

**Medieval History of Catalonia**

Code: 100352  
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OT	3	0
2500241 Archaeology	OT	4	0
2500501 History	OT	4	0

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

All the Medieval subjects of the degree must have been succeeded.  
Specifically, none.

**Objectives and Contextualisation**

During the Middle Ages, Catalonia was configured territorially, socially, politically and culturally. Therefore, it acquired its own historical reality. Through the study of the most important historiographic contributions and written evidences the master lines of Catalonia's origin will be exposed. Likewise, the consolidation and the evolution of the current Catalan territories will be explained. All these items will be studied following the structural and circumstantial evolution that experimented the political power as well as the society and the Catalan economy during the Middle Ages.

The students will have to relate the making of Catalonia with the feudalisation and the territorial expansion thanks to conquest with the European context.

The contents will be sensitive to the aspects related to the perspective of gender.

**Competences**

History

- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Critically assessing the various current approaches to the study of the history of Catalonia.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Organising and planning the search of historical information.
6. Organising and summarising different explanations about the causes of social change in the different historical stages of the Catalan society.
7. Recognising diversity and multiculturalism.
8. Solving problems autonomously.
9. Submitting works in accordance with both individual and small group demands and personal styles.
10. Using the characteristic computing resources of the field of History.

## Content

1. The origins and the making of Catalan counts: Guifré el Pilós and the House of Barcelona (8th-10th centuries)
  - 1.1. Visigoths and Arabs
  - 1.2. The Carolingian domain: the counties
  - 1.3. The external relations: Rome and Córdoba
  - 1.4. The rupture with the Franks
  - 1.5. The possession and exploitation of the land: presuras and alodios
  - 1.6. The Church: monasteries and bishoprics
2. Feudalism and territorial expansion (11th-12th centuries)
  - 2.1. The uprising of the aristocracy
  - 2.2. The submission of the peasantry. The Peace and Truce of God
  - 2.3. The burst of the conquest: the castles; al-Andalus
  - 2.4. The feudal principality. The count of Barcelona. The right and the institutions
  - 2.5. Counts of Barcelona and kings of Aragon
  - 2.6. The county of Barcelona and the Occitan counties
3. The Catalan plenitude: the culmination of the conquests. The institutions. The trade (13th-14th centuries)
  - 3.1. The conquests of Jaume I
  - 3.2. The conquests of Pere II and Jaume II
  - 3.3. War and diplomacy in the Mediterranean: the north of Africa; the Big Company of Orient
  - 3.4. The consulates' networks: routes and mercantile technicians
  - 3.5. The institutions: monarchy, courts, Diputació del General, municipalities
4. Crisis and transformations during Late Middle Ages (14th and 15th centuries)
  - 4.1. Political conflicts: aristocratic uprising; Genova, Castile
  - 4.2. The demographic and the production fall; the brake of the mercantile activity
  - 4.3. The enthronement of the Trastámara
  - 4.4. The remença problem and urban tensions
  - 4.5. Institutional crisis. The Civil War. La Sentència Arbitral de Guadalupe
  - 4.6. Chronology and balance.

## Methodology

Attendance to the master classes

Practical classes / seminars about primary and secondary sources

Realisation of works about the state of play and analysis of documents

Personal study

## Activities

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Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical and practical lessons. Analysis of texts and documents.	50	2	2, 5, 6
Type: Supervised			
Mentori: problems solving; approach and orientation of the final project	15	0.6	1, 5, 3, 9, 10
Type: Autonomous			
Bibliographic research. Readings. Essays. Personal study.	75	3	8, 7, 10

## Assessment

The subject will be evaluated following the belowed criteria:

1. Two partial exams: 50% of the final note.
  2. Realisation of a review from a relative monograph to the program: 30 % of the final note.
  3. Realisation of written exercises related to the practical lessons: 20 % of the final note.
  4. The exercise of reevaluation will consist in an exercise of all the contents of the subject; beyond no circumstances this will be an alternative to upgrade the final note.
- The copy of any written source (internet, books, articles...) supposes a 0.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay about a monographic book	30%	3	0.12	8, 1, 3, 7, 10
Essays and comments about practical lessons	20%	3	0.12	8, 2, 5, 6, 7
Written exams and review	50%	4	0.16	8, 2, 1, 4, 5, 6, 9

## Bibliography

Aventín, M., Salrach, J.M. Història medieval de Catalunya. Barcelona. Proa. 1998.

Batlle, Carme. L'expansió baixmedieval. Segles XIII-XV. Història de Catalunya, dirigida per P. Vilar, vol. III. Barcelona. 1987

Bolòs, J. Catalunya Medieval. Una aproximació al territori i a la societat a l'edat mitjana. 2000

Sabaté, Flocel. El territori de Catalunya medieval: percepció de l'espai i divisió territorial al llarg de l'edat mitjana. Barcelona. Rafael Dalmau. 1997.

Sabaté, Flocel. Catalunya Medieval, vol. II de la Història de Catalunya dirigida per Albert Balcells, L'Esfera dels Llibres, Barcelona, 2006.

Salrach, J.M. vol. I en: Història dels Països Catalans. Ed. Edhasa, 1980

Salrach, J.M. El procés de feudalització (s,III-XII).Història de Catalunya,dir. P. Vilar,vol. 2 Barcelona. 1988.