Multi-Level Government

Code: 101109
ECTS Credits: 6

Degree	Type	Year	Semester
2500259 Political Science and Public Management.	OT	3	2
2500259 Political Science and Public Management.	OT	4	0

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

Multilevel government is an optional course within the formative profile of 'Political Science and Public Management' of the Degree in Political Science of the Autonomous University of Barcelona.

The contents of the subject are divided into three blocks. In the first block, the transformations in the traditional nation-state and the emergence of multilevel governance as an analytical paradigm are analyzed. The second block is devoted to the study of the European integration process from a multilevel perspective, paying special attention to the processes of supranational construction (transfer of sovereignty) and to the advancement of decentralization. The third block focuses on the analysis of public policies and the identification of key actors in multi-level governance processes.

Lectures will be complemented with practical discussion, seminars, active learning methodologies and active participation of the students.

With regard to the prerequisites to take this course, no prerequisites are formally required. Personal motivation and previous knowledge for issues related to the European integration process and regionalism are welcomed. Students are required to have a basic level of English in order to be able to read some materials from the bibliography. The course is recommended for those who want to specialize in European policy and politics as well as on public policy from the territorial perspective.

Objectives and Contextualisation

Multilevel governance - understood as a novel model of governance - is currently one of the main expressions of the European governance. Despite the pre-eminence of more hierarchical models of governance, European public policies and politics seems to be subjected to a series of important functional and territorial transformations. By relying on different theoretical approaches within European integration studies, the course aims at offering a critical view and understanding about the most recent transformation in European governance.

Competences

Political Science and Public Management.

- Applying the discipline's main theories and different fields to real practical and professional problems.
- Arguing from different theoretical perspectives.
- Demonstrating the understanding of intergovernmental relationships and identifying the position of Public Administrations in the political system.
- Describing and understanding the functioning of the Public Administration on a state, sub-state and supranational level.
- Distinguishing the discipline's main theories and different fields: conceptual developments, theoretical frameworks and theoretical approaches underlying the discipline's knowledge and different areas and sub-areas, as well as their value for the professional practice through concrete cases.
- Identifying sources of data and conducting bibliographic and documentary searches.
- Interpreting and applying English texts in an academic way.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Producing and planning researches or analytical reports.
- Realising effective oral presentations that are suited to the audience.
- Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
- Synthesizing and critically analysing information.
- Using different tools for the analysis and explanation of the formulation, decision, implementation and evaluation processes in public policies.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working in teams and networking, particularly in interdisciplinary conditions.

Learning Outcomes

1. Arguing from different theoretical perspectives.
2. Critically analysing the configuration process of the public agenda.
3. Demonstrating the understanding of intergovernmental relationships and identifying the position of Public Administrations in the political system.
4. Describing and understanding the functioning of the Public Administration on a state, sub-state and supranational level.
5. Identifying sources of data and conducting bibliographic and documentary searches.
6. Interpreting and applying English texts in an academic way.
7. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
8. Producing and planning researches or analytical reports.
9. Properly explaining and describing main theoretical approaches of the analysis of political sciences: cycle of politics, actor-network, institutional approaches, rational choice theory.
10. Realising effective oral presentations that are suited to the audience.
11. Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
12. Suggesting and explaining a case study of a concrete public policy.
13. Synthesizing and critically analysing information.
14. Using different tools for the analysis and explanation of the formulation, decision, implementation and evaluation processes in public policies.
15. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
16. Working autonomously.
17. Working in teams and networking, particularly in interdisciplinary conditions.

Content

BLOC I: Multilevel governance and the transformation of the State.

Topic 1. Presentation. Levels of government and institutional complexity.

Zürn, M. (2012), 'Chapter 51: Global Governance as Multi-Level Governance', to Levi-Faur, D. (ed.) Oxford Handbook of Governance, Oxford University Press, p. 730-744.

Topic 2. Theoretical approaches to multilevel governance.

Conzelmann, T. (2008), 'Towards a new concept of multi-level governance?' MLG Atelier, University of Maastricht (online).

Schimmelfennig, F. (2015), 'Liberal intergovernmentalism and the Euro crisis', Journal of European Public Policy. Vol 22, num 2, 2015, pgs. 177-195.

Topic 3. Crisi or restructuring of the Nation State?

Rodrigo, A. (2016), 'Between Westfalia and Worldfalia: the international community as a social, political and legal community', to García, C. (dir.) (2016), Cosmopolitan tension. Advances and limits in the institutionalization of cosmopolitanism, Madrid, Tecnos.

Scholte, J.A. (2008), 'Defining globalization', CLM ECONOMÍA, núm 10, Pàgs. 15-63.

Topic 4. Decentralization, Urbanization and provision of basic services

Satterwaithe, D (2013), 'Introduction', AA.VV., Third World Report on Decentralization and Local Democracy; Access to basic services and the global urbanization process, Barcelona, United Cities and Local Governments, p. 25-38.

Charbit, C. (2011). 'Governanceof public policies in decentralized contexts: The multi-level approach', OECD Regional Development Working Papers, 2011/04, OECD Publishing.

BLOC II: Multi-level governance and the European integration process

Topic 5. The process of European integration.

Hooghe, L. i Marks, G. (2004), 'Gobernanza estatocéntrica y gobernanzamultinivel', a Morata, F. (ed.), Gobernanza Multinivel en la Unión Europea, Valencia, Tirant lo Blanch, pàgs. 51-85.

Topic 6. The process of Europeanization: concepts and institutions

Olsen, J.P. (2002), 'The Many Faces of Europeanizations', Journal of Common Marquet Studies, vol. 40, no. 5, pgs. 921-952.

James, H. (2013), 'Why Europe?', Project Syndicate (online).

Topic 7. Strategies for Europeanization: Cohesion Policy.

European Union - Regional Policy (winter 2011-2012), "Cohesion Policy 2014-2020", Panorama Inforegio 40 (online).

Topic 8. The Euroregions.

Perrin, T. (2015), 'Creative Regions on a European Cross-Border Scale: Policy Issues and Development Perspectives', European Planning Studies (online).

Topic 9. The crises of the European Union

Sanahuja, J.A. (2012), 'The four crises of the European Union', in Mesa, M. (coord.), Change of cycle: crisis, resistances and global responses, Yearbook 2012-2013, CEIPAZ-Culture of Peace Foundation (online).

BLOC III: Multilevel governance, government spheres and actors

Topic 10. Models of territorial organization.

M. Keating (2004), "Territorial Politics and the New Regionalism", inF. Morata (2004), Multilevel Governance in the European Union, Valencia, Tirant lo Blanch.

Topic 11. The multilevel structure in Europe: Germany, France, Itàlia and the United Kingdom.

Consell Europeu de Municipis i Regions (2013), Decentralization at a crossroads; Territorial reforms in Europe in times of crisis, Brussel·les (online).

Topic 12. Territorial participation in the EU.

Aguilera de Prat, C., (2006), 'From the Europe of regions to Europe with the regions', Revista d'Estudis Autonòmics i Federals, núm. 2/2006, pgs. 47-76.

Topic 13. The Spanish State of Autonomies.

Romero, J. (2012), 'Unfinished Spain. Territorial organization of the State, political autonomy and recognition of national diversity ', Documents d'Anàlisi Geogràfica, vol. 58/1, pages, 13-49.

Topic 14. Models of regional participation through the State.

Ruiz González, J.G. (2012), "Intergovernmental cooperation in the Autonomous State: situation and perspectives", REAF - Revista d'Estudis Autonòmics i Federals, núm. 15, April 2012, pgs. 287-328.

Methodology

The methodology combines a series of interactive and complementary activities aimed at reinforcing competences and learning abilities.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures with the support of ITs and group debates	50	2	9, 2, 1, 3, 4, 10, 11, 12, 14
Type: Supervised			
Final Project	12	0.48	3, 8, 10, 5, 6, 11, 12, 13, 17, 14
Type: Autonomous			
Readings, study, research and writing	75	3	9, 7, 5, 6, 12, 13, 16, 17, 14, 15

Assessment

The evaluation method is multiple; it combines debates, oral presentations and some test/controls of the mandatory readings. Students must actively participate in all exercises and in-class activities and they must present a research proposal at the end of the course.

It is required to have scored in each of the areas - seminars, final work and partial exams - to have the option to calculate the final grade. Students who do not score in any of the three mandatory blocks cannot pass the course. A compensatory evaluation will be made when the final grade is below 5 (out of 10).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentations and Final project	25%	4	0.16	9, 8, 10, 7, 5, 11, 12, 16, 17, 14, 15
Seminars and exercises	25%	3	0.12	9, 1, 3, 4, 7, 6, 13, 14
Written Exam	50%	6	0.24	9, 2, 3, 11, 12, 13, 14

Bibliography

Mandatory Bibliography

Lectures del programa: temari i continguts del curs (Campus Virtual).

Basic Bibliography

Bache, I. (2008), *Europeanization and Multi-level governance: Cohesion policy in the European Union and Britain.* Oxford, Rowman and Littlefield.

Bache, I., i Andreou, G. (eds.) (2011), *Cohesion Policy and Multi-level Governance in South East Europe*, Oxford, Routledge.

Marks, G., i Hoogue, L. (2001), *Multi-level governance and European Integration,* Lanham, Rowman & Littlefield.

Morata, F., (ed.) (2004), *Gobernanza Multinivel en la Unión Europea*, Valencia, Tirant lo Blanch.

Recomended Bibliography

Abellán V., i Vilà, B. (dir.) (2011), *Lecciones de Derecho Comunitario Europeo* (6ª ed.), Barcelona, Ariel.

Argullol, E., i Velasco, C.I. (eds). (2011), *Instituciones y competencias en los estados descentralizados*, Barcelona, Institut d'Estudis Autonòmics.

Bache, I. i Flinders, M. (eds.) (2004), *Multi-level governance*, Oxford, Oxford University Press.

Bache, I., George, S., i Bulmer, S. (2011), *Politics in the European Union* (3ª ed.), Oxford, Oxford University Press.

Bomberg, E., Peterson, J., i Stubb, A., (eds.) (2008), *The European Union: How Does it Work?* (2ª ed.) Oxford, Oxford University Press.

Charbit, C. (2011), *Governance of public policies in decentralised contexts: The multi-level approach*, OECD Regional Development Working Papers, 2011/04, OECD Publishing.

Cini, M., i Pérez-Solorzano N., (2010), *European Union Politics* (3ªed.), Oxford, Oxford University Press.

Comissió Europea (2001), *European governance.AWhite Paper,*COM (2001) 428 final, Brussel·les.

Donnelly, S., (2010), *The Regimes of European Integration: Constructing Governance of the Single Market*, Oxford, Oxford University Press.

García, C. (dir.)(2016), *La tensión cosmopolita. Avances y límites en la institu-cionalización del cosmopolitismo* , Madrid, Tecnos.

Hocking, B. (1993), *Localizing foreign policy: Non-central governments and multilayered diplomacy*, Macmillan, Londres.

Linde, E., (2008), *Políticas de la Unión Europea* (5ª ed.), Madrid, Colex.

Mangas, A., i Liñán, D.J. (2010), *Instituciones y Derecho de la Unión Europea*, 6ª ed., Madrid, Tecnos.

Milner, H. V., i Moravcsik, A. (eds.) (2009), *Power, interdependence and nonstate actors in world polítics*, Princeton, Princeton University Press.

Piattoni, S. (2009), *Multi-level governance in the EU. Does it work?* Globalization and Politics: A Conference in Honor of Suzanne. Berger, MIT.

Sassen, S. (2012), *Cities in a World Economy* (4ª ed.),Thousand Oaks, Pine Forge Press.

Schrim, S.A., (2015), *Societal Foundations of European Policy Divergence in Financial Governance*, EUI Working Papers, RSCAS 2015/21, Robert Schuman Centre for Advanced Studies, European University Institute.

Tasan, T., i Vranken, J. (2011), *Handbook for multilevel urban governance in Europe*, The Hague, European Urban Knowledge Network.

Wallace, H., Pollack, M.A., i Young, A.R. (2014), *Policy-Making in the European* (7ª ed.), Oxford, Oxford University Press.

Journales

Cuadernos de Integración Europea

Journal of European Public Policy

Revista CIDOB d'Afers Internacionals

Revista de Administración Pública

Revista de Derecho Comunitario Europeo

Revista de Estudios de la Administración Local y Autonómica

Revista de Estudios Europeos

Revista d'Estudis Autonòmics i Federals

Revue du Droit de l'Union Européenne

Internet resources

Centre de Documentació Europea de la Universitat Autònoma de Barcelona (http://www.uab.cat/biblioteques/cde/)

Centre Internacional de Documentació de Barcelona - CIDOB (http://www.cidob.org/)

CIA World Factbook (https://www.cia.gov/library/publications/the-world-factbook/)

Guia d'Ajuts de la Unió Europea (http://gaue.diba.cat/)

Escola d'Administració Pública de Catalunya (http://eapc.gencat.cat/ca/)

Fundació Robert Schuman (http://www.robert-schuman.eu/en/)

Guia d'Ajuts de la Unió Europea (http://gaue.diba.cat/)

Instituto Nacional de Administración Pública (http://www.inap.es/inicio)

Project Syndicate (http://www.project-syndicate.org/)

Real Instituto Elcano de Estudios Internacionales y Estratégicos (http://www.realinstitutoelcano.org/)

Representació de la Comissió EuropeaaEspanya (http://ec.europa.eu/spain/index_es.htm)

Unió Europea - Portal de la UE (http://europa.eu)