Use of Languages

- Principal working language: catalan (cat)
- Some groups entirely in English: No
- Some groups entirely in Catalan: Yes
- Some groups entirely in Spanish: No

Prerequisites

- To revise the corresponding knowledge in the subjects of the baccalaureate.
- To take note of the knowledge associated with the subjects of the degree, as long as they have been studied previously, especially those of the same subject Civilization and thought, among them: Instruments for Classical Studies, Greek Thought, Roman Thought, Classical Archeology, Archaic and Classical Greek Literature, Classical and Hellenistic Greek Literature and Civilization of Rome.
- To have knowledge of the most commonly used foreign languages in the academic world: English, French, Italian and German.

Objectives and Contextualisation

This is a compulsory course that is offered during the first semester of the third year in the Degree of Classical Studies. This course is part of the subject Civilization and thought, along with four other related courses: Civilization of Rome, Greek Thought, Roman Thought and Classical Archeology.

The training objectives of this course are:

- To acquire a synthetic but precise vision of the history of Greece.
- To know some particular aspects of the Greek civilization in their connection with the historical process: religion, education, economy, everyday life, etc.
- To comment texts, both literary and epigraphic, with particular emphasis on historical and realistic aspects.
- To identify and critically evaluate the different sources of information available for the study of Greek history and civilization.
Competences

Classics
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Obtaining information from the study of written Greek and Latin sources, that allow to access several aspects of the realia (sociocultural reality of the ancient world).
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Summarising the current debate about the place of the classic Western tradition.

English and Classics
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Identify and assessing the main historical, socio-political, scientific, literary and cultural landmarks of the Greco-Roman world.
- Obtaining information from the study of written Greek and Latin sources, that allow to access several aspects of the realia (sociocultural reality of the ancient world).
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Summarising the current debate about the place of the classic Western tradition.

Learning Outcomes

1. Accurately describing a relevant monographic aspect of the ancient world.
2. Assessing the reception in the West of the thought and history of the classical world.
3. Autonomously search, select and process information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
5. Clearly communicate in a coherent and cohesive manner in oral or written form.
6. Clearly communicating in a coherent and cohesive manner in oral or written form.
7. Communicating in an effective way in oral and written form the critical reasoning of the classical world or thought.
8. Demonstrating a communicative ability in the transmission of specialised knowledge.
9. Demonstrating ability in the use of the main reference bibliography in the field of civilisation and ancient thought.
10. Demonstrating critical analysis in relation to ancient sources, ancient and modern historians and the teacher’s attitude.
11. Examining a monographic aspect of a literary passage and connecting with the realia.
12. Identifying and assessing the great historical and cultural settlements of the classical world.
13. Interpreting historical texts in connection with archaeological contexts.
15. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
16. Recognize and implement the following skills for teamwork: the same commitment, collaboration habits, capacity to join troubleshooting.
Content

Contents:

1. The geography of Greece. [Week 1]

2. The formation of Greece (I): 2.1. The Minoan civilization. 2.2. The arrival of the Indo-Europeans. 2.3. Mycenaean civilization. [Week 2]

3. The formation of Greece (II): 3.1. The end of the Mycenaean world. 3.2. The "dark age". 3.3. The birth of the polis. [Week 3]

4. The archaic period (8th-6th century BC): 4.1. The reintroduction of writing. 4.2. The archaic cities. 4.3. The Greek colonization. 4.4. From monarchy to democracy: tyrants and legislators. [Week 4]


Week 8: 1st geography control + 1st exam

7. Sparta: 7.1. The Spartan constitution. 7.2. Life in Sparta. [Week 9]


Week 15: 2nd geography control + 2nd exam

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Methodology

This subject will combine four different training activities:

- class expositions of course topics by the teacher;
- commentary and translation of the anthology of texts available in the moodle space by the students with the advice of the teacher;
- reading and commentary in class of the specific bibliography for each topic;
- realization of a study on a specific aspect of the course contents.

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Activities
Assessment

Evaluation activities

The evaluation is a continuous process along which the student must have the possibility to know their progress through partial notes.

For the evaluation of this subject, the following activities will be taken into account:

- Two examens on the geography of ancient Greece (10% + 10%)
- A short study on one topic (20%)
- Two exams of contents (25% + 25%)
- Attendance and participation in class (10%)

NB: The course is approved with a note of 5. A minimum score of 3.5 in each evaluation activity is required to have access to make average.

Procedure for the review of qualifications

Each time a partial note is published, the student will be informed of the place and date for the revision in the Moodle classroom space.

Recovery process

Students will have the right to recover the course whenever:

- They have done 2/3 of the proposed assessment activities.
- They have obtained an average grade equal to or greater than 3.5.
- They will be able to recover: a global exam (40%) and a geography control (10%).

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Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in the reading and commentary of texts in the classroom</td>
<td>10%</td>
<td>0</td>
<td>0</td>
<td>10, 8, 7, 6, 5, 12, 14, 13, 15, 16, 2</td>
</tr>
</tbody>
</table>
the classroom

<table>
<thead>
<tr>
<th>Course</th>
<th>Weight</th>
<th>Length</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two exams on the contents of the course</td>
<td>50%</td>
<td>3</td>
<td>0.12</td>
</tr>
<tr>
<td>Two exams on the geography of Ancient Greece</td>
<td>20%</td>
<td>3</td>
<td>0.12</td>
</tr>
<tr>
<td>Writing course short study.</td>
<td>20%</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Bibliography**

This is an introductory and general bibliography on the history of Greece. The specific bibliography for each topic will be given throughout the course.

**General Studies**

AADDD. *The Cambridge Ancient History*, vols. III.1 a VII.1.


STRUVE, V.V. *Historia de la antigua Grecia*. Madrid 1979.

**Selections of texts**


**Geography**


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