UAB

Universitat Autònoma de Barcelona

Mentally Disordered Offenders and Crime

Code: 100447
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OT	4	0

Contact

Name: Francisco Collazos Sanchez

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: Yes

Teachers

Miguel Casas Brugué

Lara Grau Lopez

Raquel Vidal

Maria Pilar Lusilla Palacios

José Antonio Navarro Sanchís

José Antonio Ramos Quiroga

Gemma Parramón Puig

Marc Ferrer Vinardell

Maria del Mar Ramos Gascón

Carlos Jacas Escarcellé

Prerequisites

There is no previous requirements

Objectives and Contextualisation

This subject belongs to fourth year curriculum of the Criminology Degree program, in the specialization of sentencing enforcement. It aims to give students an overview of major mental disorders, as well as their relation to the comission of crimes. Additionally, aspects related to the management and protocols of such offenders are considered from the perspective of forensic psychiatry.

At the end of this course students will:

• Know and be able to differentiate the most important psychiatric disorders and their relation to criminal matters

• Demonstrate a basic theoretical basis of forensic psychiatry

• Have the ability to act competently in the field of psychiatry

• Correctly interpret different types of clinical and forensic psychiatric documents

Competences

- Ability to analyse and summarise.
- Drawing up an academic text.
- Properly using the legal, psychological, pedagogical and sociological language.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Using research methods in social sciences in order to diagnose criminality problems.
- Working autonomously.
- Working in teams and networking.

Learning Outcomes

1. Ability to analyse and summarise.
2. Applying the vocabulary of legal psychology.
3. Drawing up an academic text.
4. Laying the foundations for the psychological foundations of criminology.
5. Using research methods in those psychological fields related with criminology.
6. Working autonomously.
7. Working in teams and networking.

Content

Introduction

This course comprises 6 credits of the ECTS model. Each of these credits includes 25 hours of teaching, which makes a total of 150 hours, distributed as follows:

- 13 classroom sessions, 3 hours each: 39 hours

- Hours of external student work: 106 hours

- 5 Evaluation hours

In-Class sessions:

The sessions will be held during the first quarter of the 2019-20 course (beginning on September 13, 2019 and ending on January 24, 2020). They will be held on Fridays, from 12:00pm to 3:30pm (12.00-15.30) and will include a half hour break. Within the concentration, this class is the first part of theoretical exposition and the second part of the practical seminar.

Program

1. September 13, 2019

Forensic Psychiatry I

Dr. Francisco Collazos Sánchez

2. September 20, 2019

Forensic Psychiatry II

Dr. Francisco Collazos Sánchez

3.September 27, 2019

History of Psychiatry.

Dr. Miguel Casas Brugué

General Psychopathology and Psychiatric Assessment

D. José Antonio Navarro Sanchis.

4. October 4, 2019

Substance use related disorders.

Dra. Lara Grau López.

5. October 11, 2019

Affective Disorders and Anxiety Disorders

Dr. Pilar Lusilla Palacios.

6. October 18, 2019

Paraphilias.

Dr. Josep Antonio Navarros Sanchis

7. October 25, 2018

Psychotic Disorders.

Dra. Gemma Parramón Puig

8. November 8, 2019

Personality Disorders

Dr. Marc Ferrer Vinardell

9. November 15, 2019

Organic Mental Disorders and Dementia. ADHD.

Dr. Josep Antoni Ramos-Quiroga.

10.November 22, 2019

Psychological Evaluation: cognitive,emotional,behavioural, personality

Dra. Raquel Vidal Estrada

11. November 29, 2019

Forensic report

Dra. Lara Grau López

12. December 13, 2019

Suicidal Behaviour. Malingering

Dr. Francisco Collazos Sánchez

13. December 20, 2019

Psychopathology and crime in minors.

Dra. Gemma Parramón Puig

14. January 10, 2020

Seminar of cases by students (I)

Dr. Francisco Collazos Sánchez

15. January 17, 2020

Seminar of cases by students (II)

Dr. Francisco Collazos Sánchez

Methodology

Methodology of the course

Throughout the course the theoretical part will be developed in the first part of each of the classroom classes. These classes are distributed in three modules. The first establishes the theoretical bases on which the subject is based. The bulk of the subject is developed in the second module, which alternates the eminently clinical classes, where the main psychiatric disorders with legal and forensic implications are presented, with those sessions in which the relationship between these disorders and the commission of crimes.

The seminars are reserved to clarify, from a more practical perspective those aspects that allow a better understanding of the subject. In these seminars we will try to illustrate, with practical examples, the theoretical content of the classroom classes. The seminars will be held in the second part of the classroom classes. In addition, in these teaching spaces, students should make presentations with a practical focus on the topics that have been developed in the theoretical part and that should have expanded with work outside the classroom.

External activities of the student

To reach the competences of the subject, students must complete 106 hours of external work:

- Preparation of the classroom classes (6 hours of study for each of the 13 classroom classes): 78 hours.

- Elaboration of a writing work based on any of the topics of the subject and its oral presentation in the seminars: 20 hours.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	19.5	0.78	2, 4, 5
Seminars	19.5	0.78	4, 1, 7
Type: Supervised			

Assessment	5	0.2	2, 4, 3, 1, 6, 7, 5
Type: Autonomous			
Elaboration of a paper about some of the subjects of the subject and an oral presentation in the seminars:	20	0.8	2, 4, 3, 1, 6, 5
Preparation for the classroom sessions (6 hours of study for each of the 13 face-to-face sessions)	78	3.12	2, 4, 6, 5
Preparation of a bibliographic search of the current status of any of the topics that have been dealt with in the course	8	0.32	2, 4, 3, 1, 7, 5

Assessment

System of evaluation

A system of continuous evaluation is established in which the following aspects will be evaluated:

Requirements for evaluation

Attendance Is mandatory for the classroom sessions. To pass the subject to it is absolutely necessary attend a minimum of 80% of the classroom sessions. Attitude and class participation will be included in the attendance grade.

Presentation of works, or practical cases, in the different seminars. The content of these papers will be on some of the topics covered throughout the course and will be supervised by the responsible teacher.

-Exam

Items of evaluation

a) Classroom attendance (25% of the total grade)

b) Execution of works (25% of the total of the qualification)

c) Examination (50% of the total of the qualification)

Resit

Students will have the opportunity to repeat exercises or exams in case of a fail mark.

Fraudulent conduct

Cheating in the exam will conduct to a fail mark (0), losing the right of reassessment. Plagiarism in essays will conduct to a fail mark (0). Most serious cases will conduct to a fail mark (0), losing the right of reassessment.

Grade dissertation

Professors of the subject will offer the possibility of performing two dissertations. One of them will be a research project and the other a work of practical intervention.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation	25	0	0	2, 4, 3, 1, 6, 7, 5

Essay	25	0	0	3
Exam	50	0	0	2, 4, 1, 6, 7, 5

Bibliography

Mandatory readings

Each theory class will be accompanied by a Power Point presentation the contents of which can be considered to the reference text and provide the basis for the knowledge necessary and sufficient to pass the exam. Its reading is, therefore, obligatory.

R e c c o m e n d e d   b i b l l i o g r a p h y

Attached is a list of recommended readings. It is strongly advised to read them to complement the theoretical content of the classroom sessions. All texts cited are available to students in the Psychiatry Service of the Hospital Universitari Vall d'Hebron (Dr. Collazos, Servicio de Psiquiatría. Escuela de Enfermería 5a planta, Hospital Universitari Vall d'Hebron).

- Abernhe T. (1997). *Criminologie et Psychiatrie*. Paris: Ed. Ellipses.

- American Psychiatric Association. (2000). *DSM-IV-TR. Manual diagnóstico y estadístico de los trastornos mentales* DSM-IV-TR (4th ed., text rev.). Barcelona: Masson.

- American Psychiatric Association (2002) *Manual diagnóstico y estadístico de los trastornos mentales Texto revisado*. Barcelona: Masson.

- Appelbaum, P., & Gutheil, T. G. (1991). *Clinical handbook of psychiatry and the* law (2nd ed.). Lippincott: Williams & Wilkins.

- Blugrass, R., & Bowden, P. (Eds.). (1990). *Principles and practice of forensic psychiatry*. Edinburgh: Churchill Livingstone.

- Carrasco, J. J., & Martín, J. M. (2010). *Tratado de Psiquiatría Legal y Forense* (4th ed.) Madrid: Wolters Kluwer

- Fuertes Rocañín JC, Cabrera Forneiro J, de la Gándara Martín JJ. *La Salud Mental en los Tribunales*. Madrid: Arán.

-Gelder, M. G., López-Ibor, J. J., & Andreasen, Nancy. (2003). *Tratado de psiquiatría*. Barcelona: Oxford University Press.

- Gunn J & Taylor Pamela. (1993). *Forensic psychiatry: clinical, legal and ethical issues*. Oxford: Butterworth/Heinemann.

- Kaplan, H., & Sadock, B. (Eds.). (2000). *The comprehensive textbook of psychiatry* (7th ed.). Baltimore, MD: Williams & Wilkins.

- Simon, R. L. (1992). *Clinical psychiatry and the law* (2nd ed.). Washington: American Psychiatry Press.

- Vallejo, J. (Ed). (2002). *Introducción a la psicopatología y a la psiquiatría*(5th ed.) (pp.651-679).Barcelona: Masson.

- Vallejo, J., & Leal, Carmen. (Eds.). (2010). *Tratado de Psiquiatría*. Barcelona: Ars Medica

- Volavka, J. (1995). *Neurobiology of Violence*. Washington, D.C.: American Psychiatric Press.