anuari Territorial de Catalunya*, Barcelona: Societat Catalana d'Ordenació del Territori (IEC).

TULLA, A.F. (2009) "Urbanización en el medio rural", p. 115-142, en GÓMEZ ESPÍN, J.L. y MARTÍNEZ, R. (Eds) *Desarrollo rural en el siglo XXI. Nuevas orientacions y territorios*. Murcia: Univ. De Murcia.

TULLA, A.F.; PALLARÈS-BARBERÀ, M.; VERA, A. (2009) "Naturbanization and Local Development in the mountain areas of the Catalan Pyrennes", p. 75-92, en PRADOS, M.J. (Ed) *Naturbanization. New identities and processes for rural - natural areas*. London: Taylor & Francis

VACCARO, I. (2006) "Valles Postindustriales: la urbanización de las montañas y sus consecuencias sociales y ecológicas" a Frigolé, J. y Roigé, X. (eds) *Globalidad y localidad. Perspectiva etnográfica*. Barcelona: Edicions Universitat de Barcelona, p. 61-90.

VÁZQUEZ-BARQUERO, A. (2000) "Desarrollo endógeno y globalización", p. 1-27, *EURE*, vol. XXVI, núm. 79.

VERA, A.; BADIA, A.; TULLA, A.F. (2011) "Desarrollo local en el Pirineo Catalán: Impulso económico y uso sostenible del territorio", p. 9-27, *FINISTERRA*, XLVI, núm. 92.

WILLEMS, J. (2013) Dictamen del Comité Económico y Social Europeo sobre el tema "La agricultura social: los Servicios asistenciales ecológicos y las políticas socio-sanitarias" (2013/C 44/07).