

Modern History of Catalonia I, from Catalanism to the Republican Generalitat

Code: 100340
 ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	2	2

Contact

Name: Joan Culla Clarà

Email: Joan.Culla@uab.cat

Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Other comments on languages

Any exercise, exam or paper may be written in Catalan or Spanish

Prerequisites

Knowledge of universal contemporary history, and contemporary history of Spain and Catalonia acquired at bachelor's degree.

Objectives and Contextualisation

The same historical evolution of Catalonia and the relationship established with contemporary Spanish history mark the characteristics of the nineteenth and twentieth centuries in Catalonia and constitute the central axis of the subject for students. Economic growth and industrialization; social diversification and emergence of a class society with two main protagonist-antagonists, bourgeoisie and proletariat: fit or disagreements with the construction of the Spanish liberal political system and conflicts with the central power; recovery of one's own language and culture; emergence of political Catalanism from the end of the 19th century; social inequality and urban violence; claims of self-government and obtaining autonomy during the Republic; and, finally, revolution and rearguard during the civil war. All of them, essential historical elements to understand the current characteristics of the reality of Catalonia.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying and using in an appropriate way sources of research for the study of contemporary Catalonia.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Identifying the main theoretical models that try to explain the characteristics of the current Catalan society.
7. Organising and planning the search of historical information.
8. Recognising diversity and multiculturalism.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

Content

- 1-The origins of contemporary Catalonia. The democratic experience of the *Sexenio* and its frustration.
- 2- The political and social forces within the framework of the Restoration system. The impact of the colonial crisis. The gradual crystallization of Catalanism.
- 3- From the political breakdown of 1901 to the Tragic Week.
- 4- The consolidation of Catalanism and the rise of the labor movement.
- 5- The failure of the Lliga and the outbreak of the class war.
- 6- The dictatorship of Primo de Rivera and Catalonia.
- 7- The consolidation of a new socio-political balance.
- 8- The Republic. The constituent period.
- 9- Autonomous Catalonia (1932-1934). Problems and achievements.
- 10- From October 6 to the military rebellion.
- 11- Catalonia in the Spanish Civil War.

Methodology

Attendance to theoretical classes taught by the teacher.
 Assistance, where appropriate, to seminar sessions and practices led by the teacher.
 Comprehensive reading of texts.
 Learning information search strategies.
 Realization of reviews, papers and analytical comments of texts.
 Preparation, where appropriate, of oral presentations.
 Personal study.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes	40	1.6	2, 6, 4, 5, 8, 9
Seminars and practical activities directed by professor	20	0.8	10, 1, 4, 7, 3, 12, 11

Type: Supervised

Tutorials of class, papers and practicals	15	0.6	10, 4, 7
<hr/>			
Individual or collective work of the student	75	3	10, 4, 7, 12, 11

Assessment

The subject will be evaluated applying the following criteria:

- Written exam tests on the content of the temary: 50%
- Carrying out works, reviews of books read, analytical comments on texts and other images or documents proposed and / or preparation of oral comments and seminars: 40%.
- Attendance and active and responsible participation in the debates and colloquies developed in class: 10%

The grade of the subject will be established from the average obtained in the written tests (50%) and the rest of the exercises (the remaining 50%). Failure to present these other exercises will prevent you from attending the exams and, therefore, passing the subject.

Students who, in the overall assessment of the subject, have obtained a grade lower than 5 but equal to or greater than 3 may take a recovery exam.

Those students who, for reasons of force majeure, cannot continue the continuous evaluation will be obliged to present themselves to the exams, as well as to reinforce the contents with complementary activities to be specified by the teacher. In this case, it will be necessary to document your absence from the face-to-face sessions.

Plagiarism of written sources (Internet, books, papers, etc.) will be 0 in the exercise grade.

Students will have the right to review the results of the tests performed on the dates and times established by the teacher.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active and responsible participation in theoretical and practical sessions	10 %	0	0	10, 3, 8, 12
Practical work: comprehensive analysis of texts, identification and interpretation of archive sources	40 %	0	0	10, 1, 2, 4, 5, 7, 3, 12, 11
Writing examinations	50 %	0	0	1, 2, 6, 5, 8, 9

Bibliography

Bibliographical reference works

ANGUERA, P., *El Carlisme a Catalunya, 1827-1936*, Barcelona, Empúries, 1999.

ARMENGOL, J.; RUBÍ, G., *Vots, electors i corrupció. Una reflexió sobre l'apatia a Catalunya, 1868-1923*, Barcelona, Abadia de Montserrat, 2012.

CASASSAS, Jordi (dir.), *Atles del catalanisme*, Barcelona, Enciclopèdia Catalana, 2012.

CULLA I CLARÀ, JOAN B., *El republicanisme lerrouxista a Catalunya (1901-1923)*, Barcelona, Curiel, 1986.

DUARTE, A., *Història del republicanisme a Catalunya*, Vic, Eumo Editorial, 2004.

DURAN, LI., *Breu història del catalanisme*, Barcelona, Abadia de Montserrat, 2009.

FERRER, LI.; RODO, J.; RUBÍ, G.; TORRAS, M., *Història de l'autogovern de Catalunya*, Barcelona, Generalitat de Catalunya, 2006. Edició en castellà del 2007.

GABRIEL, Pere (dir), *Història de la Cultura Catalana*, 10 vols., Eds. 62, Barcelona 1998-1999.

HURTADO, V., MESTRE, J.; MISERACHS, A., *Atles d'Història de Catalunya*, Barcelona, Edicions 62, 1995.

MESTRE, J. (dir.), *Diccionari d'Història de Catalunya*, Edicions 62, Barcelona 1992.

NADAL, Jordi; BENAUL, Josep M.; SUDRIÀ, Carles, *Atles de la industrialització de Catalunya, 1750-2010*, Barcelona, Vicens Vives, 2012.

RISQUES, M. (dir.), DUARTE, A.; RIQUER, B., ROIG ROSICH, J. M., *Història de la Catalunya contemporània. De la guerra del Francès al nou Estatut*, Barcelona, Mina Editorial, 2006.

ROIG I ROSICH, J. M., *La Dictadura de Primo de Rivera a Catalunya: un assaig de repressió cultural*, Barcelona, Abadia de Montserrat, 1992.

SALLES, A., *Quan Catalunya era d'esquerra*, Barcelona, Edicions 62, 1986.

SIMON, A. (dir.), *Diccionari d'historiografia catalana*, Barcelona, Enciclopèdia Catalana, 2003.

SOLÉ I SABATÉ, J. M. (dir), *La guerra civil a Catalunya*, Barcelona, Edicions 62, 2004-2008.

TERMES, J. , *De la Revolució de Setembre a la fi de la guerra civil (1868-1939)*, Barcelona, Edicions 62, 1999.

TOLEDANO, F., *La Muntanya insurgent: la tercera guerra carlina a Catalunya (1872-1875)*, Girona, Quaderns del cercle, 2004.

VEGA, E., *Entre revolució i reforma: la CNT a Catalunya (1930-1936)*, Lleida, Pagès, 2004.

VILANOVA, M., *Atles electoral de la Segona República a Catalunya*, Barcelona, Enciclopèdia Catalana, 2005.