

Revolts and Revolutions in the Early Modern Age

Code: 100359
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Knowledge of the general history of modern Europe.

Objectives and Contextualisation

Rebellions and revolutions in Modern Europe is a subject that intends to approach the social conflict of Modern Europe in a specific way. The analysis of situations of exceptional nature is a privileged perspective of the conflicts and tensions that impregnate the whole of social dynamics. The revolts and revolutions recorded from the beginnings of modern times to the crisis of the old regime are a reference of the first order of comparative history.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Analysing the historical processes that led to armed conflicts.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Critically assessing and solving the specific historiographical problems of war studies.
4. Engaging in debates about historical facts respecting the other participants' opinions.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.

7. Properly using the specific vocabulary of History.
8. Solving problems autonomously.
9. Submitting works in accordance with both individual and small group demands and personal styles.
10. Using the characteristic computing resources of the field of History.

Content

1. Contestation, revolution and violence in modern Europe
2. The return of the Antichrist: religion, culture and conflict at the beginning of the Modern Era
3. Popular mobilization and structural conflict in the 16th century
4. Long live the king and die bad government: stately structure, absolutism and popular revolt in the seventeenth century
5. Resistance and Revolution against the absolutist state
6. Popular revolt and protest in the 18th century
7. Revolts and revolution at the end of the 18th century. The origins of the French Revolution.

Methodology

- Attendance to theoretical classes led by the teacher
- Attendance to tutorials directed by the teacher
- Comprehensive reading of historical and historiographic texts
- Participation in seminar sessions
- Making reviews, works and analytical comments
- Preparation of oral presentations
- Personal study

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	48	1.92	1, 8, 3, 2, 5, 6, 4, 9, 7, 10
Type: Supervised			
Tutorials	15	0.6	2, 4
Type: Autonomous			
Autonomous learning activities	75	3	8, 5, 9, 7, 10

Assessment

The student may choose one of the following two evaluation options:

1st option:

Students must turn in the dates indicated at the beginning of the course:

- a course work that must be presented in class (35% of the final grade)

- the guided commentary of three historiographical readings specified at the beginning of the course and that will serve as the basis for the seminar debates (40% of the final grade)
- delivery of a book review (10% of the final grade)
- attendance and active participation in class (15% of the final grade)

2nd option:

The following items will be evaluated:

- commentary on four readings preferably historiographic that will be specified at the beginning of the course and that will serve as the basis for the seminar debates (65% of the final grade)
- delivery of two book reviews (20% of the final grade)
- attendance and active participation in class (15% of the final grade)
- The evaluation activities will be scheduled throughout the academic year. The dates of completion of the tests in the classroom and delivery of works and reviews will be communicated to students in advance. The teacher will establish a specific schedule of tutorials to proceed with the comment of the evaluation activities carried out.

Students who do not complete all the evaluation exams scheduled in the classroom or do not attend compulsory evaluation activities for a value greater than 60% of the final grade will be rated as Not Evaluable, and will not be able to take the re-evaluation.

Any irregularity committed by a student during the performance of a test (copy, plagiarism) will imply a grade of zero in the specific evaluation section. Several irregularities committed will imply a global score of zero.

The re-evaluation will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty. In no case, reevaluation may be considered as a means of improving the qualification of students who have already passed the subject in the normal continuous assessment process.

The maximum grade that can be obtained in the reevaluation is 5.0 (Approved).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral and written evaluation of exercises, papers, comments, reviews and class attendance	100%	12	0.48	1, 8, 3, 2, 5, 6, 4, 9, 7, 10

Bibliography

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