

Philosophy of History

Code: 100302
ECTS Credits: 6

Degree	Type	Year	Semester
2500246 Philosophy	OB	3	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Proficiency in Spanish and English Languages.

Objectives and Contextualisation

The philosophy of history is a philosophical discipline that is born with modernity, with the crises of the American Revolution and the French Revolution, the Industrial Revolution and the Romantic reaction to the Enlightenment. More than two centuries later, in a serious civilization crisis like the one we suffer in the present, the philosophy of history has learned many things, but it continues to be a critical thinking in crises against crises, thinking about present-day issues questions related to the sense of history and the ability of humans to control their destiny.

The specific objectives of the subject are the following:

1. Understanding the main problems of the discipline
2. To know the main theoretical approaches in the treatment of these problems
3. To be familiar with the main texts and speeches of the tradition from Kant to the present
4. Understanding the vocabulary and the argument developed in the past
5. Establishing a dialogue between the texts and ideas of the tradition and the present as history
6. To cultivate the sense of history in the student as a key of the understanding of social and cultural problems
7. To cultivate the capabilities for narration in the student

Competences

- Analysing and summarising the main arguments of fundamental texts of philosophy in its various disciplines.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Placing the most representative philosophical ideas and arguments of a period in their historical background and relating the most important authors of each period of any philosophical discipline.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Recognising the philosophical implications of the scientific knowledge.
- Respecting the diversity and plurality of ideas, people and situations.

- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Thinking in a critical and independent manner on the basis of the specific topics, debates and problems of philosophy, both historically and conceptually.
- Using the symbology and procedures of the formal sciences in the analysis and building of arguments.

Learning Outcomes

1. Analysing historical cases about scientific facts.
2. Applying philosophical rigour in a written text following the international quality standards.
3. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Carrying out oral presentations using an appropriate academic vocabulary and style.
5. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
6. Demonstrating a personal stance over a problem or controversy of philosophical nature, or a work of philosophical research.
7. Distinguishing and analysing representative texts of the main genres of the philosophical literature.
8. Documenting a philosophical issue and contrasting its sources.
9. Engaging in debates about philosophical issues respecting the other participants' opinions.
10. Establishing relationships between science, philosophy, art, religion, politics, etc.
11. Explaining aspects of the history of science by using the discipline's specific terminology.
12. Explaining the philosophical importance of contemporary science and its implementation area.
13. Identifying the main ideas of a related text and drawing a diagram.
14. Indicating and discussing the main characteristics of the distinctive thought of a period and contextualizing them.
15. Indicating and summarising the common content of several manifestations of various fields of culture.
16. Mastering the relevant languages to the necessary degree in the professional practice.
17. Organizing their own time and work resources: designing plans with priorities of objectives, calendars and action commitments.
18. Producing an individual work that specifies the work plan and timing of activities.
19. Reading thoroughly philosophical texts of the History of Philosophy.
20. Recognising, with a critical eye, philosophical referents of the past and present and assessing its importance.
21. Relating elements and factors involved in the development of scientific processes.
22. Relating several ideas of the current philosophical debates.
23. Relating the various orders of the philosophical ideas of different authors and historical moments.
24. Rigorously building philosophical arguments.
25. Solving problems autonomously.
26. Summarising the topics and arguments exposed in a classical philosophical debate.
27. Using specialized knowledge acquired in an interdisciplinary context when debating.

Content

1. Time and History - Kant, Schopenhauer
2. Modernity: Splendor of the concept of progress - Hegel and Marx

3. The fight for recognition - Hegel and Honneth
4. The malaise in the culture: Freud
5. The discontinuity of time: Benjamin
6. Postmodernity: the eclipse of the future - Lyotard and Fukuyama
7. Transhumanism and posthumanism: Haraway and Braidotti
8. The clash of civilizations: Huntington
9. Nostalgia, Precariousness, Event, Emancipation - Badiou and Rancière
10. Acceleration: Rosa
11. Post-democracy, post-political and agonistic - Mouffe

Methodology

The methodology will be the following:

1. Theoretical classes. The syllabus will be developed according to a timeline. Each day the teacher will present a subject that students must have prepared. The session will work based on an presentation with concepts and texts, and it will include the discussion with the students.
2. Individualized tutorials or in small groups by the teaching team in the office hours.
3. Personalized learning itineraries for the student's independent work.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutorship	45	1.8	1, 15, 24, 6, 7, 10, 11, 5, 4, 14, 19, 9, 20, 22, 23, 21
Type: Supervised			
work at home	26	1.04	15, 24, 27, 6, 7, 8, 18, 12, 5, 4, 14, 17, 9, 20, 22, 26
Type: Autonomous			
Classes	71.5	2.86	1, 2, 7, 8, 16, 18, 13, 19, 17, 22, 23, 25, 26

Assessment

The evaluation process consists in:

- A) Three exams on the matter explained and discussed in class. (10 points by exam)
- B) Attendance and participation in class, especially in the reading classes of texts.

The exams will consist of a comment (6 points) and two questions (2 + 2 points). The subject of each exam will be the one that will be given in class before the established date for doing it, and will no longer explicitly enter the subsequent exams. You will not be able to use notes or other materials during the exams.

Date of re-evaluation: the one indicated by the deanship at the time. To access this test must have been submitted to the previous three. Those who do not attend one of the three exams will have to consult with the teacher the conditions for a possible re-assessment.

The evaluation criteria will be:

The correct selection of the topics to put forward the problems of the philosophy of history;
Argumentative clarity;
The Proper use of vocabulary related to the subject;
The understanding of the contents deal with in the classes;
The understanding of the contents of compulsory readings;
Correction of writing style;
The ability to discuss the texts in groups sessions.

- Any change of the dates of evaluation or of the contents will be announced in advance.

The students who do not present at least two of the three exams will not be evaluated at the end of the course, unless he/she will contact with the person in charge of the subject with enough time in advance to consider a form of an alternative evaluation suggested by the teacher.

Criteria for reevaluation

In order to have a final mark, the student must be evaluated of the three partial ones.

Date of re-evaluation: It will be determined by the deanship.

WARNING - STUDENTS WHO WOULD LIKE TO BE SUBMITTED TO THE RE-EVALUATION MUST BE CONTACT BY EMAIL WITH THE SUBJECT PROFESSOR TWO WEEKS BEFORE OF THE DATE ESTABLISHED. PLEASE DO NOT FORGIVE EMAIL ME TO my institutional mail: Martha.Palacio@uab.cat

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and Participation	25%	0	0	1, 2, 15, 3, 24, 27, 6, 7, 8, 16, 18, 10, 11, 12, 5, 4, 13, 14, 19, 17, 9, 20, 22, 23, 21, 25, 26
Exams	75%	7.5	0.3	1, 2, 24, 7, 10, 11, 12, 5, 13, 19, 22, 21

Bibliography

Kant, *Textos sobre filosofia de la història*

Hegel, *La Fenomenologia de l'Esperit; Lliçons sobre la Filosofia de la història*

Marx, *Manuscrits de París; Manifest Comunista; Introducció a la CEP*

Freud, *El malestar en la cultura*

Benjamin, *Tesis sobre la filosofia de la història*

Lyotard, *Textos sobre la postmodernitat*

Fukuyama, *La fi de la història i el darrer home*

Donna Haraway, *Manifestos*

Braidotti, *Posthumanisme*

Honneth, *Menyspreu i reconeixement*

Huntington, *El xoc de civilitzacions*

Badiou y Rancière, *Textos sobre el socialisme i el comunisme*

Hartmut Rosa, *Acceleració i alienació*

Chantal Mouffe, *Agonística*

The reference book is Lemon, M.C., *Philosophy of History: A Guide for Students*, 2003

Altres textos importants:

Condorcet, *Esbós d'un retaule històric del progrés*

Collingwood, *La idea de la Història* Danto, *Historia i narració* Dray, *Laws and Explanation in History*

Hempel, *The Function of General Laws in History*

Herder, *Encara una filosofia de la història de la humanitat*

Popper, *La misèria de l'historicisme*

Altres obres

Atkinson, R.F., *Knowledge and Explanation in History*, 1989

Burns, R., *Philosophies of History: from Elightenment to Post-modernity*, 2000

Cruz, M., *La filosofia de la historia*, 2008

Day, M., *The Philosophy of History*, 2008

Mate, R. (ed.), *Filosofía de la historia*, 1993

Walsh, W. *Introducción a la filosofía de la historia*, 1968