

The Age of Reform

Code: 100363
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	2	0

Contact

Name: Ignasi Fernandez Terricabras
Email: Ignasi.Fernandez@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Ignasi Fernandez Terricabras
Adoración Moreno Martínez

Prerequisites

General knowledge about Early Modern History.

Objectives and Contextualisation

- 1.- A general view of the main events and processes of change and continuity of the 16th century, with several thematic approaches (social, political, economic, gender, cultural, ideological).
- 2.- Introduction to the theory and methodology of Early Modern History.

Competences

- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Accurately describing an artistic object with the specific language of art criticism.

2. Assessing the approach of the different branches of historical research that study the Early Modern Period.
3. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
4. Developing the ability of historical analysis and synthesis.
5. Explaining the most relevant historical processes of the Early Modern Period.
6. Identifying and analysing the social, economic and political tensions that triggered the transition from the Middle Ages to the Early Modern Period.
7. Identifying the main and secondary ideas and expressing them with linguistic correctness.
8. Organising and planning the search of historical information.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

Content

- 1.- The crisis of the end of the Middle Ages and the birth of the Modern world
 - 2.- The social and economic dynamics
 - 3.- The modern foundations of Western culture
 - 4.- The beginnings of confessional Europe
 - 5.- Alliances, oppositions and conflicts: Europe and the World, 1494-1609.
- In all these subjects, teachers will be sensitive to the gender perspective.

Methodology

Attendance at lectures led by teachers.
Attendance at sessions of seminars and practices led by teachers.
Comprehensive reading of texts.
Writing of reviews and papers.
Preparation of oral presentations.
Personal study.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Learning exercises	40	1.6	10, 5, 6, 8, 11, 2
Theoric classes	20	0.8	10, 3, 1, 4, 7, 8, 12, 11
Type: Supervised			
Seminars, practicals and oral presentations	10	0.4	3, 1, 4, 5, 7, 12
Tutorials	10	0.4	10, 4, 7, 8, 11
Type: Autonomous			
Personal study	20	0.8	10, 3, 1, 4, 5, 6, 7, 8, 12, 11, 2
Reading bibliography. Preparing and writing papers	38	1.52	10, 4, 5, 6, 7, 8, 11, 2

Assessment

The subject will be evaluated by means of exams, text commentaries and individual works, with partial weighted grades on the final grade.

The evaluation system is organized in two modules:

- Examinations module, with a value of 60% of the final mark of the course.
- Papers module and text commentaries, with a value of 40% of the final mark of the course.

Attendance is mandatory at all classes, except in the exceptional cases that will be considered by the teaching staff.

Any evaluation activity will not weigh more than 50% of the final grade,

The subject will be qualified with a minimum of three evaluation activities of two different modules.

Evaluation activities must be submitted within the established deadlines. Any delay in delivery implies a penalty of 20% of the mark. The papers and text commentaries module is not subjected to the recovery test.

Evaluation activities will be programmed throughout the academic year. The dates of the evaluation activities will be communicated to students in advance. The teaching staff will establish specific tutorials to comment these activities. Students have the right to review the results of their tests and exercises. The teaching staff will establish the mechanisms to do it.

The student who has not submitted to a minimum of evaluation activities that involve 60% of the final mark will be qualified as Non-Evaluable, and will not be able to attend at the re-evaluation.

Any irregularity committed by a student during a test (copy, plagiarism) will imply a mark of zero. Several irregularities committed will involve a global grade of zero.

The recovery will consist of a global examination of the subject and will be held on the dates officially established by the Faculty. In no case may recovery be considered as a means of improving the qualification of the students that had already passed the subject in the normal process of continuous evaluation. The maximum grade that can be obtained in the recovery is 5.0 ("Aprovat").

Repeated spelling mistakes in an exercise or examination will mean the loss of 1/10 in the mark of that activity.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Papers	40%	6	0.24	10, 3, 1, 4, 5, 6, 7, 8, 9, 12, 11, 2
Writing tests	60%	6	0.24	10, 3, 1, 4, 5, 6, 7, 8, 12, 11, 2

Bibliography

General handbooks:

BENNASSAR, B. y otros. *Historia Moderna*. Madrid: Akal, 2005, 5ª edic.

BETRÁN MOYA, José Luis; MORENO MARTÍNEZ, Doris. *Historia de la Humanidad*, (vol. 22: Renacimiento). Madrid: Arlanza Editores, 2001.

BONNEY, Richard. *The European Dynastic States, 1494-1660*. Oxford: Oxford U.P., 1991.

BRADY, Thomas A.; OBERMAN, Heiko A. Jr.; TRACY, James D. (eds.). *Handbook of European History, 1400-1600. Late Middle Ages, Renaissance and Reformation*. Leiden-Nova York-Colònia: E. J. Brill, 1994, 2 volums.

CAMERON, Euan (ed.). *El siglo XVI*. Barcelona: Crítica, 2006.

ESPINO LÓPEZ, Antonio; MARTÍ ESCAYOL, Maria Antònia (eds.). *Manual d'història moderna universal*. Bellaterra: Universitat Autònoma de Barcelona, Bellaterra, 2012.

GREENGRASS, Mark. *La destrucción de la Cristiandad. Europa, 1517-1648*. Barcelona: Pasado y Presente, 2015.

HINRICHS, Ernst. *Introducción a la historia de la edad moderna*. Madrid: Akal, 2001.

MACKENNEY, Richard. *La Europa del siglo XVI: expansión y conflicto*. Madrid: Akal, 1996.

PROSPERI, Adriano. *Storia moderna e contemporanea*. Vols. I-II. Torino: Einaudi 2001.

TALLON, Alain. *La Europa del Renacimiento*. Barcelona: Davinci, 2009.

TENENTI, Alberto. *La edad moderna. Siglos XVI-XVIII*. Barcelona: Crítica, 2003.

Specific handbooks:

BARDET, Jean Pierre; DUPÂQUIER, Jacques. *Historia de las poblaciones de Europa. Volumen I: De los orígenes a las premisas de la revolución demográfica*. Madrid: Síntesis, 2001.

BOIS, Jean Pierre. *Les guerres en Europe, 1494-1792*. París: Belin, 1993.

BROTON, Jerry. *Historia del mundo en 12 mapas*. Barcelona: Debate, 2014.

BURKE, Peter. *El Renacimiento*. Barcelona: Crítica, 1993.

GÓMEZ NAVARRO, María Soledad. *Reforma y renovación católicas*. Madrid: Síntesis, 2016.

HAAN, Bertrand. *Une paix pour l'éternité. La négociation du traité du Cateau-Cambrésis*. Madrid: Casa de Velázquez, 2010.

HALE, John. *La civilización del Renacimiento en Europa, 1450-1620*. Barcelona: Crítica, 1996.

KAMEN, Henry. *La sociedad europea, 1500-1700*. Madrid: Alianza, 1986.

HSIA, R. Po Chia. *El mundo de la renovación católica, 1540-1770*. Madrid: Akal, 2010.

LUTZ, Heinrich. *Reforma y contrarreforma. Europa entre 1520 y 1648*. Madrid: Alianza, 2009.

PÉREZ HERRERO, Pedro. *América Latina y el colonialismo europeo (siglos XVI-XVIII)*. Madrid: Síntesis, 1992.

RHENHEIMER, Martin. *Pobres, mendigos y vagabundos. La supervivencia en la necesidad, 1450-1850*. Madrid: Siglo XXI, 2009.

SCHULTZ, Helga. *Historia económica de Europa, 1500-1800. Artesanos, mercaderes y banqueros*. Madrid: Siglo XXI, 2001.

TALLON, Alain. *Conscience nationale et sentiment religieux en France au XVI^e siècle. Essai sur la vision gallicane du monde*. Paris: PUF, 2002.

WELCH, Evelyn S. *De compras en el Renacimiento. Culturas del consumo en Italia, 1400-1600*. València, Universitat de València, 2009.

Historical atlas:

BLACK, Jeremy. *Akal atlas ilustrado. Del Renacimiento a la revolución, 1492-1792*. Madrid, Akal, 2003.

ESPINO LÓPEZ, Antonio. *Atlas histórico del colonialismo*. Madrid: Síntesis, 2010.

HAYWOOD, John. *Atlas histórico universal*. Barcelona: Könneman, 1999.

KINDER, Hermann; HILGEMANN, Werner. *Atlas histórico mundial. De los orígenes a nuestros días*. Madrid: Akal, 2007, 22ª edició, corregida i ampliada.

LÓPEZ-DAVALILLO LARREA, Julio. *Atlas histórico de Europa. Desde el Paleolítico hasta el siglo XX*- Madrid: Síntesis, 2001.

LUCENA SALMORAL, Manuel. *Atlas histórico de Latinoamérica*. Madrid: Síntesis, 2005.

Specific bibliography about gender history:

ANDERSON, B.S.; ZINSSER, J.P.: *Historia de las mujeres: una historia propia*, Barcelona: Crítica, 1992, 2 vol.

BOCK, Gisela: "La historia de las mujeres y la historia de género: Aspectos de un debate internacional", *Historia Social*, 9 (1991), p. 55-77.

BOCK, Gisela: *La mujer en la historia de Europa*, Barcelona: Crítica, 2001.

DUBY, Georges; PERROT, Michelle; dirs.: *Historia de las mujeres en Occidente. Del Renacimiento a la Edad Moderna*, Madrid: Taurus, 1993, vol. 3.

MORANT, Isabel; dir.: *Historia de las mujeres en España y América Latina. El mundo moderno*, Madrid: Cátedra, 2006, vol. 2.

Some web sites:

<http://www.artehistoria.com/historia/> (Protagonistas de la Historia: contextos, personajes, galería, vida cotidiana, batallas, vídeos).

<http://goo.gl/zD8UO> (Recursos d'història moderna a Internet, útils per a ensenyar i aprendre).

<http://goo.gl/6fpO> (Internet Modern History Sourcebook).

<http://goo.gl/mhr9V> (Pàgines d'història, d'Esteban Canales).

<https://www.reforc.com> (Refor Research Consortium; activitats acadèmiques organitzades sobre la Reforma protestant i el seu temps)

<http://hmoderna.cchs.csic.es/webfehm/> (Web de la Fundación Española de Historia Moderna, publica noticias sobre actividades y publicaciones relativas a esa época)

<http://revistes.uab.cat/manuscripts> (Web de la revista sobre història moderna del Departament d'Història Moderna i Contemporània de la UAB)