

**Modern History of Catalonia II, the Franco Period  
and the Return to Autonomy**

Code: 100341  
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	3	2

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Teachers

Francesc Vilanova Vila-Abadal

### Prerequisites

None.

### Objectives and Contextualisation

The objective of the subject "Contemporary History of Catalonia II, Francoism and the recovery of Autonomy" is to educate students in this area. To achieve this goal, they will be provided with the necessary instruments and resources so that they can acquire a solid knowledge of the processes and the political, social, economic and cultural phenomena developed in Catalonia during the period from 1939 to the recovery of self-government and the first steps of its development. On the other hand, it is very important that students have a strong knowledge of the country, from the historical, geographical, cultural, social ... perspective, given that the information will move in these parameters. The subject covers the second section of Contemporary History of Catalonia (generically, the second half of the 20th century or the 1939-1977 chronology) and maintains an effective relationship with the previous (History of Catalonia). Naturally, as can be reflected in social media, the main academic debates and of all kinds, the many interpretations and controversies that arise from the subject matter, will take place in class.

### Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying and using in an appropriate way sources of research for the study of contemporary Catalonia.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Identifying the main theoretical models that try to explain the characteristics of the current Catalan society.
7. Organising and planning the search of historical information.
8. Recognising diversity and multiculturalism.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

## Content

### SUBJECTS

Introduction.

1. The end of the Civil War in Catalonia and the Diaspora.
2. The installation of the Franco regime and the Francoist policy regarding Catalonia. Repression, Catalan Francoism, etc.
3. Anti-Franco opposition and exile during the forties.
4. The fifties. The consolidation of the dictatorship. The slow reorganization of the labor movement. Underground.
5. The changes of the sixties. Economic growth. The new social movements and the resurgence of the democratic opposition.
6. The last years of the dictatorship. The extension of anti-Francoism.
7. The transition from dictatorship to democracy and the recovery of autonomy.

## Methodology

Although the Teaching Guide indicates a common methodological framework of the subject, the student must take into account that each teacher who imparts the subject will apply specific criteria when developing the explanations, the evaluation methods, etc. . Therefore, apart from the Teaching Guide, the student must be aware of the specificities that each teacher indicates in the development of the work of his group. Naturally, as it could not be otherwise, and as has been done so far, the content of the subject will be sensitive to aspects related to gender perspective.

## Activities

Title	Hours	ECTS	Outcomes
Type: Directed			
Seminars and / or directed practices	6	0.24	6, 3, 12
Theoretical classes	39	1.56	7, 8, 9
Type: Supervised			
Directed learning exercises	7.5	0.3	6, 9
Tutoring sessions	15	0.6	2, 7, 9
Type: Autonomous			
Personal study	45	1.8	10, 11
Reading of texts. Writing of papers. Preparation of oral comments and / or seminars ...	30	1.2	10, 4, 5, 11

## Assessment

1. There will be two partial exams that will be held during the semester. The topics of the subject will be divided between these two exams. The evaluation of these exams will amount together to 70% of the final grade.
2. During the course a research paper or other equivalent academic activity (at the professor's proposal) will be required. It will amount to 30% of the final grade.

Please note:

Students who have completed less than two thirds of the total assessment (exams and papers) will be considered as NOT ASSESSABLE.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Written tests and presentation of papers.	Note about 10, of which 70% in two partial exams and 30% in exercises, reviews, and papers.	7.5	0.3	10, 1, 2, 6, 4, 5, 7, 3, 8, 9, 12, 11

## Bibliography

A general bibliography is given as a first reference. The most specific one of each subject will be given in class or will be uploaded in Moodle.

Riquer, Borja de (dir.), *La llarga postguerra, 1939-1959*, vol. 10 de *Història, Societat, Política, Cultura dels Països Catalans*, Barcelona, Enciclopèdia Catalana, 1999.

Molinero, C., Pere Ysàs, P. (dirs.), *De la dictadura a la democràcia, 1960-1980*, vol. 11, de *Història, Societat, Política, Cultura dels Països Catalans*, Barcelona, Enciclopèdia Catalana, 1998.

Molinero, C.; Risques, M.; Vilanova, F. (coords.), *Sobre el franquisme i Catalunya*, Barcelona, Efadós, 2015.

Molas, I.; Culla, J. B. (dirs.), *Diccionari de Partits Polítics de Catalunya, segle XX*, Barcelona, Enciclopèdia Catalana, 2000.

*Catalunya durant el franquisme. Diccionari*, Vic, Eumo, 200

Riquer, Borja de. *La dictadura de Franco*, Madrid-Barcelona, Marcial Pons-Crítica, 2010.

Marín, M. *Història del franquisme a Catalunya*, Vic, Eumo, 2006.

Pagès, Pelai (dir). *Franquisme i repressió. La repressió franquista als Països Catalans (1939-1975)*. València, Publicacions de la Universitat de València, 2004.

Tébar, J.; Risques, M.; Marín, M.; Casanellas, P. *Gobernadores. Barcelona en la España franquista (1939-1977=*, Granada, Comares, 2015.

Vilanova, Francesc. *Una burgesia sense ànima. El franquisme i la traïció catalana*. Barcelona, Empúries, 2005.

Amat, Jordi. *El llarg procés. Cultura i política a la Catalunya contemporània (1937-2014)*. Barcelona, Tusquets, 2015.

Benet, Josep. *L'intent franquista de genocidio cultural contra Catalunya*. Barcelona, Publicacions de l'Abadia de Montserrat, 1995.

Font Agulló, J. (dir), *Història i memòria: el franquisme i els seus efectes als Països Catalans*, Universitat de València, 2007.

Solé Sabaté, J. M. et al. *El Franquisme a Catalunya*. Barcelona, edicions 62, 2005. 4 vols.