

Modern History of Spain I, the Age of the Liberal Revolution

Code: 100342
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	2	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Lluís Ferran Toledano González

External teachers

Manuel Santirso Rodríguez

Prerequisites

For now no. However, we recommend doing in the third year the subject "The era of Enlightenment", as well as the

Objectives and Contextualisation

The main objective of the course is to provide content and analytical resources on the processes of political, social and economic change in the 18th and 19th centuries.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the key historical concepts of the current Spanish society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

Content

Objectives: We will focus on themes that are fundamental for the interpretation of all contemporaneity, and not just in the nineteenth century. In this sense, we will deal with several problems such as the birth of modern politics in the transit of the Enlightenment to the liberal revolution; We will study the emergence of insurrectionary cultures and long-term violence; We will define the new political concepts and ideological universes that have a foundational character (liberalism, traditionalism, democracy, republicanism, federalism, socialism); At the same time, we will address the emergence of new social categories, cultural practices and forms of representation (bourgeois / village dichotomies, parasitic classes / producer classes, the sociability of the casino and the tavern, the new public opinion and the world of the press, the pamphlet and the political songwriter), and we will reflect on a phenomenon as decisive as the formation of the new Spanish State of a unitary nature. At the end of each section, we will mention the most recent contributions and historiographic debates. The contents of the subject will be sensitive to the gender perspective, such as the participation of women in the beginnings of the liberal revolution, conflicts with Queen Isabel II and their actions in public and private spaces, as well as the construction of the new male and female bourgeois models.

1. Radiography of Spain around 1800. The limits of enlightened reformism. Crisis and tensions in the society of the Old Regime.
2. War and Revolution (1808-1814). Boards and guerrillas, propaganda and everyday life. Las Cortes de Cádiz and the Constitution of 1812. The new political culture. Affrancesation and collaborationism. The construction of a national memory and the acts of the Bicentennial.
3. Absolutism and liberalism (1814-1833). Restoration and bankruptcy of the Absolute Monarchy (1814-1820). The liberal politicization in the Triennium (1820-1823). The failure of absolutist reformism and the disintegration of the system (1824-1833). Balance of American independence.
4. "It is not possible to go back": The culmination of the process of the liberal Revolution (1834-1845). The Royal Statute. The new political system, parties and factions. The revolutionary process of 1835-1836 and the Constitution of 1837. Carlism and the long civil war. Democrats and Republicans. The progressivism and the Regency of Spartero.
5. The triumph of oligarchic liberalism (1844-1854). The formation of the centralist state and the new administration. The Church and political Catholicism. The Progressive Biennial (1854-1856), the Liberal Union and the democratic and republican revolution of 1868-73. The Cuban war, the cantonalism and the new Carlism.
6. The bourgeois society and the development of capitalism (1808-1874). The agricultural problem, the dissolution of the stately regime and the confiscations. The debate about weaknesses and Spanish anomalies (industrial revolution, political and cultural nationalization). Old and new social categories: aristocracy, middle classes and people. The social conflict, the rejection of quintos and consumptions, the workers' work and the movements of peasant resistance. Romantic culture, sociability and political cultures.

Methodology

Assistance to lectures led by the teacher.

Assistance to sessions of seminars and practices directed by the teacher

Attendance at private tutorials at the professor's office.

Comprehensive reading of historical texts from the 19th century.

Learn search strategies for information in libraries, hypermarkets and on

Carrying out analyzes, reviews and reviews.

Carrying out analyzes, reviews and reviews.

Personal study strategies.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Assistance to lectures and practices directed by the teacher in the classroom.	40	1.6	10, 1, 2, 5, 3, 8, 9, 12, 11
Carry out analyzes, reviews and papers.	15	0.6	6, 8, 11
Comprehensive reading of articles referring to the nineteenth century.	10	0.4	10, 2, 5, 3, 8, 9, 11
Type: Supervised			
Tutorials.	10	0.4	6, 8
Type: Autonomous			
Study, work and preparation of oral presentations in the classroom.	75	3	10, 1, 6, 8, 9, 12, 11

Assessment

Calendar: The assessment activities will be programmed throughout the academic year, but the first part will take

Assessment rules: The student who does not carry out all the evaluation

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistance, progress and participation.	10%	0	0	10, 1, 2
Practices	15%	0	0	6, 3, 9, 12
Realization of a Work on bibliographic material or specialized magazines	25%	0	0	10, 1, 6, 3, 8, 7, 12, 11

Bibliography

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- LaParra E., Casado M^a. A.(eds.), *Reyes y regentes en la España del siglo XIX*, Ed. Sínteis, Madrid, 2012.

- LaParra, E. Fernando VII. Un rey deseado y detestado, Ed. Tusquets, Barcelona, 2018.

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See also the special issues of the magazine

Ayer,

La desamortización en la Península Ibérica (9);

Derechos y Constitución (34);

Carlismo y contrarrevolución en la España Contemporánea (38)

; *La política en el reinado de Isabel II*

(29); *España, ¿nación de naciones?* 35)

; *Fernando VII. Su reinado, su imagen* (40);

La Guerra

de la Independencia (86),

among others.