

## Work Placement

Code: 42514  
ECTS Credits: 6

Degree	Type	Year	Semester
4313300 Regional and Population Studies	OT	0	2

## Contact

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## Use of languages

Principal working language: catalan (cat)

## Prerequisites

None specific one. Depending on the work to be developed and/or the assigned place, it may be necessary to have a certain command of a foreign language and/or Catalan/Spanish (the last one is of special interest for foreign students). The practice previously selected can be denied in case the language requirement can not be guaranteed. It is also advisable to have your own car and/or to be able to access easily to public transport because the practices will usually involve traveling.

Although the Geography department will offer a range of places to develop practices, it is also recommended that the student search for their own contacts; this way you can ensure that you will end up doing the practices where you really are interested in.

## Objectives and Contextualisation

In this module, the student will hold an individual stay under the supervision of a tutor in a private sector company or in a public entity, in which he must take charge of the tasks entrusted to him. That tasks, prior agreement with the coordinator of the subject, will be related to one of the topics related to the contents of the master. Choosing the company/entity for practices will be done taking into account the interests expressed by the student as well as the needs of the place and the real possibilities according to the agreements signed with the Geography department.

The student must demonstrate their ability to learn the necessary methodologies and techniques for a proper exercise of professional activity in the field of land planning, as well as the application of the acquired knowledge in the workplace.

## Skills

- Apply the different methodologies of geographic and demographic analysis at different territorial levels and population sizes
- Assess the impact of the framework laws, economic, political and social in the demographic and territorial dynamics.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously.
- Detect the complexity of territorial and demographic dynamics and recognize the most efficient management mechanisms, particularly in conflict situations
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.

- Promote the implementation and advancement of the principles of ecological, social and economic sustainability.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

## Learning outcomes

1. Adapt methodologies and techniques Planning the territorial scale required in professional practice.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Continue the learning process, to a large extent autonomously.
4. Design tools for environmental education in relation to the integrated understanding of the landscape.
5. Develop forecasts of future population dynamics.
6. Incorporate demographic analysis to the broader social research
7. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
8. Know the main laws and of urban planning and land development
9. Know the main laws concerning the registration of demographic events.
10. Knowing the different methodologies of analysis scale, applying knowledge in case studies.
11. Manage tasks in the course of professional stay in accordance with the principles of sustainability and social participation.
12. Promote the implementation and advancement of the principles of ecological, social and economic sustainability.
13. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
14. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
15. Use methodologies and techniques of projection, forecast or extrapolation of trends and demographic dynamics

## Content

Carry out an internship in a private or public company, under the supervision of a tutor and the coordinator of the module. The stay is usually in the second semester, although there is the possibility of doing it before, and its duration is determined by the total number of credits of the subject (6). They can even be done or extended during the summer of the academic year but in any case it must be completed before the start of the new academic year (at the latest the 1st week of September). It must be borne in mind that not all the theoretical hours involved in these credits will be allocated to the stay, strictu sensu, in the workplace, but a small part also includes the writing of a final report. In all, it will take around 140 hours.

In the case of practices that are part of the curriculum of the Interuniversity Master in Policies and Planning for Cities, Environment and Landscape (PPCEL), which the Department of Geography also takes part in it, the number of credits is the double, 12, and this also translates into the number of total hours: 300, where 290 of them must be focused on practices work.

For information purposes, the companies and entities with which we have collaborated in the last courses are the following:

1. Generalitat de Catalunya (Departament de Política Territorial i Obres Públiques).
2. Generalitat de Catalunya (Direcció General de Protecció Civil).
3. Espai Tres.
4. La Fàbrica del Sol.
5. Observatori del Paisatge.
6. Solucions Geogràfiques.
7. Institut d'Estudis Regionals i Metropolitans de Barcelona.
8. Activa Prospect.
9. Ajuntament de Granollers (Àrea d'Urbanisme i Medi Ambient).

10. Intra SL.
11. Mcrit.
12. Ajuntament de Barcelona (Pla Buits).
13. Ajuntament de Manresa (POUM).
14. Doymo.
15. Agència d'Ecologia Urbana de Barcelona.
16. Diputació de Barcelona (Àrea de Promoció Econòmica).
17. Sistemas Medioambientales.
18. Lavola Cosostenibilidad.
19. Simbiosy.
20. Grup d'Investigació TUDISTAR (Departament de Geografia UAB).
21. Grup d'Estudis de Mobilitat, Transport i territori (GEMOTT) (Departament de Geografia UAB).
22. Grup d'Estudis sobre Energia Territori i Societat (GURB) (Departament de Geografia UAB).
23. Grup de Recerca Recursos Costaners i Paisatge (Interfase) (Departament de Geografia UAB).
24. Observatori de la Urbanització.
25. Centre d'Estudis Demogràfics (CED) (UAB).
26. Pla Estratègic Metropolità de Barcelona (PEMB).
27. Territorisxlm.

In any case, every year, work is done to expand the companies and entities portfolio in order to offer the student a wide range of possibilities.

## Methodology

Being a subject without teaching there is no *strictu sensu* methodology. However, attending this subject implies the realization of:

1. Practical activities (problems, exercises, analysis, resolution of cases presented by the tutor).
2. Individualized tutoring with the assigned tutor in the company and also with the person in charge of the subject.
3. Depending on the tasks entrusted, these may sometimes involve field trips and/or cabinet work.
4. Study and personal work (elaboration of a brief final report of practices).

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
Study and personal work	10	0.4	
<b>Type: Supervised</b>			
Tutorial sessions; field trips; practical activities	140	5.6	

## Evaluation

1. Preparation of a final report of practices: 65% of the final mark. (not subject to re-evaluation)
2. Final report of the tutor: 35% of the final mark. (not subject to re-evaluation)

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Final report of the tutor.	35%	0	0	11, 4
Preparation of a final report on internship	65%	0	0	1, 10, 8, 9, 5, 11, 6, 12, 4, 7, 13, 2, 3, 14, 15

## Bibliography

None specific one. Depending on the place of internships assigned to the student and the assigned tasks, he will have to consult one or other bibliography.