

Modern and Contemporary History

Code: 100721
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	FB	1	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Oscar Jané Checa

Prerequisites

No requirement.

Objectives and Contextualisation

A general tour of the main events and processes of change and continuity of the Humanity during the modern and contemporary eras is carried out with diverse thematic approaches of Historical Science (social, political, economic, gender, cultural, ideological) with special Emphasize everything that the archaeologist / archaeologist wants. A panorama of the history of the last centuries will be offered with a special look to archaeology topics.

Competences

- Contextualizing and analysing historical processes.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing historical analysis and synthesis skills.
3. Identifying main and supporting ideas and expressing them with linguistic correctness.

4. Identifying the context of the historical processes.
5. Identifying the specific methods of History and its relationship with the analysis of particular facts.
6. Interpreting and analysing documentary sources.
7. Mastering and identifying the history of immediate environment.
8. Mastering the Universal History of the Early Modern Period.
9. Mastering the Universal History of the Late Modern Period.
10. Mastering the diachronic structure of the past.
11. Organising and planning the search of historical information.
12. Using computing resources of the area of study of history.

Content

1. What is modern and contemporary history? Discuss about archeology of the modern and contemporary wor
2. Definitions and sources for modern and contemporary history in archaeology. Sources and instruments.
3. Great stages of modern and contemporary history.
4. History and proto-industrial and industrial archaeology.
5. The wars of the modern and contemporary world: Conflict's archaeology.
6. Economy and territory. Transformations of society.
7. The historical scars of society in space: traces of historical and human movements (smuggling, migration, e)
8. Evolution of the landscape: new uses of the archaeology of the modern and contemporary world actually.

Methodology

The methodology that will be used will include theoretical classes, case discussions, practical day trips and a research work group. All of this must provide useful and optimal resources and instruments so that the student acquires knowledge and skills related to historical research in modern and contemporary eras applied to archaeology.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practices out (Servei d'Arqueologia de Barcelona and Born site)	6	0.24	7, 8, 4, 5
Seminars and practices directed by the teacher	6	0.24	1, 2, 9, 8, 5, 3, 6, 11
Theoretical classes	35	1.4	7, 10, 9, 4, 5, 6
Type: Supervised			

Learning exercises	2	0.08	2, 7, 9, 8, 3, 6, 11
Tutorials	13	0.52	2, 7, 10, 9, 8, 3, 6, 11
Type: Autonomous			
Autonomous study	50.5	2.02	1, 2, 7, 10, 9, 8, 4, 5, 3, 6, 11
Text Readings. Drafting of works. Preparation of written and oral, individual and / or group work. Search for bibliographic information and others.	30	1.2	1, 2, 7, 10, 9, 8, 4, 5, 3, 6, 11

Assessment

Written exams: 40%

Proof of a research and oral presentation: 40% (30% written and 10% oral)

Review or other kind of work: 10%

Classroom attendance, outings, tutorials and participation in the virtual and oral campus: 10%

- The assessment activities submitted will be reassessed within the deadlines established by the teacher of the s

Only one "non-presented" student will be considered if he has given less than 40% of the evaluable evidence of t

The copy of written sources (internet, books, jobs, etc.) represents 0 in the qualification of the exercise and that tl

Students will have the right to review the results of the tests carried out. The teaching staff will establish timely th

The particular cases that will receive, as could not be otherwise, will be taken into account, an adequate response.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Written and oral exams, homework and monitoring.	Global	7.5	0.3	1, 2, 7, 10, 9, 8, 4, 5, 3, 6, 11, 12

Bibliography

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González Ruibal, Alfredo: *Volver a las trincheras. Una arqueología de la Guerra Civil Española*, Alianza Editorial, Madrid, 2016.

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