

**Research in the Area of Education for Democratic  
Citizenship**

Code: 43226  
ECTS Credits: 6

Degree	Type	Year	Semester
4313815 Research in Education	OT	0	2

### Contact

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### Use of languages

Principal working language: catalan (cat)

### Teachers

Montserrat Oller Freixa  
Joan Pagès Blanch  
Neus González Monfort  
Francisco Gil Carmona

### Prerequisites

No

### Objectives and Contextualisation

- Establishing the basis for citizenship education research, political education, the study of second generation rights, visibilisation of sexism and inequalities...
- Analyzing research on teaching and the study of heritage from digital resources.
- Interpreting relevant social issues to develop citizenship and communication skills.

### Skills

- Analyse data according to its nature and present results in accordance with the research proposals.
- Analyse the origin and development of social, geographical, and historical knowledge and look more closely at different teaching models for social science as a support for innovation.
- Collect research data coherently in accordance with the chosen method.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Communicate the research results, knowledge acquired and the implications for practice, and adapt the register to the public and formal protocols.
- Continue the learning process, to a large extent autonomously.
- Develop professional values including ethics in educational research, in particular with respect to diversity of opinion and ways of being and doing.

- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Plan research according to practice-related problems, taking into account theoretical advances in the field of knowledge.
- Recognise and relate the theoretical, empirical and social aspects of the specific field of research.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use ICT in the research process, information search and management, data analysis and the dissemination and communication of results.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

## Learning outcomes

1. Analyse theoretical reference frameworks to establish which ones orientate research.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Construct and validate instruments.
4. Continue the learning process, to a large extent autonomously.
5. Defend the research carried out orally, using the appropriate technology.
6. Design research on the teaching of heritage and studying it using digital resources.
7. Design strategies for collecting information.
8. Develop professional values including ethics in educational research, in particular with respect to diversity of opinion and ways of being and doing.
9. Find and analyse theoretical references for the study of social problems.
10. Identify the epistemological principles of teaching social science, geography and history and describe the specific structure of the content taught.
11. Identify the practical problems related to education for democratic citizenship.
12. Identify theoretical references and evaluate their appropriateness for problems related to education for a democratic society.
13. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
14. Interpret the different aspects being researched in the process of teaching and learning social, geographical and historical information in different teaching models.
15. Judge the importance and theoretical and social pertinence of a research problem related to education for a democratic society.
16. Prepare the research report according to the structure of formal protocols.
17. Produce conclusions taking into reference the research objectives and questions and the theoretical references.
18. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
19. Understand the bases for research into education for citizenship, from political education to the study of second generation rights.
20. Understand the main aspects in research into education for a democratic society and analyse them as objects of research.
21. Use ICT in the research process, information search and management, data analysis and the dissemination and communication of results.
22. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
23. Write scientific summaries to be presented to different audiences.

## Content

- Citizenship education: political, legal and civic education.
- Economic citizenship and second generation rights.
- Education for natural, cultural and artistic heritage. Heritage and museums. The role of the image and simulation.

- Social problems or controversial issues.
- Citizenship, social thinking and communication skills. The gender perspective

## Methodology

- Lectures by the teacher.
- Reading articles and documentaries.
- Analysis and discussion of articles and documentary sources.
- Classroom practice: solving problems/cases/exercises.
- Oral presentation of work.
- Tutorials.

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
Analysis and discussion of articles and documentary sources	16	0.64	1, 9, 2, 20, 19, 7, 10, 12, 13, 14, 15, 22, 4
Lectures by the teacher	20	0.8	1, 9, 20, 19, 17, 10, 12, 13, 14, 15, 22, 4
<b>Type: Supervised</b>			
Classroom practice: solving problems/cases/exercises.	20	0.8	1, 18, 9, 2, 3, 5, 8, 7, 6, 17, 16, 11, 12, 21, 13, 15, 23, 4
Oral presentation of work	10	0.4	18, 2, 3, 5, 8, 6, 17, 16, 11, 21, 13, 15, 23, 4
Tutorials	6	0.24	1, 2, 5, 6, 10, 11, 12, 15
<b>Type: Autonomous</b>			
Reading articles and documentaries.	78	3.12	1, 18, 9, 20, 19, 7, 10, 11, 12, 21, 13, 14, 15, 22, 4

## Evaluation

### ASSESSMENT

- Attendance and participation in all sessions
- Activities during the development of the module
- Report/individual work of the module

The final grade is the weighted average of the planned activities. In order to apply this criterion, you must obtain at least the grade of 4, out of 10, on all the activities, performed during the development of the report. Class attendance is absolutely mandatory. To obtain a positive final evaluation, you must have attended a minimum of 80% of the classes.

### Assessment activities

- Class attendance and participation in discussions.
- Critical analysis of bibliography or research.
- Case studies and oral presentation.
- Report/individual work module.

The works will be delivered one week after the end of each block

The marks for each paper or the exam will be available within 1 month after their submission.

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Case studies and oral presentation.	20%	0	0	1, 18, 9, 2, 3, 5, 8, 7, 6, 17, 16, 11, 12, 21, 13, 15, 23
Class attendance and participation in discussions.	10%	0	0	18, 9, 2, 3, 5, 8, 7, 6, 17, 16, 21, 13, 15, 23, 22, 4
Critical analysis of bibliography or research.	20%	0	0	1, 18, 9, 2, 20, 19, 5, 7, 17, 10, 12, 21, 13, 14, 15, 23, 22, 4
Report/individual work module.	50%	0	0	1, 18, 9, 2, 3, 20, 19, 7, 6, 17, 16, 10, 11, 12, 21, 13, 14, 15, 23, 22, 4

## Bibliography

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