

The Liberal States

Code: 100385
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

No requirements. reading French and English.

Objectives and Contextualisation

This subject allows students to deepen about the construction and consolidation of Liberal states between the third quarter of the eighteenth century and the first half of the nineteenth century. This year we first will provide a theoretical knowledge about liberalism and, then, we will focus on three areas: United Kingdom, United States and France.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Appropriately identifying and using information sources for the historical research, specially about contemporary political regimes.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Critically summarising the various historiographical explanations about the emergence and evolution of political regimes in the contemporary era.
4. Engaging in debates about historical facts respecting the other participants' opinions.

5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Properly using the specific vocabulary of History.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

Content

1. Liberalism, liberalisms, Liberal revolutions
2. United Kingdom: 1783 - 1852
3. United States: 1776 - 1865
4. France: 1815 - 1871

Methodology

Assistance to the master classes

Attendance to seminar sessions and practices directed to class.

Reading historical texts.

Writing reviews, comments and analysis

Use of computer resources related to the field of the subject.

Realization of individual papers and analytical comments.

Integration of the knowledge acquired autonomously

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes, directed practices and seminars	52.5	2.1	5, 4, 8, 3
Type: Supervised			
Tutorials	15	0.6	6
Type: Autonomous			
Personal study, lecture of texts, bibliography, writings of texts and preparation of commentaries	75	3	9, 2, 1, 6, 10, 11

Assessment

The evidences of the evaluation of the subject are:

-Two partial exams, worth 35% each.

-A written paper about another European country and their relationship to the Liberal world, worth 20%.

-An assessment of the professor on attendance, communication and progression, worth 10%.

The final note is the average of the above evidence, according to the weightings indicated. No minimal notes are fixed in any evidence.

It will only be considered a student "No evaluable " if it has delivered less than 30% of the evidence evaluable of the total of the subject. The re-evaluation will consist of an examination; the maximum note that can be obtained in the re-evaluation is 5.0. Non-evaluable students cannot present to this exam. The literal and undeclared copy of written sources (Internet, books, works, etc.) represents a 0 in the qualification for the activity in which it could be found.

Students can review the results of their exams and papers. The teacher will set a specific timetable for the review of these evaluation activities.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistance, participation and progression	10%	0	0	2, 1, 5, 6, 8
First partial exam	35%	1.5	0.06	2, 5, 8, 3, 7
Paper about another European country and the liberal world.	20%	4.5	0.18	9, 2, 1, 5, 6, 10, 8, 7, 11
Segon partial exam	35%	1.5	0.06	2, 5, 4, 8, 3, 7

Bibliography

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