

## Modern History of Catalonia

Code: 100027  
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	OB	3	2

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Prerequisites

Any

### Objectives and Contextualisation

"History of Contemporary Catalonia" is a subject of 6 credits that inserts within the subject of History along with "Prehistory and ancient history", "Medieval history", also of the second year and "History of modern Catalonia" of the third year. Part of the 60 core credits programmed for the third year are the Humanities students, together with other subjects of Classical Philology, Philosophy, Language, Art, Universal Literature, Catalan and Spanish Literature, Geography, Current World, Cultural Management and Communication. The subject is a study of the main social processes and cultural events of contemporary Catalonia.

### Competences

- Critically analysing the contemporary culture.
- Critically analysing today's culture and its historical conditions.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the historical processes of contemporary culture.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

### Learning Outcomes

1. Analysing the historical processes that led to armed conflicts.
2. Critically analysing the past, the nature of the historical speech and the social function of historical science.
3. Critically analysing the patterns explaining the historical phases.
4. Critically assessing the various current approaches to the study of the history of Catalonia.
5. Drawing up an academic text using the discipline's specific vocabulary.

6. Effectively working in teams and respecting different opinions.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Explaining the most relevant historical processes of the Modern Period.
9. Identifying the key concepts in explaining the Modern Period.
10. Identifying the key historical concepts of the current Spanish and Catalan societies.
11. Identifying the main and secondary ideas and expressing them with linguistic correctness.
12. Identifying the social and economic tensions that triggered the transition from the Middle Ages to the Early Modern Period.
13. Identifying the social, economic and political structures of the contemporary world.
14. Interpreting the regulatory information that is located in the web pages of regulatory institutions.
15. Organising and planning the search of historical information.
16. Organising and summarising the different explanations about the causes of social change in the different historical stages of the Catalan society.
17. Properly using the specific vocabulary of History.
18. Reading and interpreting historiographical texts or original documents and transcribing, summarising and cataloguing information from the Middle Ages.
19. Recognising the most appropriate bibliographic databases in order to obtain sources of a specific issue.
20. Using the characteristic computing resources of the field of History.
21. Using the characteristic investigation sources of the history of Catalonia.

## Content

Introduction

. Presentation

. What is history and what is not?

Module I. The outbreak of modernity and its effects (1917 to 1931).

The crisis of 1917, the Russian Revolution and the failure of Catalan autonomy and the democratization of Spain

A violent, unequal society and the most tense in Europe

Obrerism, social conflict and anticlericalism.

The predominance of conservative Catalanism, Acció Catalana, the failure of the nationalist left and Francesc Macià.

Module II. The convulsive 1930s Catalonia in the European context (1931-1939).

"La caseta y el orchard": the Second Republic in Catalonia and its political evolution. The failure of ERC reformism. Foreign looks.

The Republican Generalitat. The process of obtaining political autonomy: From the Commonwealth in the Statute of Núria. Its scope and its limits. The irruption of women in public space, intellectual and political. The events of October 1934. A Catalan fascism? The anarchist treintismo and the revolutionary gymnastics.

The outbreak of the Civil War and revolutionary projects.

The war lived in the rear: political violence, hunger, refugees and bombings. The human cost of war. The exile of 1936.

European geopolitics and the opposing interests before an independent Catalonia.

Module III. Catalonia under the Franco regime and the transition to democracy model (1939/80).

Repression: the backbone of the regime. The return of the woman in the submissió`, The exile of 1939

The survival between "rationing" and black market. The good business of the bourgeoisie.

The Catalan "Vichy", the False Route and the local supporters to the regime. The other Catalans: immigration and "developmentalism". Middle class. The creation of two Catalunyas?

Opposition to the Dictatorship. The Assembly of Catalonia and the recovery of self-government. Tarradellas and the Transition to debate.

Module IV. From pujolisme to the Process (1980-2017)

- . The creation of autonomous Catalonia. Political culture and hegemony of CiU
- . The socialist municipal counterweight and Catalan society
- . Political, economic and cultural renovation. Tripartite Governments and change of productive model.
- . The process. Beginning or end, but from what? A next symptom of a global bewilderment. A society divided?

## Methodology

Assistance to lectures led by the teacher.

Assistance to sessions of seminars and practices directed by the professor. Comprehensive reading of texts.

Carrying out analyzes, reviews and reviews. Personal study

Attentive reading of the guidelines contained in the web page [http://wuster.uab.es/web\\_argumenta\\_obert/#](http://wuster.uab.es/web_argumenta_obert/#), which has been prepared by the Catalan-speaking universities as a whole, is recommended. Here you will find how to prepare the exams, how to prepare a review or write an article.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Sessions of seminars and practices directed by / by the teacher	37.5	1.5	2, 10, 13, 11, 16, 19
Theoretical classes directed by the teacher	15	0.6	2, 6
Type: Supervised			
Paused learning exercises	3	0.12	2, 11, 6
Tutorials	12	0.48	14, 15, 19
Type: Autonomous			
Personal study	30	1.2	14, 15, 19
Theoretical classes directed by the teacher	45	1.8	

## Assessment

Examination: 50%

Works: BOOK REVIEW 40%; ORAL EXPOSURE 10%

The reevaluation is mandatory and will only serve to approve the qualification of those suspended tests. Students who, for reasons of force majeure and can demonstrate it in a duly accredited manner, and who therefore can not guarantee attendance at the face-to-face sessions, will follow a parallel evaluation that will incorporate, in addition to the components of the evaluation indicated above, a supplementary work. All those students who leave the subject, even if they have an evaluated exercise, the final grade that they will obtain will be a suspense, and in no case, a "No Presented".

The final grade of the subject is achieved by making the average of the grades according to the specified percentages specified. To be able to pass the subject it is necessary to have done the two exams and the two works.

The student who does not reach 5 points will have the right to go to the recovery exam - as long as the work has been done (if the work has not been delivered, you will not be able to go to recovery).

This does not happen in jobs, which can not be recovered. The works will continue making average note with the note of the recovery. In any case, the student who has to go to recovery can not aspire to get more than a 5 final grade of the subject.

Other considerations:

The works must be submitted on the dates set by the teacher. For each type of delay in the presentation of the work, the work grade will be reduced by two points.

For each misspelling that the work appears, it will lower the work grade by 0.2 points

Students who, for reasons of force majeure and can demonstrate it in a duly accredited way, and can not guarantee attendance at the face-to-face sessions, will follow a parallel evaluation that will incorporate, in addition to the components of the evaluation indicated above, additional work. All those students who leave the subject, even if they have an evaluated exercise, the final grade that they will obtain will be a suspense, and in no case, a "Not Evaluable".

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Theoretical tests	50	4.5	0.18	2, 1, 4, 3, 5, 10, 13, 11, 14, 15, 16, 7, 19, 6, 17, 20, 21
Written and oral works	50	3	0.12	2, 1, 4, 3, 8, 9, 10, 13, 11, 12, 18, 16, 17

## Bibliography

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