

Medieval Catalan Literature II

Code: 100675
ECTS Credits: 6

Degree	Type	Year	Semester
2500247 Catalan Language and Literature	OB	2	2
2501801 Catalan and Spanish	OB	2	2
2501902 English and Catalan	OB	2	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None. However, students of the degree in Catalan Philology (single honours) are advised to follow the Medieval Catalan Literature (I) course in the first semester of the same academic year.

Objectives and Contextualisation

This course is (the second part of) an introduction to the history of medieval Catalan literature within its European backdrop. Students will also be introduced into the practice of reading and interpreting medieval Catalan texts, including works by authors who had a Latin background.

At the end of the course, students are expected (a) to have a general knowledge of all the relevant authors and genres, (b) to be able to comment (viva voce) on any of the works included in the syllabus, (c) to write short essays on any of them, and (d) to be able to analyze in detail an aspect of one of the major works.

This course leads to special subjects (medieval poetry and prose) that are offered in years 3 and 4 of the degree.

Competences

Catalan Language and Literature

- Apply concepts, resources and methods to Catalan literature literary analysis taking into account the framework of periodization of Western literary history.
- Assess how rigorously argued and major trends, authors and most representative works of Catalan literature.
- Critically analyze Catalan literature in relation to the historical circumstances in which you enroll.
- Develop historical studies on the Catalan literary tradition and interpretive analysis of trends, genres and authors of Catalan literature.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Interpret literary texts in depth from philological bases (stylistic, linguistic, etc.) and comparative.

- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Catalan and Spanish

- Apply concepts, resources and methods of analysis literary Catalan literature considering the context of periodization of Western literary history.
- Assess so rigorously argued and the main trends and authors and most representative works of Catalan literature.
- Critically analyze Catalan literature regarding the historical circumstances in which it falls.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Develop historical studies on Catalan literary tradition and interpretive analysis on trends, genres and authors of Catalan literature.
- Interpret literary texts from cross philological bases (stylistic, linguistic, etc.) and comparisons.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

English and Catalan

- Apply concepts, resources and methods of analysis literary Catalan literature considering the context of periodization of Western literary history.
- Assess so rigorously argued and the main trends and authors and most representative works of Catalan literature.
- Critically analyze Catalan literature regarding the historical circumstances in which it falls.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Develop historical studies on Catalan literary tradition and interpretive analysis on trends, genres and authors of Catalan literature.
- Interpret literary texts from cross philological bases (stylistic, linguistic, etc.) and comparisons.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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Learning Outcomes

1. Apply the tools and know consult the specific documentary sources.

2. Comment on literary texts, apply the acquired tools and take into account the historical and sociocultural context.
3. Commenting on literary texts, applying the acquired tools and taking into account the historical and sociocultural context.
4. Critically interpret literary works considering the relationships between different fields of literature and its relation to human, artistic and social areas.
5. Critically interpret literary works take into account the relationships between different areas of literature and its relationships with human, artistic and social areas.
6. Critically interpreting literary works taking into account the relationships between the different areas of literature and its relationships with human, artistic and social areas.
7. Demonstrate a basic level, knowledge of medieval Catalan language, and draft versions of modern medieval Catalan texts.
8. Demonstrate basic level, knowledge of Catalan medieval, and modern Catalan to write versions of medieval texts.
9. Describe and interpret the Western cultural tradition of the classical era to the end of the Middle Ages, and recognize text in a medieval traits Western tradition.
10. Describe and interpret the Western cultural tradition, from the classical period to the end of the Middle Ages, and recognize text in a medieval traits of the Western tradition.
11. Develop critical texts about the trends, authors and works of poetry and prose of the most significant medieval Catalan literature, and write original essays, fluent in the relevant literature on authors and works of medieval period.
12. Develop critical texts on the trends, authors and works of poetry and prose most significant medieval Catalan literature, write essays and original domain of the relevant literature, authors and works on the medieval period.
13. Develop effective written work and oral presentations and adapted to the appropriate register.
14. Empower reading, interpretation and critical analysis of literary texts and language
15. Explain the context of medieval Catalan literature and literary works related to its historical and cultural context.
16. Explain the context of medieval Catalan literature and literary works related with its historical and cultural context.
17. Expose knowledge about the history, art and other cultural movements.
18. Identify main ideas and express them with secondary and linguistic correctness
19. Identify the main and secondary ideas and express them with linguistic correctness.
20. Identify themes and motifs from classical and medieval European tradition in any of their literary and artistic works, and recognize text in Catalan medieval themes and motifs of European tradition.
21. Identify themes and motifs of European classical and medieval tradition in all its literary and artistic events, and recognize text in Catalan medieval themes and motifs of the European tradition.
22. Identifying the main and secondary ideas and expressing them with linguistic correctness.
23. Interpret texts in depth and provide arguments for critical analysis
24. Interpret texts in depth and provide arguments for critical analysis.
25. Maintain an attitude of respect for the opinions, values, behaviors and practices of others.
26. Present knowledge about the history, art or other cultural movements.
27. Strengthen the capacity of reading, interpretation and critical analysis of literary texts and language.
28. Use information in accordance with scientific ethics.
29. Written assignments and make effective oral presentations adapted to the appropriate register.

Content

1. Literary culture in the reigns of Peter III and his sons John I and Martin I (1337-1410). Friars and scholars in the Crown of Aragon. Royal patronage and translations. Antoni Canals and other university-trained friars. Historiography at the court of Peter III.
2. Bernat Metge (1350-1413). Education and Latin background. The *Llibre de Fortuna i Prudència* (1381). Close reading of Metge's *Lo somni* (1399).
3. The age of the Trastámara dynasty (1412-79). Chivalric romances. Close reading of *Curial e Güelfa* (1440s). Introduction to *Tirant lo Blanc* (1464). High and low style: Joan Roís de Corella's prose writing vs Jaume Roig's verse satire.
4. 15th-century poetry. Jordi de Sant Jordi. Introduction to Ausiàs March's oeuvre (1400-59).

Methodology

Lectures will provide students with the historical context of some of the major works of medieval Catalan literature (1399-1490). Classroom seminars are aimed at improving reading skills through the analysis of both the language and the literary contents of medium-sized texts. The students' oral presentations of one of such texts are meant to promote debate in the classroom. Essays will be guided and chosen to foster in-depth comprehension of a major Catalan work and its relationship with the classical tradition.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	30	1.2	26, 4
Seminars (reading and debating)	17.5	0.7	3, 4, 23
Type: Supervised			
Essay writing and oral delivery	9	0.36	29, 18
Type: Autonomous			
Research (bibliography) and use of the webpage (Campus Virtual)	10	0.4	1
Students' own reading of selected texts	30	1.2	14

Assessment

Students will be assessed by means of (a) written exams, (b) individual essays, and (c) oral presentations (in the classroom). The final qualification will result from the following proportion: (a) max. 50%, (b) 40%, (c) 10% or plus. All course assignments must be submitted in due time.

Students will receive (via Moodle) prior notice of the date and all relevant information concerning their right to review any assessment item with their teacher.

A final mark between 3.5 and 4.9 is required to opt for reassessment. Reassessment may include a written exam and/or submitting again an essay which had not reached the pass mark (5). Students who pass the reassessment will obtain a 5.0 mark.

Any impropriety (such as plagiarism) that may be conducive to substantially alter the assessment of any item will result in a 0 mark for any such item, irrespectively of other disciplinary measures. Were such improper practices to take place repeatedly, the final mark for the subject concerned will be 0.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay writing	40%	24	0.96	1, 3, 2, 7, 8, 10, 9, 29, 11, 12, 15, 16, 26, 17, 18, 22, 19, 21, 20, 6, 4, 5, 23, 24, 25, 14, 27, 13, 28
Exams (preparation and actual writing)	50%	28.5	1.14	1, 3, 2, 7, 8, 10, 9, 29, 11, 12, 15, 16, 26, 17, 18, 22, 19, 21, 20, 6, 4, 5, 23, 24, 25, 14, 27, 13, 28
Oral presentation of a	10%	1	0.04	1, 3, 2, 7, 8, 10, 9, 29, 11, 12, 15, 16, 26, 17, 18, 22, 19,

Bibliography

Badia, Lola (dir.), *Literatura medieval*, 3 vols. in A. Broch, *Història de la literatura catalana*, I-III (Barcelona: Enciclopèdia Catalana, 2013-15).

Riquer, Martí de, *Història de la literatura catalana: part antiga*, 3 vols. (Barcelona: Ariel, 1964); also in 4 vols. (Barcelona: Planeta, 1984).

Badia, Lola, *De Bernat Metge a Joan Roís de Corella* (Barcelona: Quaderns Crema, 1988).

Metge, Bernat, *Lo somni*, ed. Lola Badia (Barcelona: Quaderns Crema, 1999).

Curial e Güelfa, ed. Lola Badia and Jaume Torró (Barcelona: Quaderns Crema, 2011).

Links

Narpan. Cultura i literatura de la baixa edat mitjana: www.narpan.net.

Repertorio Informatizzato dell'Antica LetteraturaCatalana (RIALC): www.riale.unina.it