

**Analysis and Resolution of Conflicts**

Code: 101096  
ECTS Credits: 6

| Degree   | Type | Year | Semester |
|--|------|------|----------|
| 2500259 Political Science and Public Management. | OT   | 3    | 2        |
| 2500259 Political Science and Public Management. | OT   | 4    | 0        |
| 2503778 International Relations                  | OB   | 3    | 2        |

**Contact**

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**Use of Languages**

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: Yes

**Teachers**

Alessandro Demurtas

**Prerequisites**

Lecture of aprox 1500 pages

Knowledge of essentials of international relations

**Objectives and Contextualisation**

The main goal is a general knowledge of several areas of Internationals Relations linked with conflict analysis and conflict resolution: peace research and peace studies; security studies; analyses of war causes; conflict resolution studies and peacebuilding studies.

There are also several specific goals: a) to understand of the relationship between international relations conflict analysis and the conflict analysis of social sciences; b) to understand all the main nuances and approaches of conflict, particularly in international context; c) to use several outils for analysis and intervention a concrete conflicts; d) to understand the toolbox for the prevention, management, resolution and transformation of conflicts

**Competences**

- Political Science and Public Management.
- Applying theoretical and analytical knowledge of International Relations to practical and professional cases, in particular to the areas of conflict and cooperation between actors.
- Arguing from different theoretical perspectives.

- Assessing specific distinctive aspects and conceptual and methodological instruments of the different tendencies and analytical approximations of International Relations.
- Demonstrating good writing skills in different contexts.
- Demonstrating they know theoretical tendencies and classical and recent analytical approximations of International Relations.
- Distinguishing the discipline's main theories and different fields: conceptual developments, theoretical frameworks and theoretical approaches underlying the discipline's knowledge and different areas and sub-areas, as well as their value for the professional practice through concrete cases.
- Interpreting and applying English texts in an academic way.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Producing and planning researches or analytical reports.
- Realising effective oral presentations that are suited to the audience.
- Synthesizing and critically analysing information.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
- Working in teams and networking, particularly in interdisciplinary conditions.

#### International Relations

- Analyse cases and phenomena in the international sphere and interpret different political texts using contemporary political theories.
- Analyse the behaviour of international actors, both state and non-state.
- Analyse the challenges to international security including the conditions that promote peace and generate conflicts and the evolutionary of international security architecture.
- Analyse the structure and operation of international institutions and organisations (political, economic, military and security, environmental, development and emergency aid) both in the universal and regional spheres, with particular emphasis on the European Union, from either real or simulated cases.
- Apply quantitative and qualitative analysis techniques in research processes.
- Identify data sources and carry out rigorous bibliographical and documentary searches.
- Identify the main theories of international relations and their different fields (international theory, conflicts and security, international politics, etc.) to apply them in professional practice.
- Produce and prepare the presentation of intervention reports and/or proposals.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Use English to receive and communicate analyses and proposals.
- Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.

## Learning Outcomes

1. Analyse the behaviour of different actors in the main topics and problems related to international security, international conflicts and the promotion of peace.
2. Apply different theories and focuses to the analysis of the main problems related to security, foreign policy and armed conflict and the promotion of peace.
3. Apply quantitative and qualitative analysis techniques in research processes.
4. Applying theoretical and analytical knowledge of International Relations to practical and professional cases, in particular to the areas of conflict and cooperation between actors.
5. Arguing from different theoretical perspectives.
6. Assessing specific distinctive aspects and conceptual and methodological instruments of the different tendencies and analytical approximations of International Relations.
7. Critically assessing the impacts of globalization in several areas: safety, environment, human rights, migrations and peace.

8. Demonstrating good writing skills in different contexts.
9. Demonstrating they know theoretical tendencies and classical and recent analytical approximations of International Relations.
10. Evaluate the conditions that lead to international peace and those which make it more difficult.
11. Explaining the major approximations to the international relations (realism, transnationalism and structuralism).
12. Identify and analyse some of the key challenges in international security and international conflicts from a multidimensional perspective.
13. Identify data sources and carry out rigorous bibliographical and documentary searches.
14. Identify the main institutions with competences and working in international security, international conflicts and the promotion of peace and analyse the specific importance of these.
15. Interpreting and applying English texts in an academic way.
16. Make a reasoned application of different contemporary political theories to phenomena related to international security, international conflicts, foreign policies of the main states and the promotion of peace.
17. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
18. Produce and prepare the presentation of intervention reports and/or proposals.
19. Producing and planning researches or analytical reports.
20. Properly using the theory and concepts of international relations (traditions of Hobbesian, Grotian or Kantian thought).
21. Realising effective oral presentations that are suited to the audience.
22. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
23. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
24. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
25. Synthesizing and critically analysing information.
26. Use English to receive and communicate analyses and proposals.
27. Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.
28. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
29. Working autonomously.
30. Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
31. Working in teams and networking, particularly in interdisciplinary conditions.
32. describe the evolution of international security.

## **Content**

### **PART I. CONTEXT AND CONCEPTS**

Lecture 1. War and Power in XX and XXI centuries: war evolution versus international system evolution.

Lecture 2. Violence, international conflicts and the social sciences

Lecture 3. Understanding of the nature and evolution of the armed conflicts, war, security and peace.

Lecture 4. The evolution of the war and the organized violence

### **PART II. CONFLICT ANALYSIS**

Lecture 5. How study and understand the conflicts

Lecture 6. Examples of conflict analysis

Lecture 7. Peace research and peace studies

Lecture 8. Theory and Practice of conflict studies, conflict resolution and conflict transformation.

### PART III. THE ACTION OF INTERNATIONAL SOCIETY.

Lecture 9. International instruments. United Nations and international security

Lecture 10. The management of violent conflicts and peacekeeping activities

Lecture 11. The ending of violent conflicts and the peacemaking activities

### PART IV. CONFLICT RESOLUTION AND TRANSFORMATION. PEACEBUILDING

Lecture 12. The preparation of peace: peace processes and peace accords

Lecture 13. Postwar reconstruction and peacebuilding

Lecture 14. Reconciliation and the resolution of structural causes of conflicts

## Methodology

Combination of lectures, practical cases and readings, with 3-5 evaluation activities and final exam

## Activities

| Title   | Hours | ECTS | Learning Outcomes |
|---|-------|------|-------------------|
| Type: Directed                                      |       |      |                   |
| Control of readings and comprehension of literature | 4     | 0.16 |                   |
| Lectures  | 40    | 1.6  |                   |
| Seminaries  | 6     | 0.24 |                   |
| Type: Supervised                                    |       |      |                   |
| Case studies  | 25    | 1    |                   |
| discussion  | 7.5   | 0.3  |                   |
| Type: Autonomous                                    |       |      |                   |
| Autonomous work                                     | 67.5  | 2.7  |                   |

## Assessment

With a continue evaluation system, the final grade is the result of:

Assistance to classe: 5%

Controls of readings : 20%

Case studies: 25%

Final exam: 50% (composed by a take-home, 30%, and a presential exam, 70%)

## Assessment Activities

| Title   | Weighting | Hours | ECTS | Learning Outcomes   |
|---|-----------|-------|------|---|
| Case studies  | 30%       | 0     | 0    | 1, 2, 16, 5, 33, 9, 32, 17, 12, 14, 15, 24, 22, 25, 29, 20, 6, 7, 10                      |
| Control of readings and comprehension of literature | 20%       | 0     | 0    | 4, 5, 9, 11, 21, 17, 15, 25, 29, 31, 26, 7  |
| Final Exam (presential and also with a take-home)   | 50%       | 0     | 0    | 3, 5, 27, 9, 8, 19, 18, 21, 17, 13, 12, 14, 15, 24, 22, 23, 25, 30, 29, 31, 20, 28, 26, 6 |

## Bibliography

### GENERAL LITERATURE

#### 1. Basic Handbooks/Manuales básicos

##### Compulsory Lecture

MIALL; H; Ramsbotham, O.; Woodhouse, T (2005 segunda edición), *Contemporary Conflict Resolution. The prevention, management and transformation of deadly conflicts*, Londres, Polity Press, 2005. Edició castellana ICIP/Bellatera, octubre de 2011

GRASA, R. (2010). *Cincuenta años de evolución de la investigación para la paz. Tendencias para observar, investigar y actuar*. Barcelona, Oficina de Promoció de la Pau i dels Drets Humans (versión en castellano y catalán. PDF de ambas en el campus virtual).

##### Recomenables per alguns temes/Recomendables para algunos temas

BAYLIS, J/ J. Wart, E.Cohen,. C:S. Gray (2002). *Strategy in the Contemporary World. An Introduction to Strategic Studies*, Oxford, Oxford UP.

BARASH, D. P. (2000). *Approaches to Peace. A Reader in Peace Studies*, Oxford, Oxford UP.

BERCOVITCH, J/V. Kremenyuk/ W. Zartmann (2009). *The Sage Handbook of Conflict Resolution*, Londres, Sage.

FISAS, V. (2002). *Cultura de paz y gestión de conflictos*, Barcelona, París: Icaria: UNESCO. Introducción general.

GALTUNG, J. (1996). *Peace by peaceful means. Peace and Conflict, Development and Civilization*, Londres, Sage, 1996 (al menos los apartados I y II y las conclusiones) (existe edición castellana a cargo de editorial Bakeaz).

- Ho-Won Jeong, *Conflict Management and Resolution. An Introduction*, Londres, Routledge, 2010.

.WALLENSTEEN, P. (2007). *Understanding Conflict Resolution. I System War, Peace and the Global System*. Londres: Sage. Excelente presentación, desde la peace research pero con buen conocimiento de los temas de relaciones internacionales

Destacats en groc aquells llibres que són de lectura obligatòria (primer apartat) o bé aquells que tenen un caràcter més genèric, de visió global.

Destacados en trama amarilla aquéllos que son de lectura obligatoria (primer apartado) o bien los que tienen un carácter más genérico, de visión global.

#### 2. General literature

- BERDAL, M. y MALONE, D. (eds.) (2000). *Greed and Grievance. Economic Agendas in Civil Wars*. Boulder: Lynne Rienner.
- BROWN, S., *The Causes and Prevention of War*, Nueva York, St. Martin's Press, 1994.
- CENTRO DE INVESTIGACIÓN PARA LA PAZ, *Anuario CIP 19-*, Madrid, Icaria, 19-.
- DUFFIELD, M., *Las nuevas guerras en el mundo global. La convergencia entre desarrollo y seguridad*. Madrid: La Catarata, 2004 [ed. Orig. 2001].
- FISAS, V. *Procesos de paz y negociación en conflictos armados*, Barcelona, Paidós, 2004.
- HOLSTI, K. J., *The state, war, and the state of war*, Cambridge, Cambridge University Press, 1996.
- JOB, B. (ed.) (1992). *The Insecurity Dilemma: National Security of Third World States*. Boulder, CO: Lynne Rienner.
- KAGAN, D., *Sobre las causas de la guerra y la preservación de la paz*. Madrid, México DF: Turner: FCE, 2003 [ed. Orig. 1995].
- KALDOR, M. *Las nuevas guerras*. Barcelona: Tusquets, 2001.
- PRUITT y KIM, S.H. (2004). *Social Conflict: Escalation, Stalemate and Settlement*. Nueva York: McGraw-Hill.
- ROMEVA i RUEDA, R., *Guerra, posguerra y paz. Pautas para el análisis y la intervención en contextos posbélicos o postacuerdo*. Barcelona: Icaria, 2003.
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- WALZER, M. *Guerras justas e injustas. Un razonamiento moral con ejemplos históricos*, Barcelona: Paidós, 2001.
4. Additional Literature I
- BEJARANO, J. A., *Una agenda para la paz: Aproximaciones desde la teoría de la resolución de conflictos*, Bogotá, Tercer Mundo, 1995.
- BROWN, M. E. (ed.), *Ethnic Conflict and International Security*, Princeton, Princeton University Press, 1993.
- BURTON, J.; DUKES, F. (ed.), *Conflict: Readings in Management & Resolution*, Londres, Macmillan, 1990.
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- CAMILLERI, J. A.; FALK, J., *The end of sovereignty?: The politics of a shrinking and fragmenting world*, Aldershot, Edward Elgar, 1992.
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- FISHER, Roger. *Más allá de Maquiavelo. Herramientas para afrontar conflictos*. Barcelona: Granica, 1996.
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- \_\_\_\_\_, *Construyendo la paz. Reconciliación sostenible en sociedades divididas*. Bilbao: Bakeaz/Guernika Gogoratuz, 1998.
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- RICE, E., *Wars of the Third Kind: Conflict in Underdeveloped Countries*, Berkeley, University of California Press, 1988.
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SILVA, K. M. d.; MAY, R. J. (eds.), *Internationalization of Ethnic Conflict*, Londres, Pinter, 1991.

SINGER, M.; WILDAVSKY, A., *The Real World Order: Zones of Peace / Zones of Turmoil*, Chatham, N.J., Chatham House, 1993.

SUARES, M. Mediación, conducción de disputas, comunicación y técnicas. Barcelona: Paidós mediación, 1996.

TOURAINÉ, A. *¿Podremos vivir juntos?* Madrid: Editorial PPC, 1997.

URRA, J. *Violencia. Memoria amarga*. Madrid: Siglo XXI de España, 1997.

VÄYRYNEN, R. (ed.), *New Directions in Conflict Theory: Conflict Resolution and Conflict Transformation*, Londres, etc., Sage, 1991.

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African Journal in Conflict Resolution

Arms Control Today

Cooperation and Conflict: Nordic Journal of International Studies.

Foreign affairs

Foreign Affairs Latinoamérica

International Security .

Journal of Conflict Resolution: Research on war and peace between and within nations.

Journal of Peace Research: an interdisciplinary and international quarterly of scholarly work in peace research.

Low Intensity Conflict and Law Enforcement.

Military Review.

Negotiation Journal: on the process of dispute settlement.

Online Journal of Arbitration, Mediation, Negotiation and Complementary Dispute Resolution Techniques

Peace and Conflict Studies

Security Dialogue

Sipri Yearbook

Working Papers ICIP (Institut Català Internacional per a la Pau). Accesibles en [www.icip.cat](http://www.icip.cat)

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<http://www.nato.int/home.htm>, OTAN/NATO



<http://europa.eu.int/>, Unió Europea/European Union

<http://www.un.org/>, Nacions Unides, ONU

<http://www.unhcr.ch/>, ACNUR (Alt Comissionat NNUU per als refugiats)/

Research institutes and centers

<http://www.opendemocracy.com/home/index.jsp>, Open Democracy

<http://www.incore.ulst.ac.uk/cds/countries/>, Universitat de NNUU i de l'Ulster

<http://www.cip.fuhem.es/>, ICIP/Madrid

<http://www.icip.cat>, ICIP, Barcelona

<http://www.ecfr.eu/>, European Council on Foreign Relations

<http://www.ifri.org/F/accueil.htm>, Institut Français des Relations Internationales

<http://www.iai.it/>, Instituto Affari Internazionali

<http://www.iecah.org/espanol/home.html>, Instituto de estudios sobre conflictos y acción humanitaria/Iecah

<http://www.intl-crisis-group.org/>, International Crisis Group

<http://www.isn.ethz.ch/>, International Relations and Security Network

<http://www.prio.no/>, Peace Research Institute d'Oslo

<http://www.realinstitutoelcano.org>, Real Instituto Elcano

<http://www.sipri.se/>, Stockholm International Peace Research Institute/Sipri

<http://www.tni.org/>, Transnational Institute of Amsterdam

<http://www.stratfor.com/>, temas estratègics

<http://www.fsk.ethz.ch/>, estudios de seguridad

<http://www.cia.gov/>, CIA

<http://www.hrw.org/>, Human Rights Watch