

European Community Policies

Code: 101107
 ECTS Credits: 6

Degree	Type	Year	Semester
2500259 Political Science and Public Management.	OT	3	2
2500259 Political Science and Public Management.	OT	4	0
2503778 International Relations	OB	3	2

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Use of Languages

Principal working language: spanish (spa)
 Some groups entirely in English: No
 Some groups entirely in Catalan: No
 Some groups entirely in Spanish: Yes

Prerequisites

A prior knowledge of the process of European integration and, in particular, of the European institutional system, will be positively valued. Active and passive knowledge of the English language is required.

Objectives and Contextualisation

The course aims to provide students with the theoretical knowledge and practical skills needed to understand the functioning of the EU's system of government, the development of the European public policies and the impact that they produce in the Member States.

Competences

- Political Science and Public Management.
- Analysing public policies, both in their elaboration and implementation processes.
- Applying the discipline's main theories and different fields to real practical and professional problems.
- Applying the knowledge of the Public Administrations on its various levels to practical and professional concrete cases.
- Arguing from different theoretical perspectives.
- Demonstrating the understanding of intergovernmental relationships and identifying the position of Public Administrations in the political system.
- Describing and understanding the functioning of the Public Administration on a state, sub-state and supranational level.
- Distinguishing the discipline's main theories and different fields: conceptual developments, theoretical frameworks and theoretical approaches underlying the discipline's knowledge and different areas and sub-areas, as well as their value for the professional practice through concrete cases.
- Identifying sources of data and conducting bibliographic and documentary searches.
- Interpreting and applying English texts in an academic way.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Producing and planning researches or analytical reports.

- Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
- Synthesizing and critically analysing information.
- Using different tools for the analysis and explanation of the formulation, decision, implementation and evaluation processes in public policies.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working in teams and networking, particularly in interdisciplinary conditions.

Learning Outcomes

1. Analysing public policies, both in their elaboration and implementation processes.
2. Applying the knowledge of the Public Administrations on its various levels to practical and professional concrete cases.
3. Arguing from different theoretical perspectives.
4. Critically analysing the configuration process of the public agenda.
5. Demonstrating the understanding of intergovernmental relationships and identifying the position of Public Administrations in the political system.
6. Describing and understanding the functioning of the Public Administration on a state, sub-state and supranational level.
7. Distinguishing the phases of public politics: formulation, decision, implementation and evaluation.
8. Identifying sources of data and conducting bibliographic and documentary searches.
9. Interpreting and applying English texts in an academic way.
10. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
11. Producing and planning researches or analytical reports.
12. Properly explaining and describing main theoretical approaches of the analysis of political sciences: cycle of politics, actor-network, institutional approaches, rational choice theory.
13. Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
14. Suggesting and explaining a case study of a concrete public policy.
15. Synthesizing and critically analysing information.
16. Using different tools for the analysis and explanation of the formulation, decision, implementation and evaluation processes in public policies.
17. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
18. Working autonomously.
19. Working in teams and networking, particularly in interdisciplinary conditions.

Content

- Topic 1. Introduction (I): The EU as a public policy provider: positive integration vs. negative integration
- Topic 2. Introduction (II): European policies: elaboration, decision and implementation
- Topic 3. European policies: a typology
- Topic 4. Internal market
- Topic 5. The competition policy
- Topic 6. The policy of economic and social cohesion
- Topic 7. Agricultural and rural development policy
- Topic 8. The commercial policy
- Topic 9. The food security policy
- Topic 10: European policy in the context of climate change. Environment and energy
- Topic 11. Economic governance and monetary policy.
- Theme 12. The Area of Freedom, Security and Justice

Methodology

This course combines:

1) Guided activities:

Theoretical classes with contradictory debates on different European news topics and discussion seminars on compulsory readings.

2) Supervised activities:

Individual tutorials or by group to prepare the work and the oral presentation

3) Autonomous activities:

Oral presentation of the work

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and seminars	65	2.6	4, 7, 11, 8, 9, 15, 18, 16
Type: Supervised			
Individual and collective tutorial hours	15	0.6	2, 8, 9, 14, 15, 19, 16
Type: Autonomous			
Work oral presentation	10	0.4	12, 4, 3

Assessment

The evaluation is based on:

1. Test about compulsory readings: 20%
2. Individual or group work of max 2 students on one of the topics of the subject: 30%
3. Oral presentation of the work: 10%
4. Written evidence: 40%

To pass the subject, a minimum of 5/10 is required in each of the four tests.

PLAGUE: Plagiarism detection will imply the grade of suspension in the course.

In accordance with article 117.2 of the Academic Regulations of the UAB, the evaluation of repeating students may consist of a single proof of synthesis. The repeat students who wish to take up this possibility will need to contact the faculty at the beginning of the course.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40%	0	0	12, 4, 1, 6, 7
Individual assessment on compulsory readings	20%	20	0.8	4, 1, 3, 6, 7, 11, 10, 9, 13, 14, 15, 18, 19, 17
Work oral presentation	10%	0	0	12, 7, 14
written exercise	30%	40	1.6	12, 4, 2, 5, 6, 7, 8, 14, 15, 16

Bibliography

At the beginning of the course, a list with compulsory readings will be uploaded on the campus virtual.

Remedial readings:

BOMBERG, E., J. PETERSON and A. STUBB (eds) (2008), *The European Union: How Does it Work?*, (Oxford:Oxford University Press).

HIX,S. and B. HOYLAND (2012), *The Political System of the European Union*, Palgrave (Versión en castellano en McGraw Hill).

HEINELT, H. and MÜNCH, S. (2018) *Handbook of European Policies*, (Cheltenham: Edward Elgar)

NUGENT, N. (2010), *The Government and Politics of the European Union*, Palgrave Macmillan

PETERSON, J. & SHACKLETON, M. (2006) *The Institutions of the European Union* (Oxford: Oxford University Press).

VAN MIDDELAAR, L. (2014) *The passage to Europe: How a Continent became a Union* (Yale: Yale University Press)

WALLACE, H., M. POLLACK and A. YOUNG (2010) *Policy-making in the European Union* (Oxford: Oxford University Press).

Journals:

Journal of European Integration

Journal of Common Market Studies

Journal of European Public Policy

West European Politics

Public Administration