

**Prehistory**

Code: 100719  
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	FB	1	1

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Rafael Mora Torcal  
Javier Sánchez Martínez

**Prerequisites**

There is not prerequisites official

**Objectives and Contextualisation**

The subject is part of the basic knowledge of History of the Degree in Archaeology. The subject has a very broad geographical and chronological perspective, from the first hominization processes to the present. The specificity of the primary sources of knowledge, archaeology and archives, prints a marked interdisciplinary character to the ways of approaching these stages of the humanity development. For this reason, the main objective of the subject is that students know the fundamental processes of the stages of history, but that they can also understand how this knowledge has been generated and that they are in a position to evaluate the different interpretative models. On the other hand, it is intended to emphasize the relevance of these social and economic processes for the understanding of the current world situation. Teachers expect from students to be able to understand phenomena such as sexual division of labour, social discrimination or the origin of the state.

The subject aims to provide a basic knowledge of the main events and processes from the origin of Humanity to the emergence of agricultural and livestock societies. Likewise, the subject provides basic notions about the various theoretical and methodological approaches of Archaeology (debates and historiographic perspectives).

**Competences**

- Contextualizing and analysing historical processes.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

## Learning Outcomes

1. Developing historical analysis and synthesis skills.
2. Effectively working in teams and respecting different opinions.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the context of the historical processes.
5. Interpreting and analysing documentary sources.
6. Interpreting material sources and the archaeological record.
7. Mastering and identifying the history of immediate environment.
8. Mastering the diachronic structure of the past.
9. Mastering the processes of change produced in Prehistory.
10. Organising and planning the search of historical information.
11. Using computing resources of the area of study of history.

## Content

1. - The process of hominization. Human evolution and its protagonists. Technology, subsistence and social organization of the first hominids

2. - Modern humanity. The debate on the origin and expansion of modern humans. The prehistoric colonisations. Technology, social organization and subsistence of the hunter-gatherer societies of the Middle and Upper Pleistocene.

3. - The crisis of the Palaeolithic world and the origin of food production. The latest hunter-gatherer societies and the causes of their transformations.

4. - Appearance of agriculture and livestock. New economic forms Social characterization of the first peasant societies.

## Methodology

### Directed activities

- Theoretical classes led by the teachers with Moodle support.
- Group work sessions and debates led by the teaching staff. Evaluation and collective discussion of textual or audio-visual material, individual and / or collective presentations.
- Classes outside the classroom in museums and archaeological sites

### Supervised activities

- Concerted sessions to resolve doubts about the development of the subject. Individual or small group counselling on specific content of the subject.
- Advice in small groups for the preparation of presentations and guided learning exercises.
- Individual or collective counselling sessions online and through Moodle.

### Autonomous activity

- Personal study. Reading of texts. Search of bibliographic information

- Writing of papers. Preparation of presentations, oral comments and debates

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes expositives, seminars and exits of field	40	1.6	1, 9, 4, 6, 3, 2
Type: Supervised			
Work Tutorial	20	0.8	1, 7, 10, 2, 11
Type: Autonomous			
Preparation test and works	75	3	7, 8, 5, 10, 2, 11

## Assessment

The continuous evaluation system will be organized in three modules; each one will be assigned a specific weight in the final grade:

1. The directed activities (theoretical classes and practices of classroom and laboratory) account for 50% of the grade. The evaluation of the theoretical knowledge will be done through multiple-choice tests, with questions of four alternatives, discounting the random hits and converting the note decimally. The correction of the tests will be subject to psychometric criteria.
2. Supervised activities (field trips and tutoring) will be weighted with 20%
3. Autonomous activities will account for the remaining 30%.

### Evaluation calendar

At the beginning of the course students will be informed of the deadlines for completion / delivery of the exercises and the date of the written test

### Requirements to pass the subject

- 75% attendance of the sessions.
- Presentation / completion of the evaluation exercises within the established deadlines.
- Achieve an average score of the evaluation exercises of five or more on a scale of 10
- A student will be considered not presented if he does not deliver or submit to one or more of the assessment modules within the established deadlines or attend less than 75% of the theoretical sessions.

### Re-evaluation

- Students who have performed / presented supervised and autonomous activities within the established deadlines may be presented for re-evaluation.

### Reassessment calendar

The Faculty of Arts sets the re-evaluation dates. These dates are published on the website of the faculty in the month of July of the previous year. It is the responsibility of the students to know the date that corresponds to the reevaluation of their subject. The last test of the continuous evaluation will be scheduled at least one week before the reevaluation date.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentations	50	10	0.4	1, 4, 5, 6, 10, 3, 2, 11
Writing test	50	5	0.2	1, 9, 7, 8, 4, 5, 6

## Bibliography

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