

**Methods and Techniques for Historical Research**

Code: 100373  
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OT	3	0
2500241 Archaeology	OT	4	0
2500501 History	OB	2	0

**Contact**

Name: Miquel Torras Cortina  
Email: Miquel.Torras@uab.cat

**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Montserrat Jiménez Sureda

**Prerequisites**

Read and understand Catalan and Spanish correctly.

**Objectives and Contextualisation**

Historical research requires mastery of specific methods and techniques, which this purpose is unrealizable. The subject is practical in nature and wishes to provide students, on the one hand, with the indispensable generic guidance on historical research and, on the other hand, methodological practical knowledge for the purpose that the student can already start using them. Throughout the course will be archives, libraries and documentation centers, the typology of documentary sources, the problems of their treatment and interpretation, figurative documentation with messages of strong content a strong content related to the exercise of power (such as numismatics, stealth, heraldry or vexilology). The gender perspective in history, genealogy development and the study of so-called family microhistory. Parallel related activities are also prepared and will inform the student at the beginning of the course.

**Competences**

- History
- Applying specific methods and techniques from other social sciences.
- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Applying the necessary abilities in order to assess and spread historical knowledge.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Identifying the main and secondary ideas and expressing them with linguistic correctness.
4. Mastering the main techniques of historical research.
5. Organising and planning the search of historical information.
6. Properly using the specific vocabulary of History.
7. Solving problems autonomously.
8. Using the characteristic computing resources of the field of History.
9. Using the methods and techniques of demography in the historical analysis.
10. Using the methods and techniques of economy in the historical analysis.
11. Using the methods and techniques of sociology in the historical analysis.
12. Utilising the information collection tools such as bibliographical catalogues, archive inventories and electronic references.

## Content

Archivist

Study and analysis of historical documentation

Iconographic representations and symbolic representation of power.

The gender perspective in history

Genealogy and family microhistory

## Methodology

The subject has a part of content that will be exhibited mainly throughout the face classes and a practical part, which will include both technical and documentary research exercises. Since the knowledge acquired is the result of the research will be exhibited through written works as in oral presentations, it will be necessary a correct mastery of written and oral expression, since it is also an essential source of the formation of everything Historian. During the semester, one-off visits will be made in archives, libraries and other research centers that the teacher will specify at the beginning of the course.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes and practices at classroom	54	2.16	1, 2, 4, 3, 5, 12, 8, 10, 9, 11
Type: Supervised			
Tutorials	15	0.6	1, 2, 4, 3, 5, 12, 8, 10, 9, 11
Type: Autonomous			
Individual activities	75	3	1, 2, 4, 3, 5, 12, 8, 10, 9, 11

## Assessment

Written tests: there will be two written tests throughout the course, which will deal with the subject's agenda, worth more than 6 points out of 10.

Subject work: there will be a work of the subject valued at 3 points out of 10.

Attention is important, both in class and in all scheduled external activities.

The re-evaluation of the subject will be done according to the general regulations of the UAB.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of a paper	30 %	2	0.08	1, 2, 4, 3, 5, 7, 6, 12, 8, 10, 9, 11
Exams	60 %	3	0.12	1, 2, 4, 3, 5, 7, 6, 12, 8, 10, 9, 11
Oral presentations, activity at classroom	10 %	1	0.04	1, 2, 4, 3, 5, 7, 6, 12, 8, 10, 9, 11

## Bibliography

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16. Sánchez Arcilla-Bernal, J.: *Compendio de historia del derecho*. Ed. Dykinson, Madrid 2009.
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18. Pasamar, G.: *Ha estallado la memoria*, Madrid 2015.