

Modern Language IV (German)

Code: 100204
ECTS Credits: 6

| Degree | Type | Year | Semester |
|------------------------------|------|------|----------|
| 2500245 English Studies | OT | 3 | 0 |
| 2500245 English Studies | OT | 4 | 0 |
| 2501801 Catalan and Spanish | OT | 3 | 0 |
| 2501801 Catalan and Spanish | OT | 4 | 0 |
| 2501902 English and Catalan | OT | 3 | 0 |
| 2501902 English and Catalan | OT | 4 | 0 |
| 2501907 English and Classics | OT | 3 | 0 |
| 2501907 English and Classics | OT | 4 | 0 |
| 2501910 English and Spanish | OT | 3 | 0 |
| 2501910 English and Spanish | OT | 4 | 0 |
| 2501913 English and French | OT | 3 | 0 |
| 2501913 English and French | OT | 4 | 0 |

Contact

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Use of Languages

Principal working language: (ger)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Other comments on languages

We try to use German as much as possible, the language of study

Prerequisites

Idioma Modern III passed.

Objectives and Contextualisation

Objective training: basic training in the description and use of the German language.
Achieve Level A 2.2.

Competences

English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
3. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
4. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
5. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.

6. Develop an organized and correct oral and written speech, in the corresponding language.
7. Identify the main and secondary ideas and express them with linguistic correctness.
8. Identifying the main and secondary ideas and expressing them with linguistic correctness.
9. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
10. Present works in formats tailored to the needs and personal styles, both individual and small group.
11. Submitting works in accordance with both individual and small group demands and personal styles.

Content

Learning focuses on the exercise of the four basic skills: oral communication, written communication, listening co

SYLLABUS

Grammar:

- Declination of adjectives
- Articles + adjectives + substantives; articles: "dieser, mancher, jeder / a
- Reflexive verbs
- Questions and pronomes "wofür, dafür"
- Conditional (Konjunktiv II)
- Comparative and superlative
- Dates, years (ordinal numbers)
- The genitive
- Prepositions with accusative.
- Causal subordinates with

weil and conditionals with
wenn.

- Passive (Passiv)
- Präteritum of modal verbs.
- Temporary complements.
- Infinitive + "zu"
- Subordinate clauses with "dass"

Situations and Topics:

- Dressing, fashion
- Personality, characterization and description of people
- Discuss, express opinion.
- School, university, work: say what has been done and express wishes :
- CV, find a job, job interviews
- Television, communication, media, internet, programming ("entertainme
- Economy, industry, work
- Family, society, intercultural relations

- written assignments
- communication in class
- dialogs
- auditions
- oral expression

Methodology

The student acquires the theoretical knowledge of the basic grammar of German and reinforces this knowledge v

The oral communication is practiced, on the basis of the theoretical gram

Listening is practiced in class through the reading of texts appropriate to the level by the teacher and of recording

In order to exercise reading comprehension, reading strategies on writings of the corresponding level are worked

The exercise of written communication is done through essays, written dialogues, etc. that the student will have t

Activities

| Title | Hours | ECTS | Learning Outcomes |
|--|-------|------|-------------------|
| Type: Directed | | | |
| Classes with active participation | 40 | 1.6 | |
| Evaluation: partial and end exams | 15 | 0.6 | |
| Type: Supervised | | | |
| Oral practice, simulated situations | 30 | 1.2 | |
| Type: Autonomous | | | |
| Writing of texts of different typology, grammar exercises, oral and written comprehension. | 49 | 1.96 | |

Assessment

1) Continuous evaluation ("Vornote" = 50% of the final mark):

a) Writing of 3 texts (25%)

b) Two partial tests (25%)

2) Final exam (= 50% of the final mark):

a) All the content of the subject will be evaluated, including the parts of th

b) All skills in the German language will be assessed: grammar, oral and

c) To pass the exam, it is necessary to approve, separately, each of the p

d) You must pass the final exam with a minimum grade of 5 out of 10 and

e) The tests of the final exam will be carried out during the last weeks of

f) The subject is approved with a 5 out of 10 in the final grade, composec

g) Only those students who have passed at least 70% of the tasks have t

h) The re-evaluation consists, then, of the suspended parts up to a maxim

• VERY IMPORTANT: The total and partial plagiarism of any of the exerc

to reevaluate it. If the situation is repeated, the whole subject will be suspended. PLAGIAR is to copy from under

them go through own production. (THIS INCLUDES COPYING PHRASES OR INTERNET FRAGMENTS AND A

and is a serious offense. We must learn to respect the intellectual property of others and always identify the source

originality and authenticity of the text itself.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|------------------------------------|-----------|-------|------|-----------------------|
| Final exam of the different skills | 50% | 3 | 0.12 | 9, 3, 2, 7, 1 |
| Partial exams | 25% | 3 | 0.12 | 9, 3, 2, 7, 5, 4 |
| Texts written at home | 25% | 10 | 0.4 | 9, 6, 2, 8, 7, 11, 10 |

Bibliography

Classwork:

Netzwerk A 2.2

Dictionary:

Wörterbuch Deutsch-Spanisch ("Diccionario Moderno", 1 vol.), Langenscheidt

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

Reference books and reinforcement of grammar exercises (in the Humanities Library):

Reimann, Monika, Grundstufen-Grammatik für DaF, Hueber, Ismaning, 2000

Castell, Andreu, *Gramàtica de la llengua alemana*, Idiomas, Madrid, 2002.

<http://www.langenscheidt.de/netzwerk>

http://www.hueber.de/seite/pg_dwlprodukte_the

<http://www.goethe.de/ins/es/bar/lrn/web/esindex.htm>

http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03_1.php

<http://www.curso-de-aleman.de/>

http://www.langenscheidt.de/Deutsch_und_DaF/10

<http://www.homepage.bnv-bamberg.de/deutsch-interaktiv/>

<http://www.canoo.net/>

<http://deutsch.lingo4u.de/>

<http://www.de-world.de/>

<http://www.schubert.verlag.de/aufgaben>

<http://www.tivi.de/fernsehen/logo/start/index.html>

<http://www.zdf.de/ZDFmediathek#/hauptnavigation/startseite>