

Conquest and Colonization of America (16th-18th Centuries)

Code: 100348
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	3	1

Contact

Name: Bernat Hernandez
Email: Bernat.Hernandez@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers

Antonio Espino López

Prerequisites

Summary knowledge of modern history, especially of the Hispanic Monarchy.

Knowledge of descriptive geography.

Objectives and Contextualisation

The subject, along with that of History of Contemporary America, conforms the subject of History of America of the Degree in History. Taking into account its chronological extension and the geographic range to be treated, the fact that the student has to face a series of very specific problems of the Pan-American reality will be very present. For this reason, the main objective of the subject is that students are in a position to understand the fundamental American historical processes that explain the current reality of the continent, basically from the point of view of political, social and economic history, based on the early times of the conquest and colonization of America. It is also an objective of the subject, and therefore of this subject, that the students are able to interpret the specificities of the American world, correlated with the evolution of the universal history.

The content of the subject will be sensitive to aspects related to the gender perspective.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Coordinating work of interdisciplinary nature with other teams.
3. Developing the ability of historical analysis and synthesis.
4. Engaging in debates about historical facts respecting the other participants' opinions.
5. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
6. Identifying and using sources of information for the historical pan-Hispanic research.
7. Organising and planning the search of historical information.
8. Reading and interpreting historiographical texts or original documents and transcribing, summarising and cataloguing information from the colonial era.
9. Recognising diversity and multiculturalism.
10. Relating elements and factors involved in the development of historical processes.
11. Using the characteristic computing resources of the field of History.

Content

1. Columbus. Explorations and conquest in the Antilles.
2. Territorial consolidation in the Indies, 1519-1571.
3. The indigenous world before the Conquesta. The social components of the Hispanic Indies.
4. The economic bases of the Hispanic colonial empire.
5. Religion and culture in the colonial world.
6. The transformations in the eighteenth century.

Methodology

Assistance to lectures led by the teacher.

Assistance to sessions of seminars and practices directed by the professor.

Comprehensive reading of texts.

Learning about information search strategies.

Carrying out analyzes, reviews and reviews.

Preparation of oral presentations.

Personal study

Activities

Title	Hours	ECTS	Learning Outcomes
-------	-------	------	-------------------

Type: Directed

Seminars and directed practices	6	0.24	8
Theoretical classes	39	1.56	3, 6, 9, 10
Tutorial learning exercises	7.5	0.3	6, 8
Type: Supervised			
Tutorials	15	0.6	1, 2, 4, 9
Type: Autonomous			
Personal study	45	1.8	3, 5, 6, 8
Reading of texts. Writing of works. Preparation of oral comments and seminars. Search of bibliographic information	30	1.2	1, 3, 6, 8

Assessment

70% two partial written tests -includes analytical comments on the texts and other proposed documents (tables, graphs, maps, images ...) in class.

30% Completion of works, essays, reviews and / or summaries.

Students who do not complete all the evaluation exams scheduled in the classroom or do not attend compulsory evaluation activities for a value greater than 60% of the final grade will be rated as Not Evaluable, and will not be able to take the re-evaluation. Any irregularity committed by a student during the performance of a test (copy, plagiarism) will imply a grade of zero in the specific evaluation section. Several irregularities committed will imply a global score of zero.

The re-evaluation will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty. In no case, reevaluation may be considered as a means of improving the qualification of students who have already passed the subject in the normal continuous assessment process. The maximum grade that can be obtained in the reevaluation is 5.0 (Approved).

In accordance with the guidelines of the coordination of the degree of History, in the written tests and course work of the subject a regulation on orthographic and syntactic correction is applied. The penalty will be 0.2 points for each offense committed on the final grade, up to a maximum of three points deducted. Repeated faults can be discounted.

The students will have the right to comment on the results of the tests carried out. The faculty will establish opportunely the mechanisms to do it.

The particular cases that will receive, as it could not be otherwise, a particular treatment will be taken into account.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of a paper	30%	4.5	0.18	1, 2, 3, 5, 6, 8, 7, 4, 9, 10, 11
Exams	70%	3	0.12	1, 3, 6, 8, 10

Bibliography

AMORES CARREDANO, J. B. (coord.): *Historia de América*. Ariel, Barcelona, 2006.

- BERNAND, C. i GRUZINSKI, S.: *Historia del Nuevo Mundo*. Vols. I-II. FCE, México D.F., 1996-1999.
- BETHELL, L. (ed.): *Historia de América Latina*. Vols. I-IV. Ed. Crítica, Barcelona, 1990.
- BRADING, D.: *Orbe Indiano: de la Monarquía Católica a la República Criolla, 1492- 1867*, Fondo de Cultura Económica, México, 1991.
- CESPEDES DEL CASTILLO, G.: *América hispánica, 1492-1898. Vol. VI de la Historia de España* dirigida per M. Tuñón de Lara. Ed. Labor, Barcelona, 1983.
- CHOCANO MENA, M.: *La América colonial (1492-1763): Cultura y vida cotidiana*, ed. Síntesis, Madrid, 2000.
- DOMÍNGUEZ ORTIZ, A. (coord.): *Historia de España. Vol. VIII. Descubrimiento, colonización y emancipación de América*. Ed. Planeta, Barcelona, 1990.
- ESPINO LÓPEZ, A.: *Atlas Histórico del Colonialismo*. Ed. Síntesis, Madrid, 2010.
- ESPINO LÓPEZ, A.: *La conquista de América. Una revisión crítica*. RBA, Barcelona, 2013.
- ESPINO LÓPEZ, A.: *Plata y sangre. La conquista del imperio Inca y las guerras civiles del Perú*. Desperta Ferro, Madrid, 2019.
- GARAVAGLIA J. C. i MARCHENA, J.: *América latina de los orígenes a la Independencia*, 2 vols. Ed. Crítica, Barcelona, 2005.
- GRUZINSKI, S.: *Las cuatro partes del mundo. Historia de una mundialización*, Fondo de Cultura Económica, México, 2010.
- HERNANDEZ, B.: *Bartolomé de las Casas*. Taurus, Madrid, 2015.
- Historia general de América Latina (HGAL)*. Vols. 2-5. Trotta-UNESCO, Madrid, 1999.
- LOCKHART, J. i SCHWARTZ, S.: *América Latina en la edad moderna. Una historia de América y Brasil colonial*. Akal, Madrid, 1992.
- LUCENA SALMORAL, M.: *Atlas Histórico de Latinoamérica: desde la Prehistoria al siglo XXI*. Ed. Síntesis, Madrid, 2005.
- LUCENA, M. et al.: *Historia de Iberoamérica. Tomo II, Historia Moderna*. Ed. Cátedra, Madrid, 1990.
- PEREZ HERRERO, P.: *La América Colonial, (1491-1763). Política y sociedad*. Ed. Síntesis, Madrid, 2002.