

Bases of Language Rules

Code: 100677
ECTS Credits: 6

Degree	Type	Year	Semester
2500247 Catalan Language and Literature	OB	2	2
2501801 Catalan and Spanish	OB	2	2
2501902 English and Catalan	OB	2	2

Contact

Name: Mar Massanell Messalles
Email: Mar.Massanell@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None.

Objectives and Contextualisation

Analyze the linguistic and historical foundations of the regulations of the Catalan language established by the Institut d'Estudis Catalans.

Competences

Catalan Language and Literature

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Know and interpret the theoretical and historical linguistics of current regulations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.

- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Understand and interpret the theoretical and historical linguistic norms in force.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Understand and interpret the theoretical and historical linguistic norms in force.

Learning Outcomes

1. Accurately drawing up normative texts.
2. Analyze properties phonetic, phonological, morphological, syntactic, lexical and semantic language that current problems arise.
3. Analyze the phonetic, phonological, morphological, syntactic, lexical and semantic properties of the current language biggest problem arise.
4. Apply appropriate and thoughtfully prescriptive principles of oral and written standard Catalan.
5. Correctly draw up a previously analysed non-regulatory text.
6. Correctly drawing up a previously analysed non-regulatory text.
7. Dominate oral and written expression in Catalan.
8. Explain spelling rules.
9. Explaining the spelling rules.
10. Interpret regulatory information regulatory institutions localized websites on the Internet.
11. Interpret the rules localized information on the websites of regulatory bodies on the Internet.
12. Interpreting the problem and the conditions of the suspended correct use of the Catalan language in today's multicultural society and throughout its history.
13. Interpreting the regulatory information that is located in the web pages of regulatory institutions.
14. Know the principles of fairness that requires the standard language and different varieties records.
15. Know the resources in various media that facilitate the implementation of the regulations.
16. Knowing the principles of fairness that requires the standard language and different varieties records.
17. Master oral and written expression in Catalan.
18. Properly apply the knowledge gained to data collection and management of documentary sources application to the study of Catalan language and literature.
19. Work independently in the synchronic and diachronic study of Catalan language and literature.
20. Working independently in the synchronic and diachronic study of Catalan language and literature.

Content

1. Variation and norm.

2. Normativization and standardization.

3. The Institut d'Estudis Catalans and the linguistic authority.

4. The prescriptive corpus of the Catalan language: stages, works, criteri

5.

The dissemination of regulations: tools and resources.

6. Case studies.

Methodology

The dedication required to follow this subject of 6 ECTS credits is about 150 hours of student's work, 45 of which spent in directed activities (theory classes, text discussion seminars, correction of exercises) and 102 in autonomous activities (reading of bibliography, elaboration of exercises, study).

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theory classes, text discussion seminars, correction of exercises	45	1.8	3, 4, 1, 15, 7, 17, 9, 11, 13, 6, 20, 19
Type: Autonomous			
Reading of bibliography, elaboration of exercises, study	102	4.08	3, 4, 1, 15, 7, 17, 9, 11, 13, 6, 20, 19

Assessment

The evaluation will be based on three evidence types:

- Short answer questions (30%).
- Resolution of practical exercises (30%).
- Tests (40%).

At the beginning of each evaluation activity, the teacher will inform the students about review of grade procedure and date.

If a student has been evaluated of less than 66,6% of the subject, he will receive the consideration of "non-assessable". To qualify for the re-evaluation, two conditions must be met: (1) the student must have been evaluated of at least 66,6% of the subject and (2) he must have a continuous evaluation mark between 3.5 and 4.9. Students meeting these conditions may be re-evaluated of at least 50% of the continuous evaluation activities. The maximum reassessment rating is 5.

In case of irregularities such as plagiarism or copying found in an evaluation activity, the mark of this evaluation activity will be 0. In case of irregularities in various evaluation activities, the final mark of the subject will be 0.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Resolution of practical exercises	30%	1	0.04	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19
Short answer questions	30%	1	0.04	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19
Tests	40%	1	0.04	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19

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