

**Social, Economic and Political Theory in
Archaeology**

Code: 100724
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OB	2	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Jordi Cortadella Morral
Ignacio Soriano Llopis

Prerequisites

It is recommended that the students have previous knowledge of detail in Prehistory and History in general, from the Ancient to the Contemporary. Likewise, a slight knowledge of current, modern and postmodern critical thoughts is desirable.

Objectives and Contextualisation

The subject aims to be a scenario for debate on how economic, social and ideological factors that generate and manage archaeological knowledge operate.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Providing a context for the concepts of archaeological theory and its origin and distinguishing the main epistemological and methodological debates in social sciences.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Carrying out oral presentations using appropriate academic vocabulary and style.

2. Critically assessing the sources and theoretical models.
3. Identifying main and supporting ideas and expressing them with linguistic correctness.
4. Mastering the relevant languages to the necessary degree in the professional practice.
5. Using specialized knowledge acquired in an interdisciplinary context when debating.
6. Using suitable terminology when drawing up an academic text.
7. Using the specific interpretational and technical vocabulary of the discipline.

Content

1. Introduction. Description, explanation, limitation

BLOCK 1

2. Types

3. Economy and Production

- Economic forms

- Capital gains

- Surplus

4. Value

BLOCK 2

5. Complexity, Hierarchy and Stratification

- Prestige, status, role

- Property, social classes

6. Culture, System and Society

BLOCK 3

7. Ideology

8. Gender

9. War and violence

Methodology

The subject is composed of theoretical classes and seminars. Theoretical classes will introduce the contents central to each one of the topics, linking the different theoretical trends with their historical context and the problems that are trying to solve.

Seminars will be carried out in a team of theoretical application analysis in the practice of archeology.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	47	1.88	2, 5
Type: Supervised			
Classroom practices - discussion seminars	25	1	2, 5, 4, 1, 3, 7
Type: Autonomous			
Individual or group study	75	3	2, 4, 7

Assessment

- 60% Three individual or group works (max 4 students and 4 pages). one for each block of the subject.
- 30% Exhibition in group work class (3-4 students)
- 10% Class participation

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of written works	60	0	0	2, 5, 4, 1, 6, 3, 7
Presentations in class	30	0	0	2, 5, 1, 3, 7
participation in class	10	3	0.12	2, 3, 7

Bibliography

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