

Catalan Phonology

Code: 100700
ECTS Credits: 6

Degree	Type	Year	Semester
2500247 Catalan Language and Literature	OB	2	1
2501801 Catalan and Spanish	OB	2	1
2501902 English and Catalan	OB	2	1

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

See the Catalan version

Objectives and Contextualisation

See the Catalan version

Competences

Catalan Language and Literature

- Analyze, with the help of the concepts of linguistic theory and the contributions of applied linguistics where appropriate, major phonetic properties, phonological, morphological, syntactic, lexical and semantic of the Catalan language, its evolution throughout history and its current structure.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Apply appropriate and thoughtfully prescriptive principles of oral and written standard Catalan.
2. Dominate oral and written expression in Catalan.
3. Get syntactic structures of the simple sentence, complex and discursively modalitzada checked.
4. Gramophone express correction to standard Catalan.
5. Knowing the articulatory characteristics of the Catalan sounds.
6. Knowing the articulatory characteristics of the sounds of Catalan.
7. Master oral and written expression in Catalan.
8. Producing a written text that is grammatically and lexically correct.
9. Producing an oral text that is grammatically and lexically correct.
10. Properly apply the knowledge gained to data collection and management of documentary sources application to the study of Catalan language and literature.
11. Work independently in the synchronic and diachronic study of Catalan language and literature.
12. Working independently in the synchronic and diachronic study of Catalan language and literature.

Content

1. Introduction: Phonetics and Phonology. Articulatory phonetics. IPA. Underlying representation and phonetic form. Distinctive features. Types of phonological processes.
2. Syllable structure and sonority scale. Processes concerned with the syllable structure.
3. Catalan vocalic system and dialectal variation.
4. Consonantic system and dialectal variation. Lexical and postlexical processes.

Methodology

See the Catalan version

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
See the Catalan version	25.5	1.02	10, 1, 8, 9, 6, 2, 7, 4, 3
See the Catalan version	27	1.08	10, 6

Type: Supervised

See the Catalan version	16	0.64	10, 9, 6, 2, 4
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Type: Autonomous

See the Catalan version	77	3.08	10, 8, 6, 5, 12
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Assessment

See the Catalan version

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
See the Catalan version	10%	0.5	0.02	10, 1, 8, 5, 3, 12, 11
See the Catalan version	20%, 20%, 50%	4	0.16	10, 1, 8, 9, 6, 2, 7, 4, 12, 11

Bibliography

See the Catalan version