

The Origins of Modern Catalonia

Code: 100354
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

Optative subject included in the mention of "Història de Catalunya" of the Grade of History. In order to take this subject, it is recommended that students should previously have studied several subjects about the early modern history of Spain, specifically "Història Contemporània d'Espanya," and much recommended "Història Moderna de Catalunya."

Objectives and Contextualisation

The most important purpose of this subject is to analyse the foundation of the Catalan historical construction in the origins of the contemporary era, from the collapse of the society of *Ancien Régime* to the beginning of the Revolution of September of 1868. It will be explored the foundations of the contemporaneity of Catalan society, from the installation of the Borbonic state in 1714, the Peninsular War to the "Sexenni Democràtic." Students must consider that some different development lines will be worked, but they can be included in two important interpretative lines.

The first line emphasizes the political and cultural character and it covers the crisis of the *Ancien Régime* and the liberal revolution, as well as the several political and intellectual answers to the institutionalization of the new centralised state, and the new Liberal society.

The second one is centered on the social and economic aspects, and describes the characteristics, which are adopted in Catalonia during the Industrial Revolution, the emergence of the society of classes and the fractures that it causes, and the evolution of the different forms of work, association and production.

Moreover, it will be attempted to work transverse lines, and to show sensible to the aspects related to the gender perspective.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Critically assessing the various current approaches to the study of the history of Catalonia.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Organising and planning the search of historical information.
6. Organising and summarising different explanations about the causes of social change in the different historical stages of the Catalan society.
7. Recognising diversity and multiculturalism.
8. Solving problems autonomously.
9. Submitting works in accordance with both individual and small group demands and personal styles.
10. Using the characteristic computing resources of the field of History.
11. Using the characteristic investigation sources of the history of Catalonia.

Content

1. The XVIIIth Century beyond 1714.

1.1 Fiscal, economic and political measures.

1.2 The economic growth of the XVIII century, the Spanish market and the basis of the industrial start.

1.3 From "Rebombaris del Pa" to the end of War of the Convention.

2. The collapse of Ancient Regime and the beginnings of the Liberal Revolution and of the Counter-Revolution, 1808 - 1833.

2.1 The Napoleonic invasion at 1808. Revolt against authorities, Juntas and first battles

2.2 The sieges and military mobilization.

2.3 Napoleonic Catalonia and annexation to France

2.4 The action of the Catalan deputies at the Cadiz Courts: projects and frustrations.

2.5 The first restoration of Ferdinand VII (1814 - 1820). Conspiracies against absolutism.

2.6 The Trienio Liberal (1820 - 1823)

2.7 The second Absolute Restoration. (1823 - 33)

3. The Time of Bullangues: Industrialization, Labour, Carlism and Liberalism.

3.1. The First Carlist war.

3.2 The triumph of the Liberal Revolution: political projects, revolutionary facts and the bullangues.

3.3 The basis and the characteristics of the Catalan Industrial Revolution. The consolidation of the market economy. The radial Spain.

3.4 The defense of the Catalana industrial project: Associationism and parliamentarism

3.5 The appearance of the society of classes. Conflictivity and workers.

4. The Political consolidation of the Liberal state in Catalonia: 1843 - 1868.

4.1 The State response: repression and militarization

4.2 The beginnings of Renaixença and the birth of Catalanism

4.3 The war of Matiners and the political Catholicism.

4.4 The Bienni Progresista in Calalonia

4.5 The crisis of the Isabel regime. The progressive conspiracies and the causes of the Revolution of September of 1868.

5. The Sexenni Democratic, 1868 - 1874: Laboratory of experiences

5.1 The Revolution of September of 1868. The positioning of the parties, the popular revolt and the Federal and Carlism uprisings

5.2 The politic and electoral evolution.

5.3 Federal republicanism and Internacionalism Workerist

Methodology

Lectures and exams (60%): Master classes with the support of the Technologies of Information (TIC) and debates in the class-group.

Sessions of seminars and practices led by the teacher (10%): introduction of the session, presentation of the text, assessment and collective discussion. Individual and/or collective presentation and round of valuations.

Supervised activity: sessions arranged to resolve doubts and maintain discussions about specific content of this subject, problems and seminars. Preparation and correction of learning exercises.

Autonomous activity (10%): reading and writing assignments, preparation of oral comments and seminars. Search for bibliographic information. Personal study for the integration of knowledge.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and practices	5	0.2	5, 6, 9, 11
Theoretical classes	35	1.4	2, 5, 7, 11
Type: Supervised			
Evaluation	10	0.4	8, 2, 4, 3, 9
Tutorials	15	0.6	8, 5, 6, 9, 7, 10, 11

Type: Autonomous

Personal study	45	1.8	8, 5, 6
Reading and writing texts, preparation of oral commentaries and seminars. Search of bibliographic information.	33	1.32	

Assessment

The evaluation system will consist of two parts:

- 2 written tests: 70%

- 3 seminars: 30%

Evaluation activities will be programmed throughout the semester. The teacher will provide provisional dates in the

Students can review the results of their exams and papers. The teacher will set a specific timetable for the review

A student will qualify as "Not assessable" when he has not participated in 30% of the evaluable activities and he

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Seminars and practices	30%	3	0.12	8, 2, 1, 4, 5, 6, 3, 9, 10, 11
Theoretical written tests	70%	4	0.16	2, 1, 4, 5, 6, 7

Bibliography

GENERAL BIBLIOGRAPHY:

AA.DD; Història. *Política, Societat i Cultura dels Països Catalans*, 12 volums, Barcelona: Fundació Enciclopèdia Catalana, 1999.

BALCELLS, Albert (dir), *Història de Catalunya*, Barcelona, L'Esfera dels Llibres, 2004.

FERRER, LI.; RODO, J.; RUBÍ, G.; TORRAS, M., *Història de l'autogovern de Catalunya*, Barcelona, Generalitat de Catalunya, 2006. Edició en castellà del 2007.

FONTANA, Josep, *La fi de l'Antic Règim i la industrialització (1787-1868)*, Barcelona, Edicions 62, 1998.

GABRIEL, Pere (dir), *Història de la Cultura Catalana*, 10 vols., Eds. 62, Barcelona, 1998-1999.

HURTADO, Víctor, MESTRE, Jesús i MISERACHS, Toni, *Atles d'Història de Catalunya*, Barcelona, Edicions 62, 1995.

MALUQUER DE MOTES, Jordi, *Història econòmica de Catalunya*, Barcelona, Universitat Oberta de Catalunya, 2008.

MESTRE, Jesús (dir.), *Diccionari d'Història de Catalunya*, Edicions 62, Barcelona, 1992.

RISQUES, Manuel (dir.), DUARTE, Àngel, RIQUER, Borja de, ROIG ROSICH, Josep Maria, *Història de la Catalunya contemporània. De la guerra del Francès al nou Estatut*, Barcelona, Mina Editorial, 2006.

SOBREQUÉS I CALLICÓ, Jaume (director), *Història contemporània de Catalunya*, vols. I i II, Barcelona, Columna, 1997-1998.

The specific bibliography of each block will be provided through the "campus virtual," as well as some references will be directly discussed in class.