

Bachelor's Degree Final Project

Code: 101280
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	OB	4	0

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Maria Teresa Tapada Berteli
Maria Montserrat Clua Fainé
Virginia Fons Renaudón
Sílvia Gómez Mestres
Josep Lluís Mateo Dieste
Beatriz Ballestin Gonzalez

Prerequisites

The student can join the BA Final Project (TFG) after the succesful completion of the methodological sequence:

- Field practices in Social and Cultural Anthropology I.
- Epistemology and research methods in Social and Cultural Anthropology.
- Research techniques in Social and Cultural Anthropology.
- Field Practices in Social and Cultural Anthropology II.

Otherwise, the satisfactory achievement of the course training objectives would become severely hindered.

Objectives and Contextualisation

The TFG is a 4th year, 6 ECTS, compulsory course within the Degree in Social and Cultural Anthropology.

The TFG is conceived as the culmination of a sequence of methodological and technical courses offered during the second and third academic years. That sequece, taken as a whole, does constitute a model of ethnographic research in Anthropology and is developed throughout the first semester of the 4th year. By scheduling it during the first semester, the BA allows: a) the continuity of the formative sequence in the anthropological investigation (which was initiated four semesters before and taken consecutively since then),

as well as b) the possibility of distributing the 4th year students' workload, favouring the attendance of the External Practices module in the second semester, thus avoiding the overlapping with the TFG.

Hence, the TFG topic is already defined by the previous learning experience of the student in ethnographic research. Therefore, the TFG will deepen and expand the theoretical status of the covered subject and will include the methodological and technical design executed during the previous work, as well as the development of the analysis of the results of the research and the final conclusions. Thus, this work is not exclusively based on the hypothesis worked on in the sequence, but it goes hand in hand by expanding the focus from a thematic point of view. At the beginning of the course, the student and the supervisor of the TFG will establish the work scheme.

Competences

- Assessing in theoretical, methodological and ethical terms the anthropology investigations aimed to basic objectives or oriented to intervention.
- Demonstrating they know and comprehend the epistemological and methodological debates in Anthropology and the main investigation techniques.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Producing cultural diversity materials that could have a critical impact on the common sense conceptions.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Analysing data critically from anthropological investigations and reports.
2. Applying the current ethical codes to the ethnographic fieldwork.
3. Applying the knowledge of cultural variability and its genesis to avoid ethnocentric projections.
4. Assessing the methodology and techniques used in the several steps of the methodological and technical sequence.
5. Carrying out a planning for the development of a subject-related work.
6. Carrying out an individual work that specifies the work plan and timing of activities.
7. Carrying out oral presentations using appropriate academic vocabulary and style.
8. Distinguishing between the theoretical concepts of Anthropology and the indigenous concepts.
9. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
10. Explaining the work's results narratively in accordance with the critical standards of discipline and bearing in mind the different target audiences.
11. Identifying main and supporting ideas and expressing them with linguistic correctness.
12. Interpreting the cultural diversity through ethnography.
13. Knowing and assessing the methodological debate of social and cultural Anthropology.
14. Producing a written text that is grammatically and lexically correct.
15. Producing an oral text that is grammatically and lexically correct.
16. Providing a context for a research related to the state of its concerning anthropological theory .
17. Recognising the ethical implications of the ethnological relationships established during the fieldwork internship.
18. Solving problems autonomously.
19. Using suitable terminology when drawing up an academic text.

Content

The final TFG Project consists of:

- The elaboration and presentation of a topic that may allow a global and synthetic evaluation of the specific and transversal competences associated with the title of Graduate in Social and Cultural Anthropology.
- A topic-centered bibliography search oriented to the selection and critical analysis of the specific literature of the chosen subject and the preparation of a theoretical framework.
- The delimitation of a methodological and technical design elaborated throughout the systematic work carried out during the previous formative sequence.
- The development of the research analytical framework and the outline of final conclusions.
- The delimitation of the project's further steps (including feasibility, limitations and applicability).
- And, finally, the oral presentation of the final TFG version before two examiners (excluding the supervisor). This public session is opened to the attendance of 3rd and 4th year students. It is advised to prepare supporting material for the presentation (such as ppt templates, maps, images, figures, etc.)

A detailed template of the TFG final project will be available on the Virtual Campus.

The structure of the public defence will be as follows:

1. Candidate's presentation: up to 20 minutes.
2. Examiners remarks: up to 10 minutes.
3. Final candidate's reply: up of minutes. (Taking notes of the observations / questions formulated by the examiners is highly advised).

Methodology

Individually supervised development of the processes for the preparation of the information obtained for the analysis, the process of analysis and writing of the TFG.

Systematization of information, analysis of ethnographic data and drafting of the TFG.

PLENARY	TFG Course plenary session	<ul style="list-style-type: none">• Overall TFG guidelines.
1st TUTORIAL	Short info about the research work done in the sequence	<ul style="list-style-type: none">• Review topic, analysis and observation units
2nd TUTORIAL	Delimitation of the research topic.	<ul style="list-style-type: none">• Delimitation of the research topic, keywords.
3rd TUTORIAL	Bibliographic search (theoretical framework)	<ul style="list-style-type: none">• Search results (authors, keywords, possible problems during this process).
4th TUTORIAL	Integration of the theoretical framework with previous ethnographic outcomes (BA courses: Camp I & II)	<ul style="list-style-type: none">• Ethnographic statement over the concrete approached reality and results (the hypothesis, among them).• Broad context.

5th TUTORIAL	Analysis and research outcomes	<ul style="list-style-type: none"> • Data analysis (thematic / ethnographic info). • Conclusions.
6th TUTORIAL	First TFG draft (following the provided template)	<ul style="list-style-type: none"> • Check out of different TFG sections. Possible questions (mainly concerning the theoretical framework and the ethnographic analysis). • Check out of ethnographic content all together with main findings (theoretical framework).
7th TUTORIAL	Submission of the First TFG Draft	<ul style="list-style-type: none"> • Overall checking and last-minute modifications to be included in the final Draft.
PLENARY	PREPARATION OF THE TFG ORAL PRESENTATION	
CHRISTMAS BREAK		
1st JANUARY FORTNIGHT	DELIVERY OF THE TFG FINAL VERSION (pdf)	
2nd JANUARY FORTNIGHT	Office attention	Individual review of oral presentations.
END OF JANUARY/BEGINNING FEBRUARY	ORAL PRESENTATION (TWO EXAMINERS)	

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Plenary sessions	5	0.2	4, 5, 17
Type: Supervised			
Individual tutorials. Systematization of gathered information, analysis of ethnographic data and TFG writing.	20	0.8	1, 3, 2, 14, 15, 16, 13, 8, 6, 5, 10, 9, 7, 19, 11, 12, 17, 18
Type: Autonomous			

Assessment

The evaluation consists of two phases, which must be individually passed:

- Written TFG manuscript:

- Advised extension between 8,000 and 12,000 words (20 to 30 pages or 2100 characters / page), including footnotes and bibliography, plus annexes (if necessary).
- Due date of TFG draft: December.
- The supervisor's grade weights 70% of the final course grade.
- Format requirements:
 - Source: Times New Roman 12. Color black.
 - Interlined: 1.5
 - Main entrance: bold.
 - Secondary entry: bold and italic.
 - Appointment style and bibliography: APA 6th edition.
 - It will be necessary to differentiate between bibliography, filmography and webography

- TFG Oral and public defense:

- Length of oral presentation: up to 20 minutes long (about 10 images of a Ppt template).
- The oral defense will be held at the end of January or early February.
- The grade of the oral presentations weights the 30% of the final course grade.

The course evaluation rubrics are to be found in the Virtual Campus.

Important: The students must accomplish all the course required tasks in order to be graded. It is, therefore, NOT EVALUABLE the student who has not followed the tutorial process since the beginning and / or has not done a minimum of four tutorials.

PLAGIARISM: In accordance with article 116. Results of the evaluation (Article modified by Government Council Agreement of March 19, 2015), should a student make any irregularity that could lead to a significant variation of the qualification of an act of evaluation, s/he will be rated with 0 in this act of evaluation, regardless of the disciplinary process that can be instructed. In case there are several irregularities in the evaluation acts of the same subject, the final grade of this subject will be 0.

The TFG cannot be re-evaluated

In order possible candidates to be awarded with an "HONOR DEGREE" grade (*Matrícula de Honor*), the appointed committee will take into account in 75% the grade of the TFG and in 25% the note of the file of the student of the last two years (3rd and 4th).

Given the sensitivity of the gathered data, the final TFG versions, properly anonymized, will be kept in a specific departmental depository.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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Oral Presentation	30 %	2	0.08	15, 10, 9, 7, 11
Written TFG version	70 %	35	1.4	1, 3, 2, 4, 14, 16, 13, 8, 6, 5, 10, 9, 19, 12, 17, 18

Bibliography

Compulsory readings for each TFG will be determined in accordance with the particular topic developed by the student. If, at the suggestion of the supervisor, the methodological basis for qualitative research should be reinforced, we recommend the following manual:

- Ballestín, B.; Fàbregues, S. (2018). *La práctica de la investigación cualitativa en ciencias sociales*. Barcelona: Editorial UOC.

Additionally, if needed, the student can also read any of the following references:

- Álvarez-Gayou, J.L. (2005). *Cómo hacer investigación cualitativa*. Fundamentos y metodología. Mèxic: Paidós.
- Bell, J. (2002, ed. original 1999). *Cómo hacer tu primer trabajo de investigación. Guía para investigadores en educación y ciencias sociales*. Barcelona: Gedisa
- Bourdieu, P.; Chamboredon, J.-C.; Passeron, J.-C. (1994, ed. original 1973). *El oficio de sociólogo. Presupuestos epistemológicos*. Buenos Aires: Siglo XXI.
- Coffey, A.; Atkinson, P. (2005). *Encontrar el sentido a los datos cualitativos. Estrategias complementarias de investigación*. Alacant: Publicaciones de la Universidad de Alicante.
- Comas, D.; Pujadas, J.J.; Roca, J. (2004). *Etnografía*. Barcelona: Universitat Oberta de Catalunya
- Flick, U. (2004). *Introducción a la investigación cualitativa*. Madrid: Morata.
- Gibbs, G. (2012). *El análisis de datos en investigación cualitativa*. Madrid: Morata.
- Gil Flores, J. (1994). *Análisis de datos cualitativos. Aplicaciones a la investigación educativa*. Barcelona: PPU.
- González Echevarría, A. (1987). *La construcción teórica en Antropología*. Barcelona: Anthropos.
- Hammersley, M.; Atkinson, P. (1994 [1983]). *Etnografía. Métodos de investigación*. Barcelona: Paidós.
- Hernández, R.; Fernández, C.; Baptista, P. (2014, ed. original 2003). *Metodología de la investigación*. Mèxic: McGraw-Hill.
- Marshall, C.; Rossman, G. B. (1989). *Designing qualitative research*. Newbury Park / CA: Sage
- Miles, M.B.; Huberman, A.M. (1994). *Qualitative data analysis: an expanded sourcebook* (2a. ed.). Thousand Oaks, CA: Sage.
- Quivy, R.; Campenhoudt, L. (2005, ed. original 1992). *Manual de investigación en ciencias sociales*. Mèxic: Limusa.
- Randolph, J.J. (2009). A guide to writing the dissertation literature review. *Practical Assessment, Research, and Evaluation*, vol. 14 (13).
- Reboratti, C.; Castro, H. (1999). *Estado de la cuestión y análisis crítico de textos: guía para su elaboración*. Buenos Aires: UBA, FFyL.
- Rodríguez Gómez, D.; Valldeoriola, J. (2009). *Metodología de la investigación*. Barcelona: Universitat Oberta de Catalunya.
- Rodríguez Sabiote, C.; Lorenzo, O.; Herrera, L. (2005). Teoría y práctica del análisis de datos cualitativos. Proceso general y criterios de calidad. *Revista Internacional de Ciencias Sociales y Humanidades*. SOCIOTAM, (vol. XV, núm. 2, pàgs. 133-154).
- Ruiz, J. I. (2012). *Metodología de la investigación cualitativa*. Bilbao: Universidad de Deusto.
- Schettini, P.; Cortazzo, I. (2015). *Análisis de datos cualitativos en la investigación social. Procedimientos y herramientas para la interpretación de información cualitativa*. La Plata: Universidad Nacional de La plata / Edulp.
- Strauss, A.L.; Corbin, J. (1990). *Basics of qualitative research*. Londres: Sage.
- Strauss, A. L. (1987). *Qualitative analysis for social scientists*. Nova York: Cambridge University Press.
- Sautu, R. et al. (2005). *Manual de metodología. Construcción del marco teórico, formulación de los objetivos y elección de la metodología*. Buenos Aires: Clacso.
- Taylor, S.J.; Bogdan, R. (1989). *Introducción a los métodos cualitativos de investigación*. La búsqueda de significados. Barcelona: Paidós Ibérica.

- Téllez Infantes, A. (2007). *La investigación antropológica*. San Vicente (Alacant): Editorial Club Universitario.

Advised repositories:

- University libraries.
- CBUC.
- JSTOR.
- GOOGLE SCHOLAR.
- SCOPUS.
- ANNUAL REVIEW OF ANTHROPOLOGY.
- Etc.