

History of Social Movements in the Modern Age

Code: 100365
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None

Objectives and Contextualisation

The subject aims to provide resources and reflection in order to achieve fundamental knowledge of contemporary social movements. It will try to elaborate upon the role of the working class and the class struggle in various situations of contemporary history. Concrete examples will be used to guarantee the essential gender perspective, as well as new approaches to study and presentation.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Analysing the main social and political movements of the 19th and 20th centuries.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Organising and planning the search of historical information.
6. Properly using the specific vocabulary of History.

7. Reading and interpreting the historical documents produced in the contemporary era.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

Content

1. Studying the working class, social movements and class struggle today.
2. Elements and instruments to build a *Dictionary of the Workers Movement in the 21st Century*.
3. Historical moments to be analyzed in detail:
 - a) The Commune of 1871 as a mass movement.
 - b) From the general strike of 1902 to the "tragic week" of 1909.
 - c) The scope of the popular response to the military uprising of July 1936 in Catalonia.
 - d) 1968 and *newsocial* movements.
 - e) Social movements of the recent years, since 15-M.

Methodology

The teaching methodology will consist of the combination of master classes, where the contents of the subject will be taught, with the development of class seminars based on previously offered information. Documentation for students will usually be available on Campus Virtual. The audiovisual material will also be a part of the class.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and directed practices	10	0.4	1, 9, 2, 4, 7, 5, 3, 8, 6
Theory classes	40	1.6	1, 7, 8
Type: Supervised			
Tutoring sessions	15	0.6	5, 10, 8, 6, 11
Type: Autonomous			
Personal study	30	1.2	1, 9, 7, 5, 8, 6
Reading of texts. Writing of papers. Preparation of presentations. Search of bibliographic information	45	1.8	4, 7, 5, 10, 8, 6, 11

Assessment

1. There will be two partial exams that will be held during the semester. The topics of the subject will be divided between these two exams. The evaluation of these exams will amount together to 70% of the final grade.
2. During the course a research paper or other equivalent academic activity (at the professor's proposal) will be required. It will amount to 30% of the final grade.

Please note:

Students who have completed less than two thirds of the total assessment (exams and papers) will be considered as NOT ASSESSABLE.

Thus, students who have not done at least two evaluation activities (exams and papers) during the semester will not be admitted to the reassessment test. Students who have a final grade that is enough to pass the subject will neither be admitted to the reassessment. The reassessment will be based on contents already evaluated in the two partial exams. In the Degree of History, the maximum grade attainable in the reassessment is 5.0 (passed).

Cheating and plagiarism will mean a zero in the qualification of any exercise. Students will have the right to review the results of the exams and the work done. The professor will provide the opportunity to do so.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final exam	70%	4	0.16	1, 9, 2, 4, 7, 3, 8, 6
Papers	30%	6	0.24	1, 9, 2, 4, 7, 5, 10, 8, 6, 11

Bibliography

For each topic a specific bibliography will be provided, which will be available on Campus Virtual. There is no manual for the subject.