

History of the Mediterranean in the Ancient World

Code: 100389
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OB	2	1
2500501 History	OT	4	0

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

No special prerequisite, beyond the background acquired in the subjects of Ancient History of the first cours. However, it is necessary to emphasize the importance of being able to read foreign bibliography to carry out the activities of continuous evaluation.

Objectives and Contextualisation

The objective of the subject is to analyze the main political, social and economic structures of Mediterranean civilizations during antiquity. First of all, we will focus on the Mediterranean context of the 1st millennium BC, focusing on the Phoenician-Punic, Greek and Roman worlds, but also on the impact of the influence and domination of these on peripheral areas, affected by Colonizing phenomena and the Roman conquest. It will be important to deepen the institutional aspect of the main Mediterranean political formations, a way of approaching the functioning of each one. Secondly, once the political union of the Mediterranean was reached by Rome, on the following day in 146 BC, we will focus on the crisis of the republican system and the advent of the Empire, which analyzed its characteristics and its changes until 476 AD It will also be important to go deeply into the institutional aspect and in matters of everyday life. To achieve our goals, it will be important to familiarize yourself with the available primary sources, which must be related to historical interpretations.

Competences

- History
- Contextualizing the historical processes and analysing them from a critical perspective.
 - Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
 - Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
 - Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
 - Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Applying both knowledge and capacity for analysis to the resolution of problems related to the field of study.
2. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network. Expertly making use of the possibilities of Internet.
3. Carrying out oral presentations using an appropriate academic vocabulary and style.
4. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
5. Identifying the context of the historical processes.
6. Identifying the main and secondary ideas and expressing them with linguistic correctness.
7. Identifying the specific methods of history and their relationship with the analysis of particular facts.
8. Interpreting material and documentary sources.
9. Mastering the Universal Ancient History.
10. Mastering the general diachronic structure of the past.
11. Recognising the importance of controlling the quality of the work results and their presentation.
12. Using suitable terminology when drawing up an academic text.
13. Using the specific technical and interpretational vocabulary of the discipline.

Content

- Week 1: Presentation of the subject and general introduction to the physical and human context.
- Week 2: The Mediterranean on the following day of the "Crisis from 1200 BC".
- Week 3-4: The States of the Iron Age in the Eastern Mediterranean. Mediterranean Levant and Greece. The colonial phenomena.
- Week 5-6: The Central Mediterranean States: Punic and Etruscans.
- Week 7-8: Towards a united Mediterranean: the conquest.
- Week 9: The Mediterranean on the following day of 146 a.C.
- Week 10: August and the reorganization of the Empire.
- Weeks 11-12: The Mediterranean in the early and middle imperial period: the provinces.
- Weeks 13-14: The late Roman Empire: the disintegration of the Mediterranean?

Methodology

- Assistance to lectures led by the teacher.
- Comprehensive reading of texts and interpretation of cartography, graphics, tables and archaeological documents.
- Perform analyzes, reviews and reviews.

- Preparation and presentation of oral presentations.

- Personal study

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practices and seminars	10	0.4	1, 4, 3, 7, 6, 8
clases teóricas	35	1.4	
Type: Supervised			
Preparation of practical activities	15	0.6	1, 2, 10, 9, 4, 3, 12, 5, 7, 6, 8, 11, 13
Tutorials	10	0.4	2, 11
Type: Autonomous			
Preparation of activities and written tests	45	1.8	1, 2, 4, 12, 5, 7, 6, 8, 11, 13
Reading bibliography	30	1.2	2, 5, 7, 6, 8, 13

Assessment

The evaluation of the subject will be done from 2 notes:

1.- REVIEW: It will be done in class hours (90 minutes) and will consist of 2 activities: a) the development of a theme, to choose between 2 options (50% of the note); b) the commentary on a literary or archaeological document (50% of the note).

2.- CONTINUOUS EVALUATION: Two practical activities, one individual and one group, will be proposed. From the latter, it will be necessary to make an oral presentation in a group. The practices are compulsory, necessary to appear in the exam. In case of suspending one of the exercises, it will be necessary to recover it during the period of re-evaluation in January.

To have the right to re-evaluate a suspended activity must have been submitted to all the tests (exam and practical activities) and have approved at least one.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Test	50	1.5	0.06	10, 9, 4, 5, 7, 13
Work placement	50	3.5	0.14	1, 2, 10, 9, 4, 3, 12, 5, 7, 6, 8, 11, 13

Bibliography

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