

**Sociology of Work**

Code: 101151  
ECTS Credits: 6

Degree	Type	Year	Semester
2500262 Sociology	OB	3	2

**Contact**

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**Use of Languages**

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: Yes

**Other comments on languages**

Will be possible to write examen in English language

**Teachers**

Pilar Carrasquer Oto

**Prerequisites**

Knowledges in Social Sciences

**Objectives and Contextualisation**

This classes is based in an introduction to social sciences applicated to sociology of work

**Competences**

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Assessing the contributions of sociological approaches to the study of culture, education, interaction between society and environment, social policy, and work.
- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Demonstrating a comprehension of the approaches of the sociological theory in its different aspects, interpretations and historical context.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

## Learning Outcomes

1. Comparing the meanings of several theoretical approaches about labour, employment and industrial relations.
2. Comparing the reading of labour, employment and industrial relations from several ideologies of the social reality of Spain and Catalonia.
3. Defining the sociological concepts that interpret labour, employment and industrial relations.
4. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
5. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
6. Developing self-learning strategies.
7. Distinguishing sociological concepts about labour, employment and industrial relations adopted by the actors involved in these policies and conflicts.
8. Distinguishing sociological concepts, as well as the methods and techniques of social investigation commonly used to analyse labour.
9. Distinguishing the explanations of labour inequalities between classes, between genders and between ethnic groups that these actors take for granted.
10. Distinguishing the underlying relationships of employment, labour and collective bargaining of specific policies or conflicts.
11. Expressing the debates regarding these approaches, that refer to labour.
12. Identifying the social interpretations of work according with these approaches.
13. Identifying the underlying social phenomena of labour policies and conflicts.
14. Relating the concepts, methods and techniques used to analyse labour with general theoretical and methodological debates.
15. Relating the debates regarding these approaches, that refer to labour, with the historical context in which they emerged.
16. Relating the explanations of labour inequalities with general theoretical and methodological debates.
17. Relating them with the debates about capitalism, power and inequality.
18. Respecting the diversity and plurality of ideas, people and situations.
19. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

## Content

INTRODUCTION

FIRST PART: DIVISIONS OF LABOUR

SECOND PART: LABOUR MARKET

CONCLUSIONS

## Methodology

Active participation

## Activities

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Title	Hours	ECTS	Learning Outcomes
Type: Directed			
DIRECTED AND INTERACTIVE ACTIVITIES	86	3.44	2, 1, 3, 4, 9, 7, 8, 10, 11, 19, 13, 12, 15, 17
Lectures discussing	6	0.24	2, 1, 3, 4, 14, 17
Practicum	10	0.4	2, 1, 3, 4, 9, 7, 8, 10, 11, 19, 12, 14, 17
Type: Supervised			
Individual supervision	2	0.08	2, 1, 10, 19, 13, 12, 17
Paper discussion	16	0.64	2, 1, 3, 4, 9, 7, 10, 11, 19, 13, 12, 15, 17
Writing	16	0.64	2, 1, 3, 4, 9, 7, 8, 10, 11, 19, 13, 12, 14, 15, 17

## Assessment

Is necessary to attend classes, at least 80%

1. Role Playing, 20%
2. Case Study, 30%
3. Exam: 50%

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Case study	30%	3	0.12	2, 1, 3, 4, 5, 9, 7, 8, 10, 11, 19, 13, 12, 15, 16, 17, 18
Exam	50%	3	0.12	2, 1, 3, 4, 5, 9, 7, 8, 10, 11, 19, 13, 12, 14, 15, 16, 17, 18
Focus group	20%	8	0.32	2, 1, 3, 4, 6, 5, 9, 7, 8, 10, 11, 19, 13, 12, 15, 16, 17, 18

## Bibliography

See version in catalan language