

**Gender and Ethnicity**

Code: 101143  
ECTS Credits: 6

Degree	Type	Year	Semester
2500262 Sociology	OB	2	2

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Sonia Parella Rubio

**Prerequisites**

Students must have followed the course "*Les classes socials i l'estratificació*"

**Objectives and Contextualisation**

This course intends to introduce the students in the analysis of social inequality according to gender and ethnic relations, by providing the main conceptual tools to identify and explain them. The learning objectives are:

Training the students in the analysis of the social structure according to gender relations and ethnic relations.

Providing a historical context of social inequalities due to gender and ethnicity

Understanding the different analytical approaches to the concepts of sex and gender.

Understanding the different analytical approaches to the concepts of race and ethnicity.

Understanding the different models of analysis of gender and gender inequality and knowing how to apply them to the social reality of Spain and Catalonia.

Understanding the different models of analysis of inequality based on race, ethnicity and place of origin and knowing how to apply them to the social reality of Spain and Catalonia.

Understanding the main interrelations between gender and ethnic inequalities on one side and class inequalities on the other

**Competences**

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.

- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Demonstrating a comprehension of the analysis of social structure, specially in the explanations of the most common inequalities in social sciences between social classes, genders and ethnic majorities or minorities.
- Demonstrating a comprehension of the approaches of the sociological theory in its different aspects, interpretations and historical context.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Respecting the diversity and plurality of ideas, people and situations.
- Searching for documentary sources starting from concepts.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

## Learning Outcomes

1. Comparing different ideological readings of the inequalities in Spain and Catalonia.
2. Comparing the different theoretical approaches about social structure.
3. Defining the involvement of the main sociological debates about social structure.
4. Defining the most common concepts used to explain inequalities.
5. Defining the necessary concepts in order to understand the social structure.
6. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
7. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
8. Developing self-learning strategies.
9. Expressing the debates regarding these approaches, that refer to the social structure.
10. Identifying the involvement of these approaches in order to understand the social structure.
11. Identifying the underlying inequalities of specific policies or conflicts.
12. Identifying their validity to explain the social reality of Spain and Catalonia.
13. Relating the definitions and explanations of inequality with general theoretical and methodological debates.
14. Respecting the diversity and plurality of ideas, people and situations.
15. Searching for documentary sources starting from concepts.
16. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

## Content

### INTRODUCTION

1. The analysis of social inequality from a multidimensional perspective

### SECTION I: Gender relations

1. Sex, gender and gender relations. A conceptual and terminological clarification
2. The sex / gender system. From biologism to performativity
3. Social relations and producers of life. Patriarchy and capitalism

4. Dynamics and key indicators of social inequalities and social exclusion in Spain and Catalonia based on sex and gender categories

#### SECTION II: Ethnic relations

1. Race, ethnicity and ethnic relations. A conceptual and terminological clarification

2. Processes of historical formation of prejudice and racism

3. The causes of social inequality of ethnic groups in access to resources

4. Dynamics and key indicators of social inequalities and social exclusion in Spain and Catalonia based on racial, ethnic and place of origin categories

#### CONCLUSIONS

Gender, social class and ethnicity as interconnected categories: the feminist theory of intersectionality

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## Methodology

Master classes

Comments of texts in the classroom

Reading texts (in Spanish and in English)

Teamwork to achieve empirical analysis of social inequalities according to gender and ethnic relationships

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## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Training classes and seminars	53	2.12	1, 2, 4, 5, 3, 6, 7, 11, 12, 13, 14
Type: Supervised			
Tutorials	4	0.16	8, 16, 11, 12
Type: Autonomous			
Reading texts, teamwork and report writing process	91	3.64	15, 1, 2, 4, 5, 3, 6, 8, 7, 16, 11, 12, 13, 14

## Assessment

Students must provide the following evidences:

1) Teamwork. 2 exercises during the course.

In each exercise an empirical analysis of social inequalities according to gender relations and ethnic relations, respectively, will be carried out. At the beginning of the course, the appropriate guidelines will be facilitated

- Team activities (teams of two people maximum)

- The weight of each exercise is 20% (if the average score of the two exercises are equal or higher than 4.0)

2) Individual written examinations. 2 exams during the course

- Individual activity

- The weight of each exam is 30% (if the average score of the two partial exams are equal or higher than 4.0)

3) Delimitation of compensation activities: A student may recover individual written examinations during the compensation period. To do this, all deliveries of teamwork must have been submitted.

4) Definition of Not Presented: Not performing the exams or not submitting the two exercises

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## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Individual written examinations: two exams and the compensatory exams (if necessary)	30%, 30%	2	0.08	2, 4, 5, 3, 6, 11, 10, 13
Teamwork	20%, 20%	0	0	15, 1, 2, 4, 5, 3, 6, 8, 7, 9, 16, 11, 12, 13, 14

## Bibliography

### Compulsory Bibliography

When beginning the course the list of readings will be provided.

### Recommended Bibliography

#### BIBLIOGRAPHY on inequality and gender relations

Butler, J. 2001. *El género en disputa*. México D. F.: Paidós. Género y Sociedad.

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- Hartmann, H. 1980b. «Un matrimonio mal avenido: hacia una unión más progresiva entre marxismo y feminismo». *Zona Abierta*, 24. P. 85-113.
- Haywood, C., Mac anGhail, M. 2003. *Men and Masculinities*. Buckingham: Open University.
- Hooks, B., 1998. «Fighe bollenti in vendita: rappresentazioni della sessualità femminile nera e mercato culturale». A: *Elogio del margine. Razza, sesso e mercato culturale*. Milano: Feltrinelli. P. 74-95.
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