

English for Specific Purposes

Code: 100215
 ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0

Contact

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Use of Languages

Principal working language: english (eng)
 Some groups entirely in English: Yes
 Some groups entirely in Catalan: No
 Some groups entirely in Spanish: No

Prerequisites

Students should have an English level of a C2 (proficiency) of the Common European Framework of Reference for Languages. Class attendance is compulsory. In order to pass this subject, students should not miss more than 5% of the classes.

Objectives and Contextualisation

This course offers an introduction to the study of English for Specific Purposes (ESP) and the language features (terminology, style and text types) of the different ESP fields covered in the course. Besides, there is an important practical component: the use of ICT for visual, auditory and textual analysis.

At the end of the course, the students will be able to:

- describe the main elements of the study of ESP.
- recognize the fundamental characteristics of different types of ESP.
- carry out a basic analysis of the pertinent language features.
- use ICT tools for visual, auditory and textual analysis of ESP.
- synthesize information in order to communicate conclusions.
- defend opinions and points of view in debates and class presentations.

Competences

English Studies

- Demonstrate they know a wide variety of texts in English language of any mean (oral, written, audiovisual) and recognising implicit meanings.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Produce clear and well structured and detailed texts in English about complex topics, displaying a correct use of the organisation, connection and cohesion of the text.

- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Utilising new technologies in order to capture and organise information in English and other languages, and applying it to the personal continued training and to the problem-solving in the professional or research activity.
- Working in an autonomous and responsible way in a professional or research environment in English or other languages, in order to accomplish the previously set objectives.

Learning Outcomes

1. Apply the acquired knowledge to the generation of innovative and competitive research on a basic level.
2. Applying the acquired knowledge and competences to professional and academic activities related to linguistics.
3. Applying the acquired methodologies of work planning to work in an environment in the English language.
4. Applying the acquired scientific and work planning methodologies to the research in English.
5. Applying the information in English that is available on the Internet, in databases, etc. to the work and/or research environments.
6. Carrying out oral presentations in English that are correct and appropriate to a variety of relatively specialised topics in academic and professional contexts.
7. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
8. Demonstrate sound knowledge of the topics within the study of Linguistics.
9. Drawing up texts in English that are correct and appropriate to a variety of relatively specialised topics in academic and professional contexts.
10. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
11. Locating and organising relevant information in English that is available on the Internet, in databases, etc.
12. Produce new professional initiatives.
13. Students must be capable of comprehending advanced academic or professional texts in their own language or the another acquired in the degree.
14. Students must be capable of precisely arguing ideas and opinions in their own language or another acquired in the degree.
15. Understanding and reflecting on relatively specialised authentic texts in English in various academic and professional fields.
16. Understanding relatively specialised authentic audio material in English about topics in several academic and professional fields.

Content

- Introduction to the study of ESP (English for Specific Purposes)
- Analysis of different types of ESP.
- Terminology, neologisms and communication strategies
- Stylistic and organizational features of ESP texts
- Information and Communication Technology tools
- ESP and teaching English. Practical examples.

Methodology

The methodology is based on:

Guided activities (30%, 1.8 cr)

Supervised activities (15%, 0.9 cr)

Autonomous activities (50%, 3 cr)

Evaluation (5%, 0.3 cr)

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Discussion based on ESP texts	10	0.4	14, 13
Exercises based on class material	15	0.6	14
Theory	25	1	14, 13
Type: Supervised			
Feedback on exercises	10	0.4	1, 11
Questions and answers	15	0.6	
Type: Autonomous			
Exercises	15	0.6	13, 11
Reading of ESP texts	15	0.6	3, 4, 5, 14, 13, 11
Study	20	0.8	4, 1, 13, 11

Assessment

- 2 papers - 30%
- Group presentation - 20%
- Final Project (oral presentation) - 35%
- Class exercises, homework and participation - 15%

Please, note:

- This is a continuous assessment class. Class attendance is obligatory. In order to pass this subject, students should not miss classes by more than 5%.
- All papers, presentations, as well as class exercises are COMPULSORY.
- The final mark for the subject will be calculated according to the information in the section called 'assessment activities.'
- The exam dates, the dates of delivery of any activities, the retake dates of any activity, as well as the revision dates will be established in class and will be published on the 'campus virtual,' but may be subject to changes in programming if necessary.
- The minimum mark to pass this subject is a 5. The retake will only be possible if students obtained a minimum mark of a 3.5 or above, in any of the obligatory tasks.
- The maximum mark given to a retake exam will be a 5.

- An exercise not handed in or a presentation the student has not given will count as a 0. Handing in any exercise for evaluation excludes the possibility of obtaining "No Avaluable" as the final mark for the course.

Important information: Without affecting any other disciplinary measures and according the current academic regulations, if students commit any of the following irregularities, they will be given a zero, which may affect the resulting mark in the general assessment. If students copy or allow other students to copy their work or any assessable activity this will immediately imply the failing of that activity, with a zero. Thus, it will not be possible to pass the subject, if one of the requirements is to pass the activity, and no retake of the subject will be possible during the same academic year.

These irregularities include, among others:

- The total or partial copy of any assessment activity
- Allowing others to copy
- Presenting a group work activity not entirely done by the members of the group (this is applicable to all the participants, not only to those who have not done their work)
- Presenting material as genuine, when done by a third party. This includes translations, adaptations and any work that has not been carried out entirely by the student;
- Having access to communication devices (such as mobile phones, smart watches, pens with cameras, etc.) during theoretical and/or practical assessment activities (exams);
- Speaking to classmates during theoretical and/or practical assessment activities (exams);
- Copying or trying to do so during any theoretical and/or practical assessment activities (exams);
- Using (or trying to use) written documentation related to the subject during any assessment activity, without explicit permission to do so.

If a student has incurred in any of the above-mentioned irregularities, the numeric mark of his/her academic record will be the lowest value between 3.0 and half of the average weight of his/her marks (thus, passing the subject by compensation will not be possible). In future editions of this subject, students who have incurred in irregularities in an assessment activity will not be allowed to validate any of the assessment activities he/she has taken part in.

To sum up: copying, allowing to do so, plagiarising (or trying to do so) in any of the assessment activities is equivalent to a FAIL, which is not compensable. The subject will, therefore, not be validated in future courses.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignment 2	15%	2.5	0.1	3, 1, 5, 14, 13, 12, 11
Final Project (oral Presentation)	35%	10	0.4	1, 14, 13, 12
Group Assignment 1	15%	2.5	0.1	4, 1, 2, 14, 13, 8, 15, 11
Group Presentation	20%	7.5	0.3	14, 13, 6
Homework and in-class activities	15%	2.5	0.1	15, 16, 10, 7, 9

Bibliography

REFERENCES

Bhatia, V., P. Sánchez Hernández, P. Pérez-Paredes.2011.*Researching Specialized Languages*. Amsterdam/Philadelphia : John Benjamins.

More references will be provided during the course, according to emerging needs.