

External Practicum

Code: 100322
ECTS Credits: 6

Degree	Type	Year	Semester
2500246 Philosophy	OT	3	0
2500246 Philosophy	OT	4	0

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

David Jorge Casacuberta Sevilla

Prerequisites

To facilitate the process, a specific calendar of enrollments has been created. This calendar will predict the following phases:

FIRST PERIOD Pre-enrolled and enrolled students in this first period will be able to carry out the External Practices during the first semester, the second semester or summer (according to the specifications of the Teaching Guide).

April. Half month Information meetings for students. The External Practices coordinations will be responsible for presenting these sessions among the students of the degree and informing the Deganat so that it promotes its dissemination.

April. End of month Pre-registration of students.

May. Academic Management verification of the fulfillment of academic requirements by students to enroll in the subject.

June. Month principles Academic Management delivers to pre-enrolled lists of pre-enrolled students who meet the requirements to enroll in External Practices.

June. End of month External Practices coordinators notify Academic Management and students what admitted students are in order to be able to enroll in External Practices.

July Registration of External Practices (and compulsory insurance).

SECOND PERIOD

Pre-enrolled students in this second period may only complete the PE during the second semester or summer (according to the specifications of the Academic Management). Only Second Semester Internships can be opted for through the extension or modification of registration in February.

September. Half month Information meetings for students. The PE coordinations will be responsible for presenting these sessions among the students of the degree and will inform the Dean of the Deganate so that it promotes its dissemination.

September. End of month Pre-registration of students.

October. Beginnings of the month. Academic Management verification of the fulfillment of academic requirements by students to enroll in the subject.

October End of month. The Academic Management delivers to the PE coordinators the lists of pre-enrolled students that fulfill the requirements to enroll in the External Practices.

November. The Practitioners coordinators notify the Academic Management and the students what admitted students are in order to be able to enroll in the External Practices.

February. Enrollment extension or modification (and compulsory insurance enrollment).

Objectives and Contextualisation

To introduce students to the professional world.

To make them discover their professional aptitudes in a specific place of work.

To complete their intellectual training through contact with work reality. to find evidence of their abilities to face personal and professional challenges.

To open job prospects and take advantage of the knowledge acquired during the years of studies.

To know how to discern, in practice, the technical characteristics of the trade and the possibility of applying them in accordance to the teams where it is incorporated and the projects with which it participates.

To develop critical thinking and participate, insofar as the characteristics of the place of practice offers, in the proposals and work projects in order to identify problems that can be derived and common interests regarding the applicability of the philosophy in the workplace

Competences

Philosophy

- Analysing and summarising the main arguments of fundamental texts of philosophy in its various disciplines.
- Applying the knowledge of ethics to the moral problems of society, and assessing the implications about the human condition of changes in the world of contemporary techniques.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main philosophical attitudes in the field of aesthetics and critically applying them in the art world.
- Placing the most representative philosophical ideas and arguments of a period in their historical background and relating the most important authors of each period of any philosophical discipline.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Recognising the philosophical implications of the scientific knowledge.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Thinking in a critical and independent manner on the basis of the specific topics, debates and problems of philosophy, both historically and conceptually.
- Using the symbology and procedures of the formal sciences in the analysis and building of arguments.

Learning Outcomes

1. Analysing and summarising practical problems of the work environment through philosophical tools.
2. Analysing the main ethical concepts in the current moral dilemmas.
3. Applying philosophical rigour in a written text following the international quality standards.
4. Applying the specific knowledge of the discipline to the management of work situations.
5. Assessing a concrete ethical position, in the context of the current world's problems.
6. Assessing the legitimacy of the thesis defended by participants of the most important contemporary controversies.
7. Assessing the philosophical importance of several factors of current social conflicts.
8. Carrying out oral presentations using an appropriate academic vocabulary and style.
9. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
10. Demonstrating a personal stance over a problem or controversy of philosophical nature, or a work of philosophical research.
11. Distinguishing and analysing classical and current debates of the History of Art.
12. Distinguishing the topics of philosophical relevance in current debates.
13. Documenting a philosophical issue and contrasting its sources.
14. Engaging in debates about philosophical issues respecting the other participants' opinions.
15. Explaining the philosophical importance of contemporary science and its implementation area.
16. Expressing both orally and in written form, the complex concepts of the analysis and scientific methodologies.
17. Formulating arguments for and against an issue, using proper vocabulary, conceptual precision and argumentative coherence.
18. Identifying the main and secondary ideas and expressing them with linguistic correctness.
19. Indicating and summarising the common content of several manifestations of various fields of culture.
20. Indicating the main current topics of philosophical discussion.
21. Inferring the philosophical issues of a text about ethics or political theory and organising them in a way that allows the discrimination of assumptions and implications.
22. Judging the moral impact of new technological developments on humans.
23. Mastering the relevant languages to the necessary degree in the professional practice.
24. Reading thoroughly historical texts of the history of science.
25. Recognising, with a critical eye, aesthetic referents of the past and present and assessing its importance.
26. Regularising arguments of any source and calculating its logical correctness.
27. Relating several ideas of the current philosophical debates.
28. Rigorously building philosophical arguments.
29. Students must be capable of using philosophic tools in non-academic fields.
30. Students must intervene in the administrative management of the department.
31. Using specialized knowledge acquired in an interdisciplinary context when debating.

Content

Contents will depend completely on the space in which the students carry out the practices.

The places proposed to practice are:

- Convent of Saint Augustine (cultural management)
- Picasso Museum (Cultural Management)

- Dharmadattu. (Practical Oriental Thought)
- In tandem (Social mentoring for young people in difficulties)
- Escola dels Encants (Philosophy for children in a primary school)
- Siakara (Develop Philosophical Tools for Business Training)

Methodology

Students will present their preferences in face-to-face meetings to the person A Single Agreement will be made with each student, which will show the hours of dedication, the length of time and the tasks or the project in which they will participate.

These hours are supervised by the entity and linked to the specific project in which the practice is included. There should be an initial time for familiarization with the entity and the people that work there as well as for the design of the project, interviews, critical reflections and contributions to the group and the entity. The specific dedication will be established in the agreement. Each institution will have a tutor responsible for the follow-up of each student and, jointly, a proposal for a stay will be formulated that will be specified in the Individual Training Project of each student, also to be included in the Agreement. Therefore the student will have to make a project for his stay of practices, will have to carry out the stay of practices under the guidance of the people tutors, one of the University and the other of the Entity that offers the practice; It will have to adapt to the specific proposals of the agreement that will regulate the stay, will have to carry out the tasks that correspond to him and they will be assigned to him and will have to solve the evaluation of the subject by means of the elaboration of a memory final

The methodology and the way in which philosophy will be used in the work environment will depend heavily on the space where the practices are developed. In the tutorial, a description of the work will be provided which philosophical tools will be more relevant and how they can be applied to the task entrusted.

At the moment the course of External Practices has 6 ECTS, which implies 150 hours of work of the student. This teaching is distributed in i) hours in person at the company, institution or co-host, ii) preparation of the final report and iii) intermediate tutorials by the person in charge of the subject and iv) in various degrees, theoretical sessions.

Various formulas and periods will be contemplated for the accomplishment of the External Practices. Extensive formula, during the first and / or the second semester, or between the months of June and September. Intensive formula, in the intersemestral period (December-February) or in the summer period (June-September).

Students will have, at least, two tutorials (face to face or virtual) during the process and at the end. The tutor will record these sessions.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theory sessions	7	0.28	2, 1, 4, 28, 31, 12, 20, 30, 29
Tutoring	10	0.4	1, 4, 15, 16, 9, 8, 22, 24, 30
Type: Autonomous			
Work in the center where the practices take place	125	5	2, 3, 4, 19, 28, 31, 10, 12, 11, 13, 23, 26, 17, 18, 5, 6, 22, 14, 7, 29, 25, 27

Assessment

The report of the tutor is based on a model developed by the University where the different aptitudes and attitudes of the student in their work process are verified.

The student's report is a summary paper describing his or her practices, what result they think to have achieved and what has been their experience in doing so. This report is delivered to the teacher and, at the same time, can be presented publicly in an academic session in front of the other students who have done the practices and in front of anyone who is interested in doing so.

Anyone who has not completed the 125 hours of internships at the selected institution will be considered non-evaluable. Once the stay is confirmed the evaluation will proceed.

A work where the practices are considered to be deficient will be suspended on the part of the tutor or tutor of the institution or reports of very low level

For a grade "with honors" among the best practices valued by the respective tutors of the institution will choose the memory with more quality to give them In the event of a tie, the student awarded will be the one with the best academic record.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practice tutor report	80	0	0	1, 4, 31, 23, 9, 8, 18, 14, 30, 29
Student report	20	1	0.04	2, 3, 19, 28, 10, 12, 11, 13, 15, 16, 26, 17, 20, 21, 5, 6, 22, 24, 7, 25, 27

Bibliography

There is no relevant bibliography