

General Sociology

Code: 100474
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	FB	1	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

None.

Objectives and Contextualisation

This subject will introduce the students of Criminology in the sociological perspective. For doing this, it works with concepts and theories of sociology related to criminology and the main tools of interpretation. The objective of this subject and its teaching methodology is focused on the understanding of the social phenomena linked to criminology, analysing the social foundations of crime and victimology. Finally, this subject attempts to foster the critic reflection on human being and its social conditions, also linked to social change, norms and institutions.

Competences

- Ability to analyse and summarise.
- Analysing the conflict and criminology by using the criminological theories and their psychological and sociological foundations.
- Drawing up an academic text.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning Outcomes

1. Ability to analyse and summarise.
2. Drawing up an academic text.
3. Explaining the applied sociological bases of criminology.
4. Using the sociological bases to analyse crime situations.
5. Verbally transmitting ideas to an audience.
6. Working autonomously.
7. Working in teams and networking.

Content

1. Sociology as discipline

The sociology in the social science framework and tool for the study of social change and intervention on the deviance, control and social groups.

2. Basic concepts of the sociology for the criminology

Sociability, socialization and deviance. Culture, institutions and social norms. Origin of the social inequalities. Power and authority. Social roles and socialization agents.

3. Great historical debate of sociology

Durkheim and the anomie. The social inequalities from Marx to Weber and Amartya Sen. Power and social control from Durkheim to Weber and Foucault. Goffman and the social stigma. The social responsibility from Hannah Arendt to Nancy Fraser. Globalization challenge from Manuel Castells to Saskia Sassen.

4. The sociological analysis related to current criminology issues

Migration, religion, terrorism and criminalization. Is crime a male issue, whilst victimization is a female question? The cybercrime, new types of crime in the Internet and the social networks.

Methodology

Lectures of the professor will be accompanied to discussions in the classroom and application of theory. The discourse of the students will be positively evaluated as an evidence of their understanding and adequate utilisation of the scientific methodology. Seminars will address practical and theoretical contents, working on texts and audiovisuals resources, doing dynamics and presentations led by teacher. These classes involve individual and small group work.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	19.5	0.78	3, 1, 5, 7, 4
Seminars. Working in small groups and individually.	19.5	0.78	3, 1, 5, 6, 7, 4
Type: Autonomous			
Analysis and study of texts and other documentation. Exam preparation.	54	2.16	3, 2, 1, 6, 4
Elaboration of the topic oral and writing, effective expression in the classroom	52	2.08	3, 1, 5, 6, 7, 4
Exam	5	0.2	3, 2, 1, 6, 4

Assessment

1. Evaluation process. The course requires regular attendance to both lectures and seminars, as well as regular work of the student. Weekly practices will be mandatory, all of them will grade and commented by professors. Non presentation of these practices will be penalized. The practices do not deliver or with low grades may not be recovered.

2. Requirements to pass. An average grade of 5 must be obtained in both parts of the evaluation (theoretical and practical). Attendance of 80% of the classes (unless justified absence) is mandatory for doing the exam. Absences are only justified for illness, main force motives, and academic reasons previously authorized by the professors.

3. Students who have failed the exams during the first call, will have a second opportunity.

4. Cheating in the exam makes lose exam rights, getting a failed mark (0) and re-evaluation exam rights. Any evidence of plagiarism in practice activities will grade failed and receive a warning. The reiteration of this misconduct will penalize with zero mark and loss of rights of any other exam opportunities.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance	20%	0	0	2, 5, 6, 7
Exam	40%	0	0	3, 2, 1, 6, 4
Practical exercises	40%	0	0	3, 2, 1, 5, 6, 7, 4

Bibliography

Query handbooks

Berger, Peter (2006). *La construcción social de la realidad*. Buenos Aires: Amorrortu.

Giddens, Anthony (1999). *Sociología*. Madrid: Alianza Editorial.

Giner, Salvador (2007). *Historia del pensamiento social*. Barcelona: Ariel.

Macionis, John and Plummer, Ken (2001). *Sociología*. Prentice Hall.

Ramírez, Sagrario (2006). *La sociología*. Barcelona: UOC

Torrente, Diego (2001). *Desviación y delito*. Madrid: Alianza Editorial.

Additional bibliography

Almeda Samaranch, Elisabet and Bodelón González, Encarna (Ed.) (2007). *Mujeres y castigo: un enfoque socio-jurídico y de género*. Madrid: Dykinson.

Arendt, Hannah (2003). *Eichmann en Jerusalén. Un estudio acerca de la banalidad del mal*. Barcelona: Lumen.

Downes, David and Rock, Paul (2007). *Sociología de la desviación. Una guía sobre las teorías del delito*. Barcelona: Editorial Gedisa.

Foucault, Michel (2002). *Vigilar y Castigar*. Buenos Aires: Siglo XXI

Goffman, Erving (1995). *Estigma. La identidad deteriorada*. Buenos Aires: Amorrortu editores.

Sassen, Saskia (2010). *Territorio, autoridad y derecho*. Buenos Aires: Katz.

Sen, Amartya (2004). *Nuevo examen de la desigualdad*. Madrid: Alianza Editorial.

Smith, Susan J. (1987). Fear of crime: beyond a geography of deviance. *Progress in Human Geography*, 11 (1), 1-23.

Whitson, Jennifer and Haggerty, Kevin (2008). Identity theft and the care of the virtual self. *Economy and Society*, 37(4): 572-594.