

**Archaeology of Hunting and Gathering Societies**

Code: 100729  
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OT	3	0
2500241 Archaeology	OT	4	0

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Teachers

Rafael Mora Torcal  
Javier Sánchez Martínez

### Prerequisites

The own that marks the norm of the degree.

### Objectives and Contextualisation

Objectives and contextualization

The aim is to approximate the students to the interpretative complexity of hunter-gatherer societies from an archaeological perspective and:

- To reflect on the theoretical and methodological capacity of Archeology.
- To raise awareness among students about the criteria that define the human groups, as well as of the different forms of life in which they are organized.
- To generate a critical view of current knowledge status

### Competences

- Archaeology
  - Contextualizing and analysing historical processes.
  - Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
  - Managing the main methods, techniques and analytic tools in archaeology.
  - Providing a context for the concepts of archaeological theory and its origin and distinguishing the main epistemological and methodological debates in social sciences.

- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

## Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Applying both knowledge and analytical skills to the resolution of problems related to their area of study.
3. Applying proper techniques and analytical tools in case studies.
4. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
5. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
6. Critically assessing the sources and theoretical models.
7. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
8. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
9. Identifying the characteristic methods of Archaeology and its relationship with the historical analysis.
10. Identifying the context of the historical processes.
11. Interpreting material sources and the archaeological record.
12. Knowing the main archaeological debates on Prehistory.
13. Mastering the processes of change produced in Prehistory.
14. Mastering the relevant languages to the necessary degree in the professional practice.
15. Recognising the importance of controlling the quality of the work's results and its presentation.

## Content

1. Key concepts in the study of hunter-gatherer societies. Reflecting on the meaning of the past and the role of Prehistoric Archeology.
2. The role of objects, mobility and taxonomies in the compression of hunter-gatherer groups.
3. The first hominids. Models of behavior. Milestones in the evolutionary context.
4. Identifying lithic objects. General settings
5. The concept of humanity.
6. The origins of lithic technology.
7. The first instruments: The *Lomekwianense* and the Olduvai. The environment and way of life of the first hominis: Powerful hunter or carronyer marginal.
8. Meaning of the accumulation of bones and stones.
9. *H. ergaster* / *H. erectus* and the origin of Achelià in Africa.
10. Dynamics of technological change: from Olduvai to Achelià.
11. Settlements of the Euro-Asian continent.
12. Origin of modern behavior. Middle Stone Age (MSA) and Late Stone Age (LSA) in Africa.
13. Environment and culture in the Middle European Paleolithic. The Neanderthal mode of life.
14. The Middle Paleolithic transition - Upper Paleolithic. The appearance of *Homo sapiens sapiens* and the problem of the recent Neanderthals.
15. Environment and culture in the Upper European Paleolithic. The *Homo Sapiens* way of life.

## Methodology

Guided activities: 40 hours

Attendance to theoretical classes

Attendance at seminar and internship sessions

Autonomous activities: 90 hours

Self-study:

Preparation of oral presentations

Search of bibliography and reading of texts

Making reviews work and comments.

Supervision of Works: 15 hours

Monitoring of individual and group work

Evaluation: 5 hours

Written and oral tests

Review of the results

Assessment

Students have to actively participate in the discussions that arise in class and in the seminars (5%)

Students will have to submit a group work and present it for class discussion (40%)

To deliver abstracts, reviews, comments on the texts and documents related to the subject topics (55%)

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Magistral lecture	30	1.2	6, 12, 13, 14, 8, 5, 10, 9, 1, 7
Research seminars	10	0.4	3, 2, 6, 4, 12, 13, 14, 8, 5, 10, 11, 1, 7, 15
Type: Supervised			
work in group and of the individual works writings tutorials	17	0.68	3, 2, 6, 8, 10, 9, 11, 1, 15
Visit to any emblematical archaeological site (optional)	0	0	2, 12, 13, 10, 9
Type: Autonomous			
Bibliographic research	10	0.4	3, 6, 4, 12, 13, 10, 9, 11
Writing texts and coments	17.5	0.7	2, 4, 12, 8, 10, 9, 11, 15
individual studies	62.5	2.5	3, 2, 6, 4, 12, 13, 10, 9, 11, 15

## Assessment

Assessment

Students have to actively participate in the discussions that arise in class and in the seminars (5%)

Students will have to submit a group work and present it for class discussion (40%)

To deliver abstracts, reviews, comments on the texts and documents related to the subject topics (55%)

Re-assessment

Students who have submitted the written work and carried out the programmed practices in the subject will be eligible for re-evaluation.

There will be an oral test on the subject treated in the theoretical classes or seminars.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical case 1,2 and 3	50	1.5	0.06	3, 2, 6, 4, 12, 13, 14, 8, 5, 10, 9, 11, 1, 7, 15
Practical case 4	30	1.5	0.06	3, 2, 6, 4, 12, 13, 14, 8, 5, 10, 9, 11, 1, 15
actively participate in the discussions that arise in class and in the seminars	20	0	0	2, 6, 4, 12, 14, 8, 5, 10, 9, 1, 7, 15

## Bibliography

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