

Translation B-A 3 (English-Spanish)

Code: 101329
ECTS Credits: 6

Degree	Type	Year	Semester
2500249 Translation and Interpreting	OB	3	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

At the beginning of the course students should be able to:

- Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumental aspects and the main contrastive problems encountered in this language combination.
- Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.
- Assimilate knowledge to form opinions and make judgments regarding the translation of a variety of non-specialised texts.

Note for exchange students. Students taking this course should have Upper Intermediate / Advanced language skills in the language combination. See instructor for more specific details concerning eligibility.

Objectives and Contextualisation

The purpose of this course is to develop problem solving ability in the translation of non-specialized texts with linguistic variation problems (mode, tone and style) and cultural references, in different fields and with different functions.

At the end of the course students should be able to:

- Demonstrate that they know and understand the methodological principles governing translation, the professional and instrumental aspects and the basic contrastive problems of the language combination.
- Apply this knowledge to translating non-specialised texts with linguistic variation and cultural reference problems, from different areas and with different functions.
- Assimilate knowledge in order to make judgements about questions relating to the translation of different types of non-specialised texts with linguistic variation and cultural reference problems, from different fields and with different functions.
- Transmit information, ideas, problems and solutions relating to the translation of different types of non-specialised texts in a variety of fields and with different functions, which pose linguistic variation and cultural reference problems.

Competences

- Applying cultural knowledge in order to translate.
- Learning in a strategic, independent and continuous manner.
- Mastering the main methodological principles of translation.
- Mastering the professional aspects of translation.
- Producing written texts in language A in order to translate.
- Solving translation problems of non-specialised texts.
- Understanding written texts in a foreign language in order to translate.
- Using documentation resources in order to translate.
- Using technological resources in order to translate.
- Working in a ethical way.

Learning Outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphical, lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge.
2. Applying technological resources in order to solve translation problems: Incorporating technological resources in order to solve translation problems of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
3. Applying the documentation resources in order to solve translation problems: Applying the documentation resources in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
4. Applying these principles to the resolution of professional tasks.
5. Appropriately following the different phases for the creation of a translation and carrying out the assigned tasks: Appropriately following the different phases for the translation of non-specialised written texts from different fields and from different functions, with problems of linguistic variation and cultural references.
6. Assessing the obtained results in the information retrieval process in order to translate: Assessing the obtained results in the information retrieval process in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
7. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of non-specialised written texts from different fields and of different functions with problems of linguistic variation and cultural references.
8. Finding the most appropriate translation solution in each case: Finding the most appropriate translation solution in each case.
9. Formulating the appropriate informative needs in order to translate: Formulating the proper informational needs in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
10. Handling problems related to the practice of the profession of translator: Handling problems related to the practice of the profession of translator.
11. Identifying the existing (digital and analogue) information sources in order to translate: Identifying the existing (digital and analogue) information sources in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
12. Identifying the main ethical principles in the professional practice.
13. Identifying the need to mobilise cultural knowledge in order to translate: Identifying the need to mobilise cultural knowledge in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
14. Identifying the specific translation problems of non-specialised texts: Identifying the basic translation problems of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
15. Identifying the textual and dynamic nature of the translation equivalence: Identifying the textual and dynamic nature of the translation equivalence.
16. Identifying the translation as an act of communication that is addressed to a recipient: Identifying the translation as an act of communication that is addressed to a recipient.
17. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce non-specialised written texts

from different fields and of different functions, with problems of linguistic variation and cultural references.

18. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend different kinds of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
19. Implementing strategies to acquire cultural knowledge in order to translate: Implementing strategies to acquire cultural knowledge in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
20. Incorporating cultural knowledge in order to solve translation problems: Incorporating cultural knowledge in order to solve translation problems of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
21. Learning in a strategic, independent and continuous manner: Searching for documentary evidence in order to provide more information.
22. Producing written texts that are appropriate to their context and possess linguistic correctness: Producing non-specialised written texts with problems of linguistic variation and cultural references, from several fields and with several functions, that are appropriate to their context and possess linguistic correctness.
23. Solving interferences between the working languages: Solving interferences between the working languages.
24. Students must demonstrate they know the functioning of the translation labour market: Students must demonstrate they know the functioning of the translation labour market.
25. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the technological resources in order to edit non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
26. Successfully interrogating the documentation sources in order to translate: Successfully interrogating the documentation sources in order to translate non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.
27. Using the appropriate strategies and techniques in order to solve translation problems: Using the fundamental strategies and techniques in order to solve basic translation problems of non-specialised written texts from different fields and of different functions, with problems of linguistic variation and cultural references.

Content

- The resolution of translation difficulties derived from cultural references: in tourist guidebooks, comics, novels, press articles, non-fiction, etc.
- The resolution of translation difficulties derived from the textual tone (vulgar, informal, formal, solemn, etc.): in informal and formal letters, comics, TV movie scripts for teenagers, etc.
- The resolution of translation difficulties derived from the textual mode (written to be read aloud, written to be pronounced, etc.): in conferences, speeches (opening, closing, etc.), TV movie scripts, etc.
- The resolution of translation difficulties derived from the style of the text (light / dark, concise / pompous, rigid and archaic / natural, etc.): in press articles, essays, novels, etc.
- Professional aspects: fundamental deontological codes and most important associations, translation contracts, rates; initiation to budgeting and billing.
- Use of tools (technological and documentation) for the translation of non-specialized texts with problems of linguistic variation (mode, tone and style) and cultural references. Specialized dictionaries and search engines.

Methodology

- Learning based on exercises and problems.
- Approach based on translation tasks.
- Individual or group assignments.

The contents of the subject will be worked in class in a practical way.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Solving problems and evaluation of exercises	12.5	0.5	4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27
Translation activities	40	1.6	4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27
Type: Supervised			
Preparation of self-evaluation	1	0.04	4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27
Translation related assignments	14	0.56	4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27
Type: Autonomous			
Preparation of exercises	10	0.4	4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27
Preparation of translations and assignments	55	2.2	4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27
Research and documentation	10	0.4	4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27

Assessment

Partial translation exercises: Throughout the course several partial tests will be carried out, individually or in groups, according to the criteria adopted by the teacher. In the programme, the mode of presentation (individual or in group) of the works and the date of delivery will be indicated. Works received after the set date will not be accepted. The exercises will be delivered in the format agreed upon in class. Their number will vary according to the dynamics of the course.

Tasks related to relevant aspects of the translation: Throughout the course various tasks will be carried out, individually or in groups, according to the criteria adopted by the teacher. In the programme, the mode of presentation (individual or in group) of the works and the date of delivery will be indicated. Works received after the set date will not be accepted. The exercises will be delivered in the format agreed upon in class. Their number will vary according to the dynamics of the course.

Final translation test: The final test consists of the individual translation of a general text (approximately 250-300 words) from English into Spanish. Depending on the characteristics of the exam, the types of works that can be used will be established.

If for justified reasons students cannot attend classes, they should personally contact the teacher during the first few weeks of the course.

Students must complete a minimum 66% of evaluated coursework to be eligible for a final mark. The minimum mark to pass the course is 5 out of 10.

Repeated failure to comply with class assignments will penalize the final mark.

In case of irregularity in an evaluation activity (plagiarism, copying, identity theft, etc.), this activity will be assigned a score of zero. Evaluative activities in which such irregularities have occurred are excluded from resit. In case of irregularities in several evaluation activities, the final mark will be zero.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final test	40	2	0.08	4, 1, 3, 2, 19, 18, 17, 21, 6, 7, 24, 25, 9, 10, 15, 12, 14, 13, 16, 11, 20, 26, 22, 5, 23, 8, 27
Partial translation exercises (individual or in group)	30	2.75	0.11	4, 1, 18, 17, 7, 13, 22, 23
Tasks related to translation relevant aspects	30	2.75	0.11	1, 19, 18, 17, 12, 13, 22, 23

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3. Bilingual dictionaries in Spanish

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