

Introduction Philosophical Problems

Code: 100292
ECTS Credits: 6

Degree	Type	Year	Semester
2500246 Philosophy	FB	1	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

The prerequisite of this course is that the student is open to discovering and understanding what the philosophical

Objectives and Contextualisation

The objective of this subject is to fully immerse the student in the classical problems of philosophy, with the ultimate

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Thinking in a critical and independent manner on the basis of the specific topics, debates and problems of philosophy, both historically and conceptually.

Learning Outcomes

1. Arguing about several issues and philosophical problems for the purpose of different works and the assessment of the results.
2. Correctly drawing up a previously analysed non-regulatory text.
3. Correctly, accurately and clearly communicating the acquired philosophical knowledge in oral and written form.
4. Demonstrating a personal stance over a problem or controversy of philosophical nature, or a work of philosophical research.
5. Distinguishing the topics of philosophical relevance in current debates.
6. Establishing relationships between science, philosophy, art, religion, politics, etc.
7. Expressing both orally and in written form, the issues and basic problems of the philosophical tradition.
8. Recognising, with a critical eye, philosophical referents of the past and present and assessing its importance.
9. Relating several ideas of the current philosophical debates.
10. Respecting the diversity and plurality of ideas, people and situations.
11. Submitting works in accordance with both individual and small group demands and personal styles.
12. Summarizing the main arguments of the analysed philosophical texts.
13. Using suitable terminology when drawing up an academic text.

Content

Problems will be addressed such as:

The power
Being
The identity
Knowledge
Politics
The Aesthetics
The violence

Methodology

1. Theoretical classes: these are master classes where the teacher will present the problem within the history of philosophy.
2. Reading of the texts: it is necessary for the student to make a first individual reading of the texts proposed by the teacher.
3. Collective rereading in the class of the most relevant fragments. The teacher will guide the class in the function of the texts.
4. Critical analysis of the fundamental ideas. The students will expose in the classroom. The ability to argue clearly will be valued.
5. Critical thematic debate: the ability to substantiate the arguments themselves will be valued, as well as respect for the opinions of others.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes	50	2	4, 5, 6, 7, 8, 9
Type: Supervised			

supervised individual work	20	0.8	3, 11, 2, 10
Type: Autonomous			
individual work	60	2.4	6, 8, 2, 9, 10, 12

Assessment

In

Introduction to the philosophical problems you have to pass

three tests, the first day of the course will give all the details of the same and the respective public evaluation:

First test will have a value of 30%

Second test will have a value of 30%

Third test will have a value of 40%

REVIEW OF TESTS: the review date of each test will be indicated on campus, once the grades have been uploa

*** Very

important: Attendance and participation in class will be a necessary condition to be evaluated.

FINAL NOTE It is necessary to submit to all the tests to be evaluated. The final grade will be the result of the sum

Conditions for recovery

Students can be presented who have not passed any of the three tests, made or delivered on the dates established.

Only for major causes (formally justified) students who have not presented themselves in or delivered some of the evaluation tests may be presented for recovery. In this case, the median grade must be greater than 3. In all cases, the student will be evaluated for the contents with a "not passed".

Remember: in the case of a student who has not been evaluated at least 30% of the tests of this subject, his / he

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Second test	30 %	5	0.2	1, 3, 5, 6, 7, 13, 10, 12
Third test	40%	10	0.4	1, 3, 4, 5, 7, 13, 11, 8, 2, 9, 10, 12

First test	30%	5	0.2	1, 3, 4, 5, 6, 7, 13, 11, 8, 2, 9, 10, 12
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Bibliography

On the first day of class the reference bibliography will be delivered via Moodle.