

**Seminar on Applications of Anthropology and
Analysis of Policies of Social Intervention**

Code: 101255
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	OT	3	0
2500256 Social and Cultural Anthropology	OT	4	1

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Prerequisites

There is no prior requirement but enrolling in this seminar is recommended after Anthropological Analysis of the Contemporary World.

Objectives and Contextualisation

Contextualization:

This seminar is devoted to analyse social intervention of public policies and different approaches developed by social and cultural anthropology. It focuses on policies aimed at social problems and those social groups and areas affected by them at both global and local levels.

Training goals:

Learning how to elaborate and carry out project proposals related to social problems by applying the knowledge and methods of social and cultural anthropology to the diagnosis, design, implementation and assessment of public policies in different areas.

Understanding the theoretical and methodological debates on the relationship between social and cultural anthropology and public policies based on readings, audio-visual material and case studies through a PBL methodology.

Competences

- Social and Cultural Anthropology
- Assessing in theoretical, methodological and ethical terms the anthropology investigations aimed to basic objectives or oriented to intervention.
 - Assessing the effects of the implementation of expert social intervention models in the target groups.
 - Designing a project adapted to the petitioner's request and to the characteristics and needs of the targeted populations.

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Generating innovative and competitive proposals in research and professional activity.
- Intervening in different contexts and areas of implementation of Anthropology (intercultural relations, development and cooperation, kinship, health, education, social use of space and other intervention areas).
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Applying the knowledge of cultural variability and its genesis to avoid ethnocentric projections.
3. Assessing the sociocultural adjustment of the survey questionnaires in small and large-scale investigations.
4. Being capable of carrying out ethnographic designs corresponding to planned changes, and intermediate and final evaluation designs.
5. Carrying out an individual work that specifies the work plan and timing of activities.
6. Carrying out oral presentations using appropriate academic vocabulary and style.
7. Differentiating specific methodological aspects of applied researches.
8. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
9. Identifying main and supporting ideas and expressing them with linguistic correctness.
10. Identifying the ethical aspects of an intervention.
11. Identifying the possible effects of the sociocultural interventions in several different groups.
12. Knowing and distinguishing the intervention design types, their potentiality, limitations and biases.
13. Knowing and implementing the professional involvement in interventions into different contexts and areas of implementation of Anthropology within the field between culture and society.
14. Knowing and understanding the foundations for the implementation of Anthropology into social and environmental interventions.
15. Knowing some practical intervention cases.
16. Recognising the ethical implications of the ethnological relationships established during the fieldwork internship.
17. Recognising the ethical implications of the investigations aimed at intervention.
18. Recognising the importance of the internal inequality systems in the intervention processes.
19. Reconciling the Administration demands and those from the affected populations in the intervention projects.
20. Reconciling the targeted population's demands and needs.
21. Solving problems autonomously.
22. Submitting works in accordance with both individual and small group demands and personal styles.
23. Summarizing the acquired knowledge about the relationship between nature, culture and society.

Content

The seminar has two cross-cutting modules and three thematic modules:

1. From the study of social problems to the application of anthropology to public policies: diversity, inequality and social justice. Theories of practice.
2. Methodologies of intervention and theory of change: diagnosis, design, implementation and evaluation.
3. Migration, mobility and integration policies. Challenges for social cohesion and belonging in plural societies.

4. Inter-group conflict, mediation and conflict resolution. Challenges and experiences at global and local levels.
5. Gender regimes and equality policies. General and specific challenges to the struggle against discrimination and violence against women in contemporary societies.

Methodology

Teaching and training activities:

Lectures and seminars conducted by the teacher based on academic readings, media and press analysis, reports and legislation, as well as audio-visual materials related to the module themes.

Small group work responding to fictional commissioned projects and periodical presentations to the rest of the group from weeks 3 through 12.

Real life projects analysed with the participation of professional anthropologists.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Viewing of documentaries	6	0.24	2, 3, 19, 20, 15, 14, 12, 13, 7, 10, 11, 9, 18, 17, 16, 4, 23
Viewing of documentaries	30	1.2	2, 3, 19, 20, 15, 14, 12, 13, 7, 10, 11, 18, 17, 16, 23
Type: Supervised			
Monitoring preparation of written test, individual and group monitoring	5	0.2	2, 3, 19, 20, 15, 14, 12, 13, 7, 5, 8, 6, 10, 11, 9, 1, 22, 18, 17, 16, 21, 4, 23
Type: Autonomous			
Study materials, preparation of written test	15	0.6	2, 3, 19, 20, 15, 14, 12, 13, 7, 10, 11, 9, 18, 17, 16, 21, 4, 23
Study materials, preparation of written test	33	1.32	2, 3, 19, 20, 15, 14, 12, 13, 7, 5, 10, 11, 9, 18, 17, 16, 21, 4, 23

Assessment

The evaluation system consists of three types of activities:

- 1) Individual essays: three individual essays, one per each thematic module. Value: 40% of the final grade.
- 2) Team project focused on diagnosis, exploration and proposal of intervention in one of the subjects proposed by the professor and oral presentation of the work. Value: 40% of the final grade.
- 3) Five classroom exercises in couples. Reading and analysis of media texts related to thematic modules and oral presentation of the results. Value: 20% of the final grade.

Attendance is essential to fully participate in this seminar since it is based on continuous assessment. If they are not passed, individuals essays and team project may be submitted for re-assessment following the directions of the correction.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Participation in group discussion. Debate Forum	20-30%	6	0.24	2, 3, 19, 20, 15, 14, 12, 13, 7, 8, 6, 10, 11, 9, 1, 18, 17, 16, 4, 23
Submission of essays	30-50%	20	0.8	2, 3, 19, 20, 15, 14, 12, 13, 7, 5, 8, 10, 9, 22, 18, 17, 16, 21, 4, 23
Written test and text analysis	30-50%	35	1.4	2, 3, 19, 20, 15, 14, 12, 13, 7, 5, 8, 10, 11, 9, 22, 18, 17, 16, 21, 4, 23

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