

Methodology and Design of Social Research

Code: 101138
ECTS Credits: 6

Degree	Type	Year	Semester
2500262 Sociology	FB	1	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

The language of the course can be modified (from Catalan to Spanish) in case the course is attended by international students. The language of the course can be modified (from Catalan to Spanish) in case the course is attended by international students. The

Teachers

Dafne Muntanyola Saura
Marc Barbeta Viñas

Prerequisites

Mo pre-requirements.

Objectives and Contextualisation

It is a subject that is located in the second semester of the first year focuses on the initiation of students in the terminology and practices of academic and scientific research. Likewise, the course aims to reflect on what it means to research in the social sciences. These routines and approaches that will be essential to be able to take in the second year the subjects of Quantitative Methods of Social Research and Qualitative Methods of Social Research.

The main interests of the subject are oriented towards the clarification of the basic requirements of the scientific methodology, the understanding of the concepts and basic instruments of the applied research to the analysis of the social reality and the routines and basic instrumental abilities that allow To develop the research activity correctly within the academic world. The central objective of the subject will be oriented, then, to make explicit what are the central elements that allow to do research and to transmit to the students the knowledge that they do that is able to formulate a subject to investigate and to prepare the corresponding research design. In this sense, it is essential to know the main sources of information and scientific documentation, acquire the basic habits of research in the social sciences, and learn a rigorous work style, able to combine the use of common criteria with personal creativity.

Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Demonstrating a comprehension of the approaches of the sociological theory in its different aspects, interpretations and historical context.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Enumerating the methodology and investigation techniques that support the main hypothesis about social relationships, the positions and practices of individuals in a social structure and the social changes.
- Respecting the diversity and plurality of ideas, people and situations.
- Searching for documentary sources starting from concepts.
- Students must be capable of assessing the quality of their own work.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
- Working in teams and networking in different situations.

Learning Outcomes

1. Clearly distinguishing between facts and value judgements.
2. Contextualizing them in their time.
3. Defining the main sociological concepts.
4. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
5. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
6. Developing self-learning strategies.
7. Differentiating their theoretical and methodological assumptions.
8. Distinguishing between a sociological hypothesis and a value judgement on democracy, human rights, social justice or sustainable development.
9. Distinguishing the main qualitative methods and techniques.
10. Expressing their methodological basis.
11. Identifying their validity or obsolescence in other times.
12. Identifying these approaches: functionalism, interactionism, action sociologies, etcetera).
13. Respecting the diversity and plurality of ideas, people and situations.
14. Searching for documentary sources starting from concepts.
15. Students must be capable of assessing the quality of their own work.
16. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
17. Working in teams and networking in different situations.

Content

Block I. Basic concepts of social research

1. Ordinary knowledge and scientific knowledge.
2. The object of study in sociological research.
3. The protagonists of the research. The position of the research subject.
4. The basic procedure of research. Overview of the stages.

Block II. The research process (project)

5. The selection and adequacy of the research issue. The formulation of the problem and the starting question.
6. The exploration stage. Collection and systematization of information. General, specialized and scientific information. Problematics about selection and suitability of information sources.
7. Building a the "state-of-the-art". Definition of the research problem. The recognition of the disciplinary tradition.
8. The analitic model structuring. Definition of key concepts. Structuring concepts. Delimitation of research hypotheses.
9. Overview of research design. Quantitative, qualitative and mixed methods.

Block III. Perspectives of social research

10. Historical perspective of the variety of research approaches in social sciences. The traditions of research in sociology.
11. Distinction between theories, methods and techniques, and adequacy among them.

Methodology

In

order for students to learn and reflect on what it means to investigate in sociology, the teaching methodology and the formative activities of the subject place it at the center of the teaching-learning process, based on the combination of: expositive sessions , classroom practices that allow to apply the acquired concepts, tutorials of follow-up and autonomous work. Following are the different activities, with their specific weight within the distribution of the total time that the student has to dedicate to the subject.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exam preparation	18	0.72	2, 3, 4, 6, 5, 1, 9, 8, 7, 10, 12, 11
Lecture sessions	30	1.2	15, 2, 3, 4, 5, 1, 9, 8, 7, 10, 12, 11, 13
Practical sessions	22	0.88	15, 4, 6, 5, 9, 8, 10, 16, 13, 17
Type: Supervised			
Scheduled group tutorials	6	0.24	15, 14, 4, 6, 5
Type: Autonomous			
Group project	40	1.6	15, 14, 6, 5, 16, 13, 17
Text readings	30	1.2	15, 2, 3, 6, 5, 1, 9, 7, 10, 12, 11, 13

Assessment

Building the working groups:

Only working groups of 4 or 5 people will be accepted.

Only working groups with people in the same "enrollment group" (matricula) are accepted. A change of

enrollment group can be made, if A) is requested during the first 2 weeks of the course to the Academic Management Service, B) it is approved, and C) it is communicated to the teacher of the subject.

To pass the course (regular course passed in June):

Both the group research project and the individual written test must have a minimum grade of 4 in order to make a weighted average, and then pass the whole subject.

To participate in the compensatory activities (regular course NOT passed in June):

Only the individual written test can be "compensated" in a "second-chance" test. The activities "Participation in practices and attendance" and "Research group project" are not considered recoverable, by their very nature.

In any case, the second-chance will have a maximum score of 8.

Only those who during the course had properly attended the subject (at least in all the practical sessions) can participate in the compensatory activity.

Only those who during the course had submitted for evaluation for 66% or more activities can participate in the compensatory activity.

Only those who had a minimum weighted average grade of 3.5 can participate in the compensatory activity.

To appear as "not submitted" in the official records:

Only those who have not submitted to 50% of the evaluation activities will have the "non-presented" qualification.

For the students of second and third calls ("repeating" students)

Class attendance or participation in practical activities is not compulsory.

In accordance with rule 117.2 of the UAB Academic Regulations ("Article 117. Calls for evaluation") the evaluation of the whole subject can be the qualification of a single synthesis test that evaluates the learning outcomes provided in this teaching guide.

To qualify for this possibility, "repeating" students must contact the teacher at the very beginning of the course (up to one month from the official start) and they must commit themselves to being evaluated exclusively in this modality.

In this case, no partial qualifications -obtained in previous courses- will be taken into account.

The conditions and dates of this synthesis test will be published at the course Virtual Campus web-space.

About plagiarism in academic work or written tests:

We kindly remind you that, at the time of signing up your enrollment, you committed yourself in the following sense: *"I DECLARE that the Autonomous University of Barcelona has informed me that (...) Plagiarism is the act of publicizing, publishing or reproducing a work or part of it in the name of an author other than the authentic one, which implies an appropriation of the ideas created by another person without explicit recognition of their origin. This appropriation involves an injury to the intellectual property right of this person that I am not authorized to do in any case whatsoever the circumstance: exams, work, practices ... Therefore, I COMMITTEE to respect the provisions related to rights of intellectual property in relation to the teaching and / or research activity carried out by the UAB in the studies I am studying."*

In the event that any kind of plagiarism will be detected, the evaluation of the test, exam, individual or group assignment will be 0.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Monitoring (Assistance and Participation in scheduled practice sessions at classroom)	11%	0	0	15, 3, 4, 5, 1, 9, 8, 10, 13, 17
Research project (including 4, both group and individual deliveries)	8% + 12% + 15% + 19%	2	0.08	15, 14, 4, 6, 5, 1, 9, 8, 10, 16, 13, 17

Written test that will evaluate the acquisition of concepts and basic instruments related to the applied aspect of analysing social reality	35%	2	0.08	2, 3, 5, 1, 9, 8, 7, 10, 12, 11
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Bibliography

A list of compulsory readings corresponding to theoretical contents, practical sessions and group project will be published at Campus Virtual workspace.

Basic

Manual

- Quiroga, R., & Campenhoudt, L. V. (2017). Manual de investigación en ciencias sociales. Ciudad de México: Limusa: Grupo Noriega Editores.
- Quiroga, R., & Campenhoudt, L. V. (2007). Manual de recerca en ciències socials. Barcelona: Herder.

[Other editions and languages can be found, but not english]

Complementary readings

- Álvarez-Uría, F., & Varela, J. (2011). Sociología, capitalismo y democracia: génesis e institucionalización de la sociología en Occidente. Madrid: Morata.
- Anderegg, E. (2016). Aprender a investigar nociones básicas para la investigación social. Córdoba, Argentina: Editorial Brujas.
- Andréu Abela, J., & Pérez Corbacho, A. M. (2004). Investigación aplicada de clásicos de la sociología: viejos y nuevos problemas de investigación social. Sevilla: Fundación Centro de Estudios Andaluces.

Ayuso

Sánchez, L., & Requena Santos, F. (2018). Estrategias de investigación en las ciencias sociales: fundamentos para la elaboración de un Trabajo de Fin de Grado o un Trabajo de Fin de Master.

Recuperado de

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- Beil, J. (2005). Cómo hacer tu primer trabajo de investigación: guía para

- investigadores en educación y ciencias sociales.
Barcelona: Gedisa.
- B o u d o n ,
R., Lazarsfeld, P. F., & Chazel, F. (1985). Metodología
de las ciencias sociales (3a.).
Barcelona: Editorial Laia.
- B o u r d i e u ,
P., Chamboredon, J.-C., & Passeron, J.-C. (2013). El
oficio de sociólogo: presupuestos
epistemológicos.
Tres Cantos, Madrid: Siglo XXI España.
- C a s s a n y ,
D. (2018). La
cuina de l'escriptura: un manual imprescindible per a tots aquells
que s'han de posar a escriure.
Barcelona: La Butxaca.
- C o r b e t t a ,
P. (2010). Metodología
y técnicas de investigación social (rev.).
Madrid: McGraw Hill.
- D u r k h e i m ,
É. (2016). Las
reglas del método sociológico (9a.).
Ciudad de México: Ediciones Coyoacán.
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Ferrando, M., Alvira Martín, F., Alonso Benito, L. E., &
Escobar, M. (2016). El
Análisis de la realidad social: Métodos y
técnicas de investigación (4a.).
Madrid: Alianza Editorial.
- L a t i e s a ,
M. (Ed.). (1991). El
pluralismo metodológico en la investigación social:
ensayos típicos. Granada:
Universidad.
- M a r d o n e s ,
J. M. (2010). Filosofía
de las ciencias humanas y sociales: materiales para una
fundamentación científica.
México, D.F.: Ediciones Coyoacán:
Distribuciones Fontamara.
- M i l l s ,
C. W. (2001). La
Imaginación sociológica.
Barcelona: Herder.
- O l i v i e r
de Sardan, J.-P. (2018). El
rigor de lo cualitativo: las obligaciones empíricas de la
interpretación socioantropológica.
Madrid: Centro de Investigaciones Sociológicas.
- P a s s e r o n ,
J. C. (2011). El
razonamiento sociológico: el espacio comparativo de las
pruebas históricas.
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 Olabuénaga, J. I., Aristegui, I., & Melgosa, L.
 (2 0 0 2) . C ó m o
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 Bilbao: Universidad de Deusto.
- S a u t u ,
 R., Boniolo, P., Dalle, P., & Elbert, R. (2010). Manual
 de metodología: Construcción del marco
 teórico, formulación de los objetivos y
 elección de la metodología.
 Recuperado de <http://bibliotecavirtual.clacso.org.ar/ar/libros/campus/metodo/metodo.html>
- V e r d ,
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 a la investigación cualitativa: fases, métodos y
 técnicas .
 Madrid: Síntesis.
- W e b e r ,
 M . (2 0 1 2) . E n s a y o s
 sobre metodología sociológica (2a.).
 Buenos Aires: Amorrortu.
- Z i m a n ,
 J . M . (2 0 0 3) . ¿ Q u é
 es la ciencia? Cambridge;
 New York: Cambridge University Press.