

**Contemporary German Literature**

Code: 100209  
ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Jordi Jané Lligé

**Prerequisites**

Prerequisites:

This subject does not require prior knowledge of German language. The works will be read in Catalan or Spanish translation, and will be discussed in these languages. Eventually the originals will be compared with the translations in order to comment on specific aspects.

**Objectives and Contextualisation**

Objectives:

Learning objectives: the course aims to offer, through six authors, an approach to one of the most brilliant periods

We will comment authors from different German-speaking territories and focus on the diversity of aesthetic and ideological

The analysis will include the comparison with the other Western literatures of the same period.

## Competences

### English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Draw up essays in Spanish, Catalan or German about literature or cinema originally in German.
- Generate innovative and competitive proposals in research and professional activities.
- Identifying and relating the major issues of Western literature within German literature.
- Identifying the basic concepts of history, culture and literature in German.
- Mastering the basic concepts in order to understand and interpret feature films based on literary works originally written in German.
- Mastering the basic concepts in order to understand and interpret literary works originally written in German.
- Relating the concepts and information from different fields of German literature, and relating these with the concepts and information of human, artistic and social fields in German.

### Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Draw up essays in Spanish, Catalan or German about literature or cinema originally in German.
- Generate innovative and competitive proposals in research and professional activities.
- Identifying and relating the major issues of Western literature within German literature.
- Identifying the basic concepts of history, culture and literature in German.
- Mastering the basic concepts in order to understand and interpret feature films based on literary works originally written in German.
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- Relating the concepts and information from different fields of German literature, and relating these with the concepts and information of human, artistic and social fields in German.

### English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Draw up essays in Spanish, Catalan or German about literature or cinema originally in German.
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### English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.

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- Generate innovative and competitive proposals in research and professional activities.
- Identifying and relating the major issues of Western literature within German literature.
- Identifying the basic concepts of history, culture and literature in German.
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#### English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
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- Generate innovative and competitive proposals in research and professional activities.
- Identifying and relating the major issues of Western literature within German literature.
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- Relating the concepts and information from different fields of German literature, and relating these with the concepts and information of human, artistic and social fields in German.

#### English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
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- Generate innovative and competitive proposals in research and professional activities.
- Identifying and relating the major issues of Western literature within German literature.
- Identifying the basic concepts of history, culture and literature in German.
- Mastering the basic concepts in order to understand and interpret feature films based on literary works originally written in German.
- Mastering the basic concepts in order to understand and interpret literary works originally written in German.
- Relating the concepts and information from different fields of German literature, and relating these with the concepts and information of human, artistic and social fields in German.

## Learning Outcomes

1. Analyse a text from different aspects and summarising the results of the analysis in a global interpretation.
2. Analyse various aspects of a film and summarise the results of the analysis in a global interpretation.
3. Apply various analysis and interpretation methods of films.
4. Apply various methods of analysis and interpretation of texts.
5. Assess from literary texts the various cultural contexts from a critical perspective.
6. Have criteria in order to assess the aesthetics of a literary work or film.
7. Identify literary genres and currents of great importance to the history of German literature.
8. Identify the main literary, cultural and historical currents in the German language.
9. Practise the critical discourse and implement the argumentative processes.
10. Produce new professional initiatives.
11. Recognising theories of other human, artistic, and social areas and applying them to German literature and cinema.
12. Students must be capable of comprehending advanced academic or professional texts in their own language or the another acquired in the degree.
13. Students must be capable of precisely arguing ideas and opinions in their own language or another acquired in the degree.

14. Use the specific expressive resources of the essay genre.

## Content

Contents:

The course is a review of the main trends, authors and works of German literature of the interwar period. The work

The seminar will be based on the commentary and analysis of the following books (eventually a dossier with copies)

1- Franz Kafka: A rural doctor

2- Joseph Roth: Hotel Savoy

3- Rilke: Poetic anthology

4- Ödön von Horváth: Youth without God

5- Bertolt Brecht: The good person of Sezuan

6- Stefan Zweig: The chess novel

## Methodology

Methodology:

The subject will be based on reading, searching for information, commenting and exchanging opinions.

The students will assume different roles in the seminar, which we will distribute throughout the course: present bi

At the end of a reading a comment scheme will be proposed: each student will have to present two comments thr

A paper will be elaborated about one of the readings proposed in the course.

The structure of the course will be more of a seminar than a master class.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes of analysis and interpretation of texts in the group	30	1.2	1, 4, 13, 12, 8, 7

Elaboration of comments and critical essays. Paper	15	0.6	13, 8, 11, 14, 5
Master classes with active student participation and collective discussion	30	1.2	1, 5
Presentations in groups or individuals	13	0.52	13
Type: Supervised			
Support tutorials	15	0.6	13
Type: Autonomous			
Reading books and secondary bibliography	15	0.6	4, 7
Use of Campus Virtual and Internet	10	0.4	

## Assessment

Evaluation:

The evaluation of the course will result from the mark obtained in each of the reading comments (30%); of the pa

The deadline for the delivery of the works will be towards the last two weeks of May.

Reevaluation: the presentation, the paper on one of the books and the comments

are reevaluatable, as long as the student does not have any of those tasks as not presented. Only 30% of the sul

VERY IMPORTANT: The total and partial plagiarism of any of the exercises will automatically be considered a SL

exercise, also losing the right to reevaluate it. If the situation is repeated, the whole subject will be suspended. PL

unidentified sources of a text, be it a single phrase or more, making them go through own production. (THIS INCI

OR INTERNET FRAGMENTS AND ADDING THEM WITHOUT MODIFICATIONS TO THE TEXT THAT IS PRO\

We must learn to respect the intellectual property of others and always identify the sources that can be used, and

for the originality and authenticity of the text itself.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Papers written at home	70%	20	0.8	2, 1, 3, 4, 13, 12, 6, 9, 10, 8, 7, 11, 14, 5
Presentation in class	30%	2	0.08	2, 1, 3, 4, 13, 12, 6, 9, 10, 8, 7, 11, 14, 5

## Bibliography

Luis A. Acosta (coord.), *La literatura alemana a través de sus textos*, ed. Cátedra, Madrid, 1997 (UAB / Humanitats)

Ferran Gallego, *De Múnich a Auschwitz. Una historia del nazismo, 1919-1945.*, ed. Plaza Janés, Barcelona, 2001.

M<sup>a</sup> Isabel Hernández, Manuel Maldonado Alemán, *Literatura alemana: época y movimientos desde los orígenes hasta nuestros días*, Alianza Editorial, Madrid, 2003.

Manuel Maldonado Alemán, *El expresionismo y las vanguardias en la literatura alemana*, ed. Síntesis, Madrid, 2006.

Hans Mayer, *La literatura alemana desde Thomas Mann*, trad. de Pilar Lorenzo, Alianza, Madrid, 1970 (UAB / Humanitats).

Ladislao Mittner, *Storia della letteratura tedesca*, Einaudi, Torino, 1984 (UAB / Humanitats).

Walter Muschg, *Expresionismo, literatura y panfleto*, Labor, Madrid, 1976. (IA).

Antonio Ramos-Oliveira, *Historia social y política de Alemania*, 2 vol., Fondo de Cultura Económica, México, 1973 (documentació històrica). (UAB / Humanitats).

Marisa Siguán / Hans Gerd Rötzer, *Historia de la literatura alemana*, ed. Ariel, Barcelona, 1990-1992 (UAB / Humanitats)