UAB
Universitat Autònoma de Barcelona

External Practicum

Code: 100718
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OT	3	0
2500241 Archaeology	OT	4	0

Contact

Name: Maria Saña Seguí

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Teachers

Maria Saña Seguí

Esther Rodrigo Requena

Prerequisites

- Have passed 160 credits throughout the three initial courses of the degree

- Have passed the following subjects:

- 100713 Methods and field techniques in prehistoric archaeology

- 100712 Field methods and techniques in archaeology from historical times

- 100,714 Bioarchaeology

- 100 717 Analysis of artefacts

- 100716 Analysis and study of archaeological materials

Objectives and Contextualisation

OBJECTIVES

This is an optional subject preferably for students who are studying the fourth year of the Degree in Archaeology. In the assignments of places will be taken into account, if necessary, the academic curriculum, future employment interests and interests of the TFG.

The Statute of University Students, approved by Royal Decree 1791/2010, of December 30, recognizes in article 8 the right of undergraduate students to "have the possibility of carrying out internships, curricular or extracurricular, which may be carried out in external entities and in the centres, structures or services of the University, according to the foreseen modality and guaranteeing that they serve the formative purpose of the

same »(section f) and« have effective, academic and professional tutelage (...) in the external practices that are foreseen in the curriculum "(section g). The main objective is to allow students to apply and complement the knowledge acquired in their academic training, favouring the acquisition of skills that prepare them for the exercise of professional activities. Given the formative nature of external academic practices, its realization will not, in any case, result in obligations inherent to an employment relationship, nor will its content give rise to the substitution of the job performance inherent to jobs.

In the case of the degree of archaeology, the curricular practices are organized as an optional face-to-face subject of 6 credits that can be done in the university itself or in collaborating entities, such as institutions and public and private entities in the national and international scope chosen especially by Faculty of Arts, at the proposal of the Departments of Prehistory and Sciences and Techniques of Antiquity and the Middle Ages. These 6 credits are equivalent to 150 hours of work of the student and contemplate the contact hours in the company, institution or welcoming us; the hours dedicated to the preparation of follow-up reports and the final report and the hours allocated to intermediate tutoring. The hours of dedication to the company are approximately 125h.

The students must develop these external practices according to the training project detailed in the specific agreement that each student will sign with the faculty and the institution in which the practices are carried out, in which the educational objectives and activities to be developed are included, as well as the duration and the implementation regime. The student commits to join the collaborating entity on the agreed date, meet the scheduled schedules and respect the rules set by the collaborating entity, as well as to maintain with the tutor the necessary relationship to achieve the fixed objectives of the internship.

Competences

Archaeology
- Applying the necessary skills to the management, valuation and divulgation of the historical-archaeological patrimony.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Generating innovative and competitive proposals in research and professional activity.
- Managing the main methods, techniques and analytic tools in archaeology.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Applying both knowledge and analytical skills to the resolution of problems related to their area of study.
2. Applying proper techniques and analytical tools in case studies.
3. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Carrying out an individual work that specifies the work plan and timing of activities.
5. Developing management, valuation and divulgation of historical-archaeological patrimony.
6. Interpreting legislation and demonstrating they know the forms of administration on the field of historical-archaeological heritage.
7. Mastering the relevant languages to the necessary degree in the professional practice.
8. Organizing their own time and work resources: designing plans with priorities of objectives, calendars and action commitments.
9. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.

10. Recognising the importance of controlling the quality of the work's results and its presentation.
11. Reflecting on their own work and the immediate environment's in order to continuously improve it.
12. Submitting works in accordance with both individual and small group demands and personal styles.
13. Transmitting the results of archaeological research and clearly communicating conclusions in oral and written form to both specialised and non-specialised audiences.
14. Using computing tools, both basics (word processor or databases, for example) and specialised software needed in the professional practice of archaeology.

Content

OFFER EXTERNAL PRACTICAL PLACES OF ARCHEOLOGY COURSE 2019-20

The external internships that are offered within the framework of the Archaeology degree can be carried out in the university itself or in collaborating entities, such as public and private institutions of national and international scope, specially selected by the Faculty of Arts, at the proposal of the Departments of Prehistory and Sciences and Techniques of Antiquity and the Middle Ages. The ones planned for the next academic year 2019-2020 are listed below. Based on the interests of the students, this offer may be exten

1. Catalan Institute of Palaeontology (ICP)

http://www.icp.cat

(Coordination: Department of Prehistory): 1 place

The ICP is a research centre in vertebrate palaeontology that can offer a place to carry out practices related to management (registration, inventory and documentation) and conservation of its collection of fossil vertebrates from Catalonia. The internship program includes work with the reference collection of the ICP, review of materials, identification of fossil remains, registration and documentation in the database of recovered material from the various sites currently under study, material and fossils stamped and replicas and introduction of radiofrequency system and the application of preventive conservation techniques in the realization of packaging and tailored supports for long-term storage.

2. Catalan Institute of Human Paleoecology and Social Evolution (IPHES)

http://www.iphes.cat

(Coordination: Department of Prehistory): 4 places

The Catalan Institute of Human Paleoecology and Social Evolution (IPHES) is a transdisciplinary center that promotes advanced research, education and the transfer of knowledge, and social commitment to science, in terms of prehistory and human evolution. Therefore, we combine different fields of science, humanities and social sciences, but also geosciences and biosciences to apply them to the study of human and social evolution. Our goal is to promote knowledge of both the ancient human species of the past and the current human being. The curricular practices that can be developed in the centre can be linked to the different Research Units (Botanical Archaeology, Zooarchaeology, Palaeontology, Lithic Technology, Geoarchaeology), the processing of materials from archaeological excavations, to specific analysis techniques (e.g. isotopy) , 3D or restoration,) in the transfer of knowledge (e.g. processes of value creation of heritage and museography) and dissemination (actions and channels for dissemination and communication of science).

3. Superior Council of Scientific Investigations. IMF - Archaeology of Social Dynamics, Barcelona

http://www.imf.csic.es/

(Coordination: Department of Prehistory): 3 places

One of the main objectives of the Archaeology of Social Dynamics group of the CSIC-IMF is the implementation of methodologies to approach the past, developing and applying new analytical techniques to archaeological research. In this way, we carry out an interdisciplinary research, open to international scientific collaborations in various scientific fields. Our research interests are:

• Interactions environment - human societies;

• Human mobility and landscape use;

• Heritage for social integration and peace building;

• Last hunter-gatherer groups in the western Mediterranean and the Near East;

• Neolithization process in the western Mediterranean and the Near East;

• 3D applications in Archaeology;

• Ritual practices of the past;

• Faunal resources from recent prehistory to medieval societies;

• Isotopic analysis of osteological remains;

• Prehistoric technology;

• Quarries, mining activities, supply of raw materials and production contexts;

• Networks of diffusion of materials, products and ideas;

• Statistical analysis of data through R;

• Micro-wear patterns in prehistoric instruments and tooth enamel.

Students can enter the problems inherent in all these lines of research through the use of different infrastructures under our monitoring.

4. Medieval studies section, CSIC - Barcelona

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

The students work with original documentary sources; they need to have notions of palaeography and Latin.

5. Center of Underwater Archaeology of Catalonia (CASC)

http://www.mac.cat/esl/Sedes/CASC

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Support to the different tasks of archaeological and conservation character that are carried out in the CASC. The students, who want to participate in the underwater archaeology course, need the amateur category diving certificate at least

6. Catalan Institute of Classical Archaeology (ICAC)

http://www.icac.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1-2 places

Possibility of doing internships in the Archaeometry Unit of the ICAC, analysis of petrological and ceramic materials. Work in the Graphic Documentation Unit, archaeological drawing with AutoCAD, planimetric documentation work

II. RESEARCH LABORATORIES IN THE FIELD OF THE AUTONOMOUS UNIVERSITY OF BARCELONA

1. Archaeozoology Laboratory (Archaeological Analysis Service, UAB)

http://www.uab.cat/web/qui-som/laboratori-d-arqueozoologia-1251787583350.html

(Coordination: Department of Prehistory): 3 places

Work with remains of archaeological fauna. The students will have the possibility of analysing several groups of fauna remains formed from different categories of remains of archaeological fauna (macro fauna, micro fauna, ichthyofauna, malacofauna, avifauna, ...). Application of the procedures of the discipline. Anatomical and taxonomic classification, taphonomic and qualitative analysis of fauna remains, analysis of bone pathologies, biometric, biogeochemical and biomechanical analyses.

2. Laboratory of Archaeobotany (Archaeological Analysis Service, UAB)

http://sct.uab.cat/saa/content/analisis-arqueobotaniques

(Coordination: Department of Prehistory): 3 places

Processing of samples for the recovery of archaeobotanical remains through the flotation and whatsoever method. Systems for the recovery of plant remains (coal, then). Bases for the classification of carpological and anthropological remains. Support to the different tasks of the laboratory.

3. Archaeometry Laboratory (ceramic remains) (Archaeological Analysis Service, UAB)

http://sct.uab.cat/saa/content/analisis-dartefactes-arqueologics

(Coordination: Department of Prehistory): 2 places

4. Archaeometry Laboratory (lithic remains) (Archaeological Analysis Service, UAB)

http://sct.uab.cat/saa/content/analisis-dartefactes-arqueologics

(Coordination: Department of Prehistory): 2 places

5. Laboratory of Quantitative Archaeology and Computer Applications (Archaeological Analysis Service, UAB)

http://sct.uab.cat/saa/content/arqueologia-quantitativa-i-aplicacions-informatiques

(Coordination: Department of Prehistory): 1 place

Analysis, management and processing of archaeological data of all kinds with computer media, and using quantitative methods.

6. Laboratory of medieval archaeology (Consolidated research group in Agrarian Archaeology of the Middle Ages)

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Topics:

• medieval pottery

• Andalusian ceramics

• Archaeological excavations in medieval sites

• studies on medieval culture spaces

• Studies on medieval livestock spaces

• Andalusian numismatics

• architecture archaeology

7. Palynological Analysis Laboratory, UAB

http://lap.uab.cat/

(Coordination: Department of Prehistory): 1 place

8. Physical Anthropology Laboratory, UAB

http://www.uab.cat/web/el-departament/antropologia-biologica

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 3 places

Cleaning in water and reconstruction of paleoanthropological material, dry cleaning and reconstruction of paleoanthropological material, preparation of inventories, anatomical identification and first diagnoses of age and sex

III. RESEARCH GROUPS IN ARCHEOLOGY (Autonomous University of Barcelona)

1. Center Studies of the Archaeological Heritage of Prehistory (CEPAP, UAB)

http://cepap.uab.cat/

(Coordination: Department of Prehistory): 2 places

2. High Mountain Archaeology Research Group (GAAM, UAB)

https://arqueologiademuntanya.wordpress.com

(Coordination: Department of Prehistory): 2 places

Field records management tasks in archaeology. First contact with the GeoBase's of archaeological data: basic theoretical notions and introduction of prospecting or excavation data. The data entry tasks contemplate:

• Digitization of archaeological plants SIG

• Ortho-referencing of plans

• Creation of plans based on archaeological data (SIG)

• Work with digital cartography and space analysis

3. Archaeological research group of the Mediterranean and the Near East (GRAMPO, UAB)

http://grupsderecerca.uab.cat/grampo

(Coordination: Department of Prehistory): 2 places

Documentation and study of Neolithic materials from the Near East. It is about working with the unpublished data generated by the various excavations that the team has made in the Middle East (Syria, Turkey and Iraq) since the 90s to the present. It is also planned to work with excavation material from Catalonia (lithic, ceramic, etc.) recovered within the framework of the research projects in the Ebro valley, the Barcelona Plan and the middle valley of the Ter river. Tasks that contemplate the design and creation of databases, graphic documentation (photography and drawing) and digitization tasks.

4. Digital Technologies for Social Archaeology UAB)

https://tedas.telearchaeology.org

(Coordination: Department of Prehistory): 4 places

Practices of description, analysis and processing of data from prehistoric archaeological sites, both in the Iberian Peninsula and other geographical origins. Practices can also be done with ethnoarchaeological and ethnohistorical data for archaeological interpretation.

5. Mediterranean Social Archaeology Research Group (ASOME, UAB)

http://asome.uab.cat/

(Coordination: Department of Prehistory): 2 places

The program of practices that the ASOME laboratory offers to the undergraduate students of the Department of Prehistory aims to familiarize them with the process that takes place since the archaeological materials enter the laboratory through an auction that is deposited in the museum. In this process, work is contemplated with raw materials (construction material, clays), artefacts (metal, ceramic, lithic, bone), consumer waste (botanical and faunal remains) or human remains adapting the process to each of the problematic

IV. MUSEUMS RELATED TO MANAGEMENT, RESEARCH AND THE DISSEMINATION OF ARCHEOLOGY

1. Regional Museum of Manresa

www.museudemanresa.cat

(Coordination: Department of Prehistory): 2 places

Documentary support and work with the patrimonial funds of the Museum: inventory and analysis of archaeological remains, processing of the data, work with the MuseumPlus database, preparation of exhibitions, didactic support.

2. Gavà Museum

http://www.patrimonigava.cat/

(Coordination: Department of Prehistory): 2 places

Documentary support and work with the patrimonial funds of the Museum: inventory and analysis of archaeological remains, processing of the data, work with the MuseumPlus database, preparation of exhibitions, didactic support.

3. Museum of Archaeology of Catalonia - MAC Barcelona (Catalan Agency for Cultural Heritage)

http://www.macbarcelona.cat/

(Coordination: Department of Prehistory): 3 places

Documentary support and work with the patrimonial funds of the Museum: inventory and analysis of archaeological remains, processing of the data, work with the MuseumPlus database, preparation of exhibitions, didactic support.

4. Museum of Archaeology of Catalonia - MAC Girona (Catalan Agency for Cultural Heritage)

http://www.macgirona.cat/

(Coordination: Department of Prehistory): 2 places

The Museum of Archaeology of Catalonia-Girona (MAC-Girona) gathers the archaeological materials found in the excavations of various sites in the regions of Girona, from prehistory to the Middle Ages, but there are also temporary exhibitions, presentations to conferences, activities family and a wide range of activities for the school public.

The internships that are offered are designed for students who wish to specialize in archaeology and museology, and also, for those who have an interest in knowing the operation and tasks carried out in a museum. The aim is to allow students to apply and complement the knowledge acquired in their academic training, favouring the acquisition of skills that prepare them for the exercise of professional activities in the field of archaeology and / or museology. The following competences and learning outcomes should be highlighted:

- Use the main computer and data management tools, as well as information technology and communication in general in the specific field of historical and archaeological sciences
- Recognize and put into practice the skills for teamwork: commitment to the same, habit of collaboration, ability to join the resolution of problems.
- Reflect on your own work and that of the immediate environment with the intention of improving it continuously.
- The activities that the student will carry out during the internship period are: Classification of archaeological materials from different fields
- Realization of inventory cards with the MuseumPlus software of all the headquarters of the Archaeology Museum of Catalonia
- It helps the conservation works of the different archaeological materials of the reserves.

5. Municipal Museum of Ciutadella (Menorca)

http://www.menorca.es/contingut.aspx?idpub=9111

(Coordination: Department of Prehistory): 1 place

Documentary support and work with the patrimonial funds of the Museum: inventory and analysis of archaeological remains, processing of the data, work with the MuseumPlus database, preparation of exhibitions, didactic support.

6. Museum of Son Fornés (Mallorca)

http://sonfornes.mallorca.museum/

(Coordination: Department of Prehistory) (coordination: Department of Prehistory): 2 places

Documentary support and work with the patrimonial funds of the Museum: inventory and analysis of archaeological remains, processing of the data, work with the MuseumPlus database, preparation of exhibitions, didactic support.

7. Museum of Mahón (Menorca)

https://www.museudemenorca.com

(Coordination: Department of Prehistory): 1 place

Documentary support and work with the patrimonial funds of the Museum: inventory and analysis of archaeological remains, processing ofthe data, work with the MuseumPlus database, preparation of exhibitions, didactic support.

8. Cardona Museum

http://www.museodelasal.com/

(Coordination: Department of Prehistory): 1 place

Documentary support and work with the patrimonial funds of the Museum: inventory and analysis of archaeological remains, processing of data, work with the MuseumPlus database, preparation of exhibitions, didactic support.

9. Museum of Badalona

http://www.museudebadalona.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Classification practices of materials from the excavations of the city, inventory, photography of the pieces, processing of the data using the MuseumPlus database, didactic and documentary support

10. Museum of Santa Perpètua

http://www.staperpetua.cat/directori-equipaments/museu-municipal

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Documentary support and work with the funds of the museum's warehouse: inventory of pieces, preparation of exhibitions, didactic support

11. Maritime Museum of Barcelona

http://www.mmb.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Work based on the documentary and iconographic background of the Museum, preparation of databases on maritime issues

12. Museo Municipal de Montmeló

http://www.montmelo.cat/pl229/el-municipi/guia-d-equipaments-i-serveis/id6/museu-municipal.htm

(Coordinación: Ciencias y Técnicas de la Antigüedad y de la Edad Media): 1 plaza

Works related to the entrance of the Museum's background pieces in the MuseumPlus database, maintenance of the archaeological site of Can Tacó / Turó d'en Roina, support for the teaching tasks (visits of schools in the field, excavation practices for children ...)

13. Museum of History of Sabadell

http://museus.sabadell.cat/museu-historia

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Documentary support and work with the funds of the museum's warehouse: inventory of pieces, preparation of exhibitions in course, didactic support for school visits

14. Museum of History of Sant Boi

http://www.museusantboi.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Support work in the tasks of the museum, work with the Museum's collection, preparation of exhibition materials, support for guided tours, punctual support to excavations (if they are taking place at the time of the practices)

15. Municipal Museum of Molins de Rei

http://museu.molinsderei.org/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Documentary support and work with the archaeological and non-archaeological funds of the museum's warehouse: inventory of pieces, preparation of exhibitions, didactic support

16. Museum of Sant Cugat

http://www.museu.santcugat.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Documentary support and work with the fund of the museum's warehouse: inventory of pieces, preparation of exhibitions, didactic support. Also depending on the activity that is being developed, the museum technicians will be supported: didactic materials, guided visits

17. Museum of the Esquerda (Roda de Ter)

https://www.lesquerda.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Monitoring and participation in various projects of experimental archeology, cleaning, classification and signage of archaeological material, control and monitoring of the conservation of the site, introduction of data in the base of Museumplus, classification of photographic material, attention to visitors

18. Municipal Museum of Moncada

http://museuslocals.diba.cat/museu/1327280

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Participation in the excavations at the Iberian settlement of Las Maleses, cleaning tasks, signage, inventory and drawing of material, field work related to the maintenance and conservation of the deposit

19. Municipal Museum of Mataró-Torre Llauder

http://culturamataro.cat/ca/museu-i-exposicions/museu-de-mataro/torre-llauder

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Excavations in the Roman villa of Torre Llauder, work with the materials: cleaning tasks, sign, inventory and drawing of material, field works related to the maintenance and conservation of the site, work with historical documentation.

20. Egyptian Museum of Barcelona

http://www.museuegipci.com/ca/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Support to the Educational Services of the Museum, monitoring of the didactic practices of the schools in the archaeological campus of the Museum in Palau de Plegamans.

21. Cau Ferrat Museum of Sitges

http://museusdesitges.cat/ca

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Support to the different archaeological tasks that are carried out in any of the museums and equipment that make up the Sitges Museums

22. County Museum of Urgell Tàrrega

http://museutarrega.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Classification practices of materials from the excavations of the city, inventory, photography of the pieces, processing of the data using the MuseumPlus database, didactic and documentary support. Field work in the possible excavations that can be carried out

23. Museum and Iberian Town of Ca n'Oliver (City Hall of Cerdanyola)

http://museucanoliver.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 3 places

Works related to the Iberian Set of Ca n'Oliver: cleaning, sign and inventory of materials, excavation, control and support in the conservation and maintenance tasks of the site, didactic support for visitors

24. Museum of Moià-Prehistoric Park of the Toll caves

http://www.covesdeltoll.com/

(Coordination: Department of Prehistory): 1 place

25. Municipal Museum of Caldes de Montbui

http://www.catalunya.com/thermalia-museu-de-caldes-de-montbui-17-16001-179

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Documentary support and work with the funds of the museum warehouse: inventory of pieces, review of archaeological materials, work with the MuseumPlus database, preparation of exhibitions, didactic support

26. Diocesan and Regional museum of Solsona

http://museusolsona.cat/

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Documentary support and work with the funds of the museum's warehouse: inventory of pieces, preparation of exhibitions, didactic support for visits to schools, preparation of workshops.

27. Museum of Terrassa

http://www.terrassa.cat/museu

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Work focused on the episcopal group of the churches of San Pedro de Terrassa, his Egara; work from archaeological materials, inventory archaeological pieces, classification, work with the MuseumPlus database.

28. Víctor Balaguer House Museum (Vilanova y la Geltrú Town Hall)

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

I work in the archaeological collections that the museum has. Archaeology documentary fund

V. CENTERS AND INSTITUTIONS DEDICATED TO THE MANAGEMENT OF ARCHAEOLOGICAL ACTIVITY

1. Territorial Services of the Central Catalonia (Generalitat of Catalonia)

Plaza Mayor, 37, 08500 Vic

http://delegacionscatalunya.gencat.cat/ca/delegacions/delegacio_del_govern_a_la_catalunya_central/

(Coordination: Department of Prehistory): 2 places

2. City Hall of La Laguna

http://www.lallacuna.cat/turisme-i-cultura.html

(Coordination: Department of Prehistory): 1 place

VI. CENTERS AND INSTITUTIONS DEDICATED TO THE RESEARCH, TEACHING AND DISSEMINATION OF ARCHEOLOGY

1. Noguera learning field (Teaching Department, GENCAT)

http://www.xtec.cat/cda-noguera/

(Coordination: Department of Prehistory): 2 places

2. Center for Historical Studies of Martorell

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Works using the GIS program in the geography laboratory of the LIGIT at the UAB

3. Ca Arnau (Town Hall of Cabrera de Mar

http://www.cabrerademar.cat/el-municipi/patrimoni-arqueologic/ca-l-arnau

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 3 places

Cleaning tasks, signage, inventory and drawing of material, field work related to the maintenance of the deposit, participation in the excavations.

4. Centellas Castle

http://www.santmarticentelles.cat/el-municipi/itineraris/culturals

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Excavations in the annual campaign (if any). Processing of archaeological materials: cleaning, signage, inventory, drawing, support to the works for the elaboration of the archaeological memory.

5. The Born. Culture and Memory Center (Institute of Culture of Barcelona)

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 4-5 places

Excavation and laboratory work during the month of July campaign.

VIII. PRIVATE ARCHEOLOGY COMPANIES

1. ARQUEÒLEGS.CAT SL

http://www.arqueolegs.cat

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): places to be determined according to the projects that are being carried out.

Field work based on the excavations and projects in which the company is involved at the time of joining the practices

2. ATICS, Management and dissemination of archaeological and historical heritage

http://atics.cat

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 1 place

Field work based on the excavations and projects in which the company is involved at the time of joining the practices. Laboratory work and support in the elaboration of the memories of the archaeological interventions that are being carried out.

3. Anthropologists LAB

(Coordination: Sciences and Techniques of Antiquity and the Middle Ages): 2 places

Cleaning in water and reconstruction of paleoanthropological material, dry cleaning and reconstruction of paleoanthropological material, preparation of inventories, anatomical identification and first diagnoses of age and sex

Methodology

Directed activities

- Theoretical and planning sessions directed by the responsible tutor (UAB): 5 hours (General organization of the subject. Obligations and duties of students at the UAB and the collaborating entity).

- Theoretical sessions directed by the responsible tutor (entity where the practices are done): 5 hours (Introduction to the subject of the practices. Description of the tasks to be performed).

Supervised activities

- Practical activity in the institution according to the training plan specified in the individual agreement of each student: 125 hours (Development of the assigned tasks, Autonomous and follow-up activities)

- Preparation of reports (indicated below) (Developing the capacity for analysis and synthesis. Learn autonomously).

Monitoring and evaluation activities:

- Work monitoring activity supervised by tutor / UAB 5 hours. Preparation of follow-up report:

- Final synthesis work 10 hours

In the case of the degree of archaeology, curricular practices are organized as an optional face-to-face subject of 6 credits (which implies on the student's side a presence at the place of completion of the practices of approximately 125 hours).

Once the registration is made, the development of the practices will be planned under the coordination of the tutor (UAB) and the persons responsible for the entity where they perform. These begin once signed the specific agreement of practices. The tutor (UAB) will carry out the follow-up that will imply intermediate tutorial sessions and the delivery of a report. At the end of the students' practices, the UAB tutor will be given a practice report following the model

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Planning and follow-up sessions with tutor / a-coordinator of the UAB and tutor / entity	5	0.2	6, 8, 10
Type: Supervised			
Internship in company, institution, laboratory, research centre, museum, cultural equipment	125	5	2, 1, 3, 5, 7, 6, 9, 10, 13, 14
Type: Autonomous			

Preparation of a follow-up report and a final report	7	0.28	2, 1, 3, 7, 4, 8, 12, 10, 11, 13, 14

Assessment

During the internship the student will meet with the tutor assigned by the UAB to make an assessment on the development of the practices that will involve the delivery of a partial activity report. Once the internship is over, the student must prepare a final report, according to the model established by the University, in accordance with what is specified in each specific agreement. Likewise, the collaborating entity undertakes to provide the tutor (UAB) with a report stating where the internship has taken place, with express mention of the activity carried out, the duration and the performance. This report will serve for the evaluation of the student with a weight of 60%. The monitoring reports will have a total weight of 15% and the final report of 25%.

The note will consist of a:

- Not evaluable. "When the student has not achieved 10% of the hours provided in the agreement.

- "Discontinued". When the student has exceeded 10% of face-to-face, but has not completed the hours provided for in the agreement or is negatively evaluated.

- "With honors". To criterion of the coordination of the EPs in the event that in the three evaluation tests a score higher than 9.7 has been obtained and following the percentage established by the general regulations (Art. 116. 6).

External practices cannot be retake.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activity monitoring report	15	3	0.12	2, 3, 5, 4, 6, 9, 10, 11
Memory of the practices carried out	25	10	0.4	2, 1, 3, 7, 4, 8, 12, 11, 13, 14

Bibliography

Taking into account the wide range offered and its diversity, the bibliography will be indicated in each case during the initial tutorial sessions