

Translation B-A 2 (French-Catalan)

Code: 101336
ECTS Credits: 6

Degree	Type	Year	Semester
2500249 Translation and Interpreting	OB	2	2

Contact

Name: Ramón Lladó Soler
Email: Ramon.Llado@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumentals, and the main contrastive problems encountered in this linguistic combination.

Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.

Objectives and Contextualisation

The purpose of this subject is

Consolidate the resolution of problems of translation of texts no specialized in standard language of different types (narrative, descriptive, conceptual, argumentative and instructive).

After completing the course, the student will be able to:

Demonstrate that it possesses and understands knowledge about the basic methodological principles that govern the Translation, professional aspects and basic instruments, and the basic problems of contrastivity of the linguistic combination

Apply this knowledge to solve translation problems of non-specialized genres in the language standard of different types.

Integrate knowledge to issue judgments on matters related to the translation of genres no specialized in standard language of different types

Competences

- Learning in a strategic, independent and continuous manner.
- Producing written texts in language A in order to translate.
- Solving translation problems of non-specialised texts.
- Understanding written texts in a foreign language in order to translate.
- Using documentation resources in order to translate.
- Using technological resources in order to translate.

Learning Outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphic, lexical, morphosyntactic, textual and linguistic variation related knowledge.
2. Applying technological resources in order to solve translation problems: Applying the basic technological resources in order to solve different types of translation problems of non-specialised written texts in standard language.
3. Applying the documentation resources in order to solve translation problems: Applying the documentation resources in order to translate different types of non-specialised written texts in standard dialect.
4. Appropriately following the different phases for the creation of a translation and carrying out the assigned tasks: Appropriately following the different phases for the translation of different types of basic (narrative and descriptive) non-specialised written texts in standard dialect.
5. Assessing the obtained results in the information retrieval process in order to translate: Assessing the obtained results in the information retrieval process in order to translate different types of non-specialised written texts in standard dialect.
6. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of different types of non-specialised written texts in standard dialect.
7. Finding the most appropriate translation solution in each case: Finding the most appropriate translation solution in each case.
8. Formulating the appropriate informative needs in order to translate: Formulating the appropriate informational needs in order to translate different types of non-specialised written texts in standard dialect.
9. Identifying the existing (digital and analogue) information sources in order to translate: Identifying the existing (digital and analogue) information sources in order to translate different types of non-specialised written texts in standard dialect.
10. Identifying the specific translation problems of non-specialised texts: Identifying the basic translation problems of different types of non-specialised written texts in standard dialect.
11. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce different kinds of non-specialised written texts in standard dialect.
12. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend different kinds of non-specialised written texts in standard dialect.
13. Learning in a strategic, independent and continuous manner: Questioning and widening the acquired knowledge.
14. Producing written texts from different fields and with specific communicative purposes: Producing different kinds of non-specialised written texts in standard dialect with specific communicative purposes.
15. Producing written texts that are appropriate to their context and possess linguistic correctness: Producing different kinds of non-specialised written texts in standard language that are appropriate to their context and possess linguistic correctness.
16. Solving interferences between the working languages: Solving interferences between the working languages.
17. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the basic technological resources needed to edit different types of non-specialised written texts in standard dialect.
18. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the technological resources needed to translate.
19. Successfully interrogating the documentation sources in order to translate: Successfully interrogating the documentation sources in order to translate different types of non-specialised written texts in standard dialect.
20. Using the appropriate strategies and techniques in order to solve translation problems: Using the fundamental strategies and techniques in order to solve basic translation problems of different types of non-specialised written texts in standard dialect.

Content

Resolution of translation problems of narrative genres not specialized in standard language: history book fragment, short biography, short story, etc.

Resolution of problems of translation of descriptive genres not specialized in standard language: tourist guide fragment, descriptions of houses, kitchens, etc. in decorative magazines, descriptions of characters or situations in novels, descriptions of entities (international organizations, associations of countries, etc.).

Resolution of problems of translation of non-specialized specialized genres in standard language: entry of consultation encyclopaedia, essay fragment (Traductology, Linguistics, Philosophy, etc.).

Resolution of translation problems of non-specialized argumentative genres in the standard language: editorial about a topic of current affairs, opinion articles on a topic of current affairs, formal complaints letter, etc.

Resolution of problems of translation of non-specialized instructional genres in the standard language: medication leaflet, instructions for frequent use, advertising text, etc.

Use of tools (technology and documentation) for the translation of non-specialized texts in the standard language of different types: The same ones from the 1st year (introduction to translation) + Analogue dictionaries, synonyms and antonyms, collocations, of difficulties, etc. Encyclopaedias Style books Parallel texts.

Use of general corpora.

Forums and general blogs.

Distribution lists.

Methodology

To achieve the established objectives, this subject involves both lectures and practical classes

All activity deadlines are indicated in the subject's schedule and must be strictly adhered to

The work students carry out mainly consists in

-Lectures

- Resolution of directed, supervised or autonomous exercises

- Presentations of individual or group work

- Debates (in person or in forums)

- Techniques of cooperative learning

- Documentation searches

- Reading assignments

- Tutorials

- Written assignments

- Assignments to be performed outside class

- Exercises to be performed in class

- Translation exercises
- Translation projects
- Preparation of a portfolio
- Preparation of translation tasks

- Exam

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Completion of translation activities	30	1.2	1, 3, 2, 13, 5, 6, 17, 18, 8, 10, 9, 19, 4, 16, 7, 20
Exercise resolution	15	0.6	1, 3, 2, 11, 13, 5, 17, 18, 8, 10, 9, 19, 15, 4, 16, 7, 20
Type: Supervised			
Preparation of portfolio	15	0.6	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Type: Autonomous			
Documentation search	33	1.32	2, 6, 17, 18, 8, 9, 19
Extension of knowledge	8	0.32	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16
Preparation of exercises, translations and work	40	1.6	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20

Assessment

Assessment is continuous. Students must provide evidence of their progress by completing tasks and tests. Task deadlines will be indicated in the course schedule on the first day of class

Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds)

of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated

for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final examination of translation	40%	1.5	0.06	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Individual or group translation work (maximum 2 people)	20%	3.5	0.14	3, 12, 11, 5, 6, 8, 10, 9, 19
Student's portfolio, work, translations or self-directed exercises, self-evaluation	40%	4	0.16	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20

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2. GRAMMARS

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- ARRIVE, M.; GADET, F.; GALMICHE, M. La grammaire d'aujourd'hui. Guide alphabétique de linguistique française, Paris: Flammarion,
- BAYLON, C.; FABRE, P. Grammaire systématique de la langue française, Paris
- * BERARD, E.; LAVENNE, CH. Grammaire utile du français, Paris: Didier/Hatier, 1991
- * BONNARD, H. Code du français courant, grammaire seconde, première, terminale, Magnard, Paris, 1984
- * CALLAMAND, M. Grammaire vivante du français, Paris: Larousse-Clé International, 1987
- CHARAUDEAU, P. Grammaire du sens et de l'expression, Paris: Hachette, 1992
- DUBOIS, J.; LAGANE, R. La nouvelle grammaire du français, Paris: Larousse, 1973
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- GREVISSE, M. Le Français correct: guide pratique, Paris: Duculot, 1982
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- LE GOFFIC, P.; COMBE, N. Les constructions fondamentales du français, Paris: Hachette-Larousse, 1975
- MOIRAND, S. Une grammaire des textes et des dialogues, Paris: Hachette, 1990
- MONNERIE, A. Le français au présent, Paris: Didier/Hatier, 1987
- RENOUARD, M. Gammes français langue étrangère, Paris: Clé International, 1992
- VVAA. Grammaire Larousse du français contemporain, Paris: Larousse, 1964
- VVAA. Pièges et difficultés de la langue française, Paris: Bordas, 1988
- * WAGNER, R.L. Grammaire du français classique et moderne, Paris : Hachette, 1991
- WEINRICH, H. Grammaire textuelle du français, Paris: Didier/Hatier, 1989

3. DICTIONARIES AND HANDBOOKS OF USE

- COLIN, J-P, Nouveau dictionnaire des difficultés du français, Paris: Hachette-Tchou, 1970
- DUBUC, R. Objectif: 200; deux cents fautes à corriger, Montreal: Editions Ici-Radio Canada, Leméac, 1971
- DUPRE, P. Encyclopédie du bon français dans l'usage contemporain; difficultés, subtilités, complexités, singularités, Paris: Trévisse, 1972
- HANSE, J. Nouveau dictionnaire des difficultés du français moderne, Paris: Duculot, 1983

* THOMAS,A. Dictionnaire des difficultés de la langue française, Paris: Larousse, 1974

VVAA Dictionnaire des structures du vocabulaire savant, Paris: Le Robert, 1980

VVAA Dictionnaire des anglicismes, Paris: Le Robert, 1980

VVAA Dictionnaire pratique des faux-frères, Paris: Nathan, 1979

VVAA Dictionnaire des homonymes de la langue française, Lafleur, Brunot, 1980

B) BIBLIOGRAPHY IN CATALAN

1) Unilingual Dictionaries (Catalan)

Diccionari de la llengua catalana. 4a ed. Barcelona: Enciclopèdia Catalana, 1998.

Alcover, Antoni M.; Moll, Francesc de B. *Diccionari català-valencià-balear*. Palma de Mallorca: Moll, 1988.

Pey, Santiago. *Diccionari de sinònims i antònims*. 9a ed. Barcelona, Teide, 1986.

Raspall, Joana; Martí, Joan. *Diccionari de locucions*. Barcelona, Edicions 62, 1995.

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2) Bilingual dictionaries

Castellanos, Carles; Castellanos, Rafael, *Diccionari Francès-Català*, Enciclopèdia catalana, Barcelona, 2003.

Botet, René/Camps, Christian, *Dictionnaire Catalan-Français*. Canet, Editions El Trabucaire, 2007 (més complet que l'edició de l'Enciclopèdia dels mateixos autors)

Castellanos, Carles; Lenoir, Françoise, *Diccionari de Paranyes de Traducció Francès-Català (faux amis)*, Barcelona, Enciclopèdia catalana, 2000.

Camps, Christian; Botet René, *Dictionnaire Français-Catalan d'expressions locutions e t proverbes*, Canet, Editions El Trabucaire, 2006.

WEB sites

Dictionaries in Catalan

DIEC2: <http://dlc.iec.cat/>

Diccionari Alcover Moll: <http://dcvb.iecat.net/>

Optimot: <http://optimot.gencat.cat>

<http://www.enciclopedia.cat/>

FREELANG. <http://www.freelang.com/freelang/> Un diccionari Francès/Català i Català/Francès de 15000 entrades que us podeu descarregar i ampliar. Aquesta pàgina ofereix moltes altres eines al traductor.

Dictionaries and Encyclopaedias in French:

Trésor de la langue française: <http://atilf.atilf.fr/tlf.htm>

Littre : <http://littre.reverso.net/dictionnaire-francais/>

Dictionnaire de l'Académie française : <http://www.academie-francaise.fr/dictionnaire/> Larousse : www.larousse.fr/dictionnaires

LeDictionnaire: www.le-dictionnaire.com

Annuaire de dictionnaires : www.dicorama.com

Annuaire des dictionnaires et des encyclopédies en ligne : www.dicoweb.levillage.org

Encyclopædia Universalis : www.universalis-edu.com

Lexilogos: http://www.lexilogos.com/plan_site.htm

Other works

Le Monde, La langue, sauce piquante: <http://correcteurs.blog.lemonde.fr/>

Fabra, Pompeu, *Gramàtica francesa*. Barcelona, Editorial Catalana, 1919
Verdaguer, Pere, *Le Catalan et le Français comparés*. Barcelona, Barcino, 1976