

**Modern History I, the Age of Liberalism**

Code: 100345  
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	2	2

### Contact

Name: Francesc Xavier Domènech Sampere  
Email: FrancescXavier.Domenech@uab.cat

### Use of Languages

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: Yes

### Teachers

Daniel Yépez Piedra  
Elena Fernández García

### Prerequisites

None

### Objectives and Contextualisation

The subject of "Contemporary History I" aims to acquire a knowledge of the political, institutional, economic, social and cultural changes in the world, as well as the factors that explain them, from the mid 18th century up to 1871.

The different interpretations and the historiography debates that are derived from them will be taken into account.

### Competences

- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Identifying the social, economic and political structures of the contemporary world.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the historical processes that led to the contemporary society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Using the specific work methods of Contemporary History.
13. Working in teams respecting the other's points of view.

## Content

Origins of the contemporary world

. Crisis of the Old Regime

. American Revolution

French Revolution

. The National Assembly and the Legislative Assembly

. The Convention and the Board

Napoleonic era and Restoration

. The Consulate and the Empire

. The system of Restoration

The triumph of liberalism

. The Hispanic revolutionary cycle: 1812-1824

. Revolutions of the 30s in Europe

Economic change and industrialization

. Industrialization processes

. From Utopian Socialism to the AIT

The change of 1848

. Precedents of the 48th and revolution in France

. The 48 in Central and Eastern Europe

. The extra-European conflicts of 1850

The construction of contemporary states

. The France of the II Empire

. The Italian and German unifications

The extra-European dynamic

. Expansion and Civil War in the United States

. The Meiji Era in Japan

## Methodology

- Assistance to theoretical classes led by the teacher.
- Assistance to sessions of seminars and practices directed by the teacher.
- Comprehensive reading of texts.
- Carrying out analyzes and reviews.
- Personal study

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and practices directed by the teacher	6	0.24	1, 2, 5, 3, 9, 11
Theoretical classes	37.5	1.5	5, 8, 9
Type: Supervised			
Tutorials	15	0.6	2, 4, 8
Type: Autonomous			
Personal study and Reading and writing texts. Preparation of oral comments and	50	2	10, 2, 6,

seminars and search of bibliographic information. Elaboration of a specific vocabulary				13, 11
Reading of texts. Prepare oral comments and seminars. Search for bibliographic information	25	1		10, 1, 4, 6, 13, 12, 11

## Assessment

It will be considered a student "Not evaluable" if he has given less than 30% of the evaluable evidences of the tot

The subject is approved if the weighted average of the different evaluable evidences is equal to or greater than 5

The indiscriminate and undeclared copy of written sources (Internet, books, papers etc.) represents a 0 in the qu

Students could review the results of the exams carried out. The teaching staff will establish timely the mechanisr

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attend class, participation and progression	10%	0	0	1, 2, 3, 13
Exams	60%	7.5	0.3	10, 1, 2, 5, 4, 8, 9, 12
Seminar practices	30%	9	0.36	2, 4, 6, 3, 7, 11

## Bibliography

BETHELL, Leslie (ed.) *Historia de América Latina 5. La independencia*. Barcelona: Crítica, 1991.

BRIGGS, Asa, i CLAVIN, Patricia. *Historia contemporánea de Europa, 1789-1989*. Barcelona: Crítica, 2000.

CANALES, Esteban, *La Europa napoleónica 1792-1815*. Madrid: Cátedra, 2008

CAMERON, Rondo. *Historia económica mundial, desde el Paleolítico hasta el presente*. Madrid: Alianza Editorial, 2000 (3a).

COOK, Chris, y STEVENSON, John: *Guía de historia contemporánea de Europa*. Madrid: Alianza Editorial, 1994.

FRADERA, Josep M., *La nación imperial (1750-1918)*. Barcelona: Edhasa, 2015.

GUARDIA, Carmen de la. *Historia de los Estados Unidos*. Madrid: Sílex, 2012.

OSTERHAMMEL, Jürgen, *La transformación del mundo. Una historia global del siglo XIX*. Barcelona: Crítica, 2015

MORADIELLOS, Enrique. *La historia contemporánea en sus documentos*. Barcelona: RBA, 2011.

STROMBERG, Roland. *Historia intelectual europea desde 1789*. Madrid: Debate, 1990.

VOVELLE, Michel. *Introducción a la Revolución francesa*. Barcelona: Crítica, 1981